

# MIE University (Mie Prefecture)

In the Faculty of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals.

## $\diamond$ University overview

(1) Characteristics and history

Mie University consists of five undergraduate faculties and five graduate schools (Humanities, Education, Medicine, Engineering and Bioresources).

The campus is located in Tsu city, blessed with an excellent natural environment facing the beach on the east and the Suzuka Mountains on the north-west.

OUndergraduate Students: 5.912 Graduate Students: 1,164 Teaching Staff: 742 < As of May 1, 2024 > OInternational Partner Institutions: 118 (included faculty level)  $\langle$  As of April 1, 2024  $\rangle$ 





Kumano Kodo

Iga Ueno Castle



Kamihama Campus, Mie University

## (2) International exchange

 Number of International students AY 2024: 241 (as of May 1, 2024) AY 2023: 261 (as of May 1, 2023) AY 2022: 203 (as of May 1, 2022)

 Number of Teacher Training students AY2023: 2 (Sri Lanka, Morocco)

# $\diamond$ Outline and characteristics of the course for Teacher Training Students

(1)Characteristics of the program

In the Faculty/Graduate School of Education, excellent academic advisors carefully guide and train Teacher-Training Students for their goals. 2 Number of students to be accepted: 2 ③Period of scholarship: October 2025~March 2027 (4) Requirement for program completion The course is completed at the end of the acceptance period. (5) Outline of the course [One vear course] Japanese language education(6 months) Students will receive six months of preparatory Japanese language education at the JASSO Osaka Japanese Language Education Center (Intended) Specialized training(1 year) Each student pursues his major filed of study under the guidance of an academic advisor for one year. [One and a half year course without Japanese language education] XOnly for those with sufficient Japanese language ability. Specialized training(1 and a half year) Each student pursues his major filed of study under the guidance of an academic advisor for one and a half year. Participatory subjects such as field trips and regional exchanges

Each student is recommended to visit K-12 schools in Tsu or near Mie University, and to talk to students about his/her school lives in the native country.

## Others

Students can join events organized by the Center for International Education and Research.

# $\Diamond$ Follow-up for graduates

We can follow up the students by exchanging using emails and Mie Univ. Moodle.

# $\diamond$ Accommodations

Mie University has three accommodations for international students. One of them. Foreign Students' Dormitory is a place where international students and Japanese students live together to gain global perspectives through cultural interactions.

(1) University Foreign Students House 6,900-14,000 yen 2 Foreign Students' Dormitory 7,500~30,000 yen

(3) Women's Dormitory for International Students 5,900 yen

per month



- (L) Foreign Students' Dormitory Тор
  - (R) Foreign Students' Dormitory, Kitchen
- Bottom (L) Foreign Students' Dormitory, Dinning (R) Women's Dormitory for International

O Information for Daily Life

There are many convenience stores around the dormitories.

ODuring the preparatory Japanese language education period, students will live in a dormitory at the Jasso Osaka Japanese Language Education Center (intended) or in a private apartment introduced by the center. (approximately 200,000 yen to 300,000 yen for 6 months)

# $\diamond$ Contact

Address:1577Kurimamachiva.Tsu.Mie.514-8507.JAPAN Department: International Relations Office, Department of International Affairs and Information. Mie University TEL:+81-(0)59-231-9688 Fax:+81-(0)59-231-5692 E-mail:ryugaku@ab.mie-u.ac.jp Website: http//www.mie-u.ac.jp 91

Name of department		※英文の研究科名						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
26001	Kurita Tokika	<u>tkurita.edu@mie−u.ac.jp</u>	Social Inclusion, Psychology, Child Science	Fieldwork in inclusive education, child advocacy by independent third parties, meeting people in situations of discrimination etc.	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese, English	2	Flexibility to accommodate diverse communication methods.
L	1		•		XPlease check t	he applicable box	in the "Targets	for training" column. (If both apply, check both

boxes.)



# Kyoto University of Education (Kyoto Prefecture)

Learn about Japanese and World Education in the richly historical and international city of Kyoto

## $\diamond$ University overview

(1) Characteristics and history

Beginning in 1876 as Kyoto Prefectural Normal School, the Kyoto University of Education has been endowed years of history and tradition.

Although with 148 a college for teacher training, it is a comprehensive educational university with thirteen undergraduate departments, including Educational Science, Japanese Language, Social Studies. Science Education. Art Education. Music Education, and Physical Education. As a graduate school, the United Graduate School of Professional Teacher Development is established, in which 10 universities in Kyoto are united to train highly qualified teachers.

The campus is the south of Kyoto City, a city that not only represents, as the old capital, Japanese traditional culture with its many World Heritage sites, cultural assets and rich spiritual culture, but also Japanese modern culture, with its famous.Kyoto Station and Manga Museum-a city in which one can experience both historical and contemporary Japanese culture.



The campus is rich in nature. Cherry blossom is breathtakingly beautiful in spring.

2 International exchange

Number of international students

AY 2024:18

- AY 2023:23
- AY 2022:17
- Number of Teacher Training Students

AY 2024: 0

- AY 2023: 4
- AY 2022: 4

## $\diamond$ Outline and characteristics of the course for Teacher Training Students

#### (1) Characteristics of the program

Students receive attentive guidance from an academic advisor. Instruction is given in a small group. A Japanese tutor supports a student personally.

- (2) Number of students to be accepted: 10 students
- ③ Period of scholarship October 2025 March 2027
- (4) Requirement for program completion

A certificate of completion will be awarded to those who met the requirements below.

•Enrollment of 10 hours or more classes per week. Classes should be selected among regular subjects of KUE and classes for international students.

 Submission and publishment of research paper on school education (Language: Japanese or English). Preparation of the paper should be conducted under the supervision of the academic advisor.

### (5) Outline of the course

#### One and Half Year Course

Those who already have a sufficient Japanese language ability may proceed directly to specialized training, without attending the intensive language course. Japanese classes are also available at KUE.

### **One Year Course**

One-year specialized training after the half-ayear intensive Japanese language course completed. Japanese classes are also available at KUE and you can continue learning Japanese.



The campus is located near Fushimi-Inari Shrine, which is one of the most famous cultural spot in Kyoto. A scene from "Otsukimi(Moon watching) Party" organized by students in front of the shrine.

(5) Outline of the course

●Intensive Japanese Language Training

The students who need to learn Japanese Language are to attend the intensive Japanese Language course at Kyoto University for 6 months. Japanese Language classes are also available at KUE after the course .

### Specialized training

Under the guidance of an academic advisor, students conduct a research project. They also attend regular classes at KUE with permission of the professors.

#### Field Trip and Exchange Programs

Students may participate a field trip once a year with Japanese students. You can also visit local schools and enhance intercultural understanding with Japanese children through PICNIK program convened by Kyoto City International Foundation.



•Field Trip to Shiga prefecture

## $\diamond$ Follow-up for graduates

 $\cdot\,$  Consultation by e-mail with your advisor after completing the training.

· Former students are in touch with each other on SNS.

## $\diamond$ Accommodations

Upon first arriving in Japan, as a general rule, students are accommodated at the Mukajjima Student Center.

O Type of rooms: and monthly rent (As of October 2024)

single rooms (32,000JPY/month)

family room (67,000JPY/month)

1-month's rent is required as a deposit when

moving in this center. The deposit is refunded in principle when moving out. A contract with a guarantee company is required when moving in. (Approx.15,000JPY/year).

O Facilities: Each room is equipped with an airconditioner/heater unit, a hot water system, a bath and toilet, curtains and basic furnishings. Bedding can be rented as needed. (Approx19,800JPY/year)

O Information for daily life:

A shopping mall, a hospital, a park and a library are close to the accommodations.

It takes about 30 minutes to the Kyoto University of Education campus, and about 40 minutes to the center of the city by train.

Upon completing Japan Language courses, if room is available, it is possible to live in the university's International House, which are located about 15 minutes walking distance from the campus. It is also near the supermarket and in the convenient environment.



Autumn leaves of Hu(Formosa sweetgum) on campus.

# 🛇 Contact

Address: 1 Fukakusa Fujinomori-cho, Fushimi, Kyoto 6128522

Department: International Student Exchange Section

- TEL: +81-75-644-8159
- FAX : +81-75-644-8169
- E-mail : intel<AT>kyokyo-u.ac.jp

## Please replace <AT> with @

URL: <u>https://www.kyokyo-u.ac.jp/stud</u> ent/ehp/to-this/ttp/post-1.html

#### Kyoto University of Education (No.28)

 $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		e School of Professional ed Pedagogical Developr						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students number of students in past 5 years
Division of Hum	an Development Stud	lies	•		•	•		-
28001	<u>TAZUME Hirotsugu</u> <u>Professor</u>	htazume@kyokyo-u.ac.jp	Developmental Psychology Educational Psychology	1.Psychological Studies on Cognitive Development and Educational Support 2.Psychological Studies on Mechanism and Development of Cognitive Information Processing.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 2)
28002	ITO Shun Lecturer	sito@kyokyo-u.acjp	Inclusive and Special Needs Education	Education for pupils with special educational needs	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Special needs school teachers)	Japanese or English	2 students	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Division of Lang	uage and Culture Stu	dies						
28003	AMANO Chisa Professor	amano@kyokyo−u.acjp	Japanese Literature	1. Studies of Modern Japanese Literature	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28004	<u>TANIGUCHI Tadashi</u> <u>Professor</u>	tadashi@kyokyo-u.ac.jp	Chinese Studies in Japan	1. Studies of Chinese Prose and Poetry Written by Japaness Writers	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28005	HAMADA Mari Professor	hamadam@kyokyo=u.ac.jp	Teaching Japanese as a Second Language	<ol> <li>Studying approaches and contents of TJSL</li> <li>Studying intercultural contact situation</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1 student	Must have one year or longer prior experience of teaching Japanese or directing foreign language program. Sufficient language ability to be able to receive guidance from research advisers in Japanese. OR must have TOEFL score of 61 or more on the Internet-Based Testing, or approximate level of English proficiency.(From past 5 years Acceptance Records 2)
28006	<u>NISHIMOTO Yuichi</u> Professor	yuitsu@kyokyo−u.ac.jp	English Language Education	1.Teaching English as a Foreign Language 2.Vygotsky's Cultural-historical Theory 3.Bakhtin's Dialogism	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	2 students	Chosen Field of study and field of specialty must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 79~80 in TOEFL(Internet-Base Testing). (From past 5 years Acceptance Records 4)
28007	<u>OBERMEIER Andrew</u> <u>Associate Prof.</u>	andrew@kyokyo-u.ac.jp	English Language Education Language Education	1.Teaching English as a Foreign Language 2.Vocabulary Learning 3.Positive Psychology in Foreign Language Learning	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English	1 student	(1) Chosen field of study and research specialty must be related to teaching English as a Foreign Language (2) Must have sufficient language ability to participal in university classes using Japanese. (3) Must have English proficiency around 80 on the iBT, TOEFL, IELTS, or similar levels as demonstrated by a proficiency tests. (Acceptance records in the last five years: 4)
28008	<u>SOMEYA Fuiishige</u> Associate Prof.	fsomeya@kyokyo-u.ac.jp	English Education Learning Psychology	1. English Educaton for Elementary School 2. Motivation to learn in English Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1 student	Applicant's research themes should match with mine. English ability should be equivalent or above TOEFL 75(iBT) (From past 5 years Acceptance Records 1)

Division of Com	munity and Culture S	tudies						
28009	<u>SAITO Keita</u> Associate Prof.	saito@kyokyo−u.ac.jp	European History	1. Studies on the European History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English, German	1 student	Chosen Field of study must be the same.
28010	<u>NAKAMURA Tsubasa</u> Associate Prof.	ntsubasa@kyokyo-u.ac.jp	Japanese History	1. Maritime History of East Asia: 9th - 15th century 2. History of Pre-Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28011	<u>OGINO Takeshi</u> Professor	ogino@kyokyo-u.acjp	Politics	<ol> <li>Studies on the Political thought or Political thought history</li> <li>Specialized readings related to research topic</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28012	<u>ISHIKAWA Makoto</u> <u>Professor</u>	ishikawa@kyokyo−u.ac.jp	Economics	1. Studies of Environmental Economics and Policy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28013	<u>TSUCHIYA Yuichiro</u> <u>Professor</u>	yuichiro@kyokyo-u.ac.jp	Sociology	1. research on environmental sociology and regional sociology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28014	<u>OGURI Yuki</u> Lecturer	oguri@kyokyo=u.ac.jp	Social Studies Education	1. Educational Research on Social Studies 2. Studies on Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Chosen Field of study must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of Mat	hematical,Natural and	Technical Sciences						•
28015	<u>KURODA Yasufumi</u> <u>Professor</u>	ykuroda@kyokyo-u.ac.jp	Mathematics Education	1. Research of international comparison of mathematics education 2. Interdisciplinary research of brain science and education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese. (From past 5 years Acceptance Records 3)
28016	<u>MIZUKAMI Masaaki</u> <u>Lecturer</u>	mmizu@kyokyo=u.ac.jp	Analysis	1. Functual analysis, Partial differential equation.	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Chosen field of study and field of specialty must be the same.
28017	<u>TANIGUCHI Kazunari</u> Professor	guchi@kyokyo-u.ac.jp	Physics Science Education	<ol> <li>Science education and physical education through active learning</li> <li>Exploration activities</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28018	<u>TANAKA Satoshi</u> <u>Professor</u>	stanaka@kyokyo-u.ac.jp	Geology Sceience Education	<ol> <li>Study and observation of Geology in Japan</li> <li>Deepen the understanding of Geoscience Education</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28019	<u>MINAMIYAMA Yasuhiro</u> Professor	yminami@kyokyo−u.ac.jp	Horticultural Science	1. Agricultural Education 2. Vegetable Crop Science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28020	TADA Harumasa Professor	htada@kyokyo-u.ac.jp	Information Science	1. Information Science Education 2. Education using ICT	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

r								
28021	<u>NAKAMINE Hiroshi</u> <u>Associate Prof.</u>	nakamine@kyokyo−u.ac.jp	Electrical Technology	1. Development of Teaching Materials for Electrical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28022	<u>ITO Shinichi</u> Associate Prof <u>.</u>	itoh@kyokyo-u.ac.jp	Information Science	1. Computational Physics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1 student	Must have corresponding research topic Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 61 in TOEFL(Internet-Based Testing).
28023	<u>AKAI Atsushi</u> Lecturer	akai@kyokyo−u.ac.jp	Mechanical Technology	1. Development of Teaching Materials for Mechanical Technology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
Division of Hea	Ith Science and Hum	an Life Desigh						
28024	<u>INOUE Eriko</u> <u>Professor</u>	eriko@kyokyo-u.ac.jp	Home Economics Education	1. Studies of Japanese Home Economics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1 student	Chosen Field of study and field of specialty must be the same. Sufficient language ability to be able to receive guidance from research advisers in Japanese
28025	<u>FUKAZAWA Takako</u> <u>Professor</u>	fukazawa@kyokyo-u.ac.jp	Clothing physiology , Environmental ergonomics	1. Physiological and phycological responses of human in thermal environmental 2. Relevance of clothing to health and safety in human	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese or a score of more than 65 in TOEFL(Internet-Based Testing).
28026	<u>NOBUHARA Rie</u> Professor	nobuhara@kyokyo−u.ac.jp	Housing and Architecture	1. Home safety and Disaster Resilience Education 2. Housing and Community Development Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28027	<u>KWON Jinhwan</u> Associate Prof.	kwon@kyokyo-u.acjp	Human Life Engineering	1. AI and ICT in Education 2. Graphic and Media Design 3. Ergonomics and Educational Environment Design 4. Nonverbal Communication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English or Korean	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese,English,orKorean. (From past 5 years Acceptance Records 1)
Division of Arts	s Studies		•		•	•	•	
28028	<u>KIYOMURA Yuriko</u> Professor	ysaito@kyokyo−u.ac.jp	Music Education	1. Studies of Japanese Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28029	<u>OGASAWARA Shinya</u> Professor	sogas@kyokyo-u.ac.jp	Instrumental music (Piano)	<ol> <li>Performance methods of Piano works (Classical period and Romantics)</li> <li>Accompaniment method of songs</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28030	<u>TANGE Hirofumi</u> <u>Professor</u>	htange@kyokyo-u.ac.jp	Ceramics	1.Ceramics 2.Ceramics as Teaching Materials for Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.
28031	YAMAUCHI Tomoki Associate Professor	ytomoki@kyokyo-u.ac.jp	Aesthetics, art history, garden theory	<ol> <li>Theory and appreciation of aesthetics and art history</li> <li>Garden theory and practice</li> </ol>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1 student	Sufficient language ability to be able to receive guidance from research advisers in Japanese.

Name of department		e School of Professional anced Clinical Pedagogy						
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
28032	MIZUMOTO Noriaki Professor (Course manager). KAKUTA Yutaka Professor (Vice dean) CHIKUSA Tomoaki Professor (Dean)	tchikusa@kyokyo-u.ac.jp	Specialty of Professional Teacher Education	<procedure> Participants belong to Core Teacher and Teacher Leader Development Course, according to their own research interests. Advisers are selected from 24 educators belonging to Advanced Clinical Pedagogy Major. <contents> Participants take classes. Classes include fildwork at schools, casestudies, debates and discussion. Participants observation at various educational insutitution. Participantion in various events we organize. Participantion in international education at primary or junior high schools.</contents></procedure>	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	3 students	Sufficient Japanese language ability to take classes , obsevate at various edcational insutitution and receive guidance in research. Approval of Primary or Junior High School ranking instructor or educational administrators. Web site of The United Graduate School of Professional Teacher Education. https://www.kyokyo-u.ac.jp/sk.ss/rengou/ E-mail : tchikusa@kyokyo-u.ac.jp (From past 5 years Acceptance Records 5)



# Osaka University (Osaka Prefecture)

Intensive advanced Japanese training and Japanese language pedagogy program for overseas Japanese language professionals

## $\diamond$ University overview

### 1 Characteristics and history

Osaka University was officially founded as Japan's imperial university in 1931. Based on its open spirit, the university has established pioneering schools, graduate schools, and research institutes in both the sciences and liberal arts. Grounded on local community and through the university-industry-government collaboration, Osaka University has earned a worldwide reputation as a distinguished center of education and research. As a comprehensive research university with high research level in every field, the University is cultivating talented human resources who will act as active leaders in the advanced information society.

Osaka University has three campuses, which are located in Suita, Toyonaka and Minoh. Currently, approximately 23,100 students are studying and around 7,200 staffs are working.

#### 2 International exchange

- Number of international students
  - AY 2024: 2669(as of May 1, 2024)
- AY 2023: 2781 (as of May 1, 2023)
- AY 2022: 2591 (as of May 1, 2022)
- Number of Teacher Training Students
- AY 2024: 0
- AY 2023: 1
- AY 2022: 1

## Outline and characteristics of the course for Teacher Training Students

#### 1 Characteristics of the program

The Teacher Training Program is carried out at Minoh campus by the Graduate School of Humanities as a host department.

Students are offered special training at the Division of Japanese Studies, Graduate School of Humanities.

They may audit classes in the Japanese Language section of the School of Foreign Languages, allowing students to attend classes alongside Japanese students.

Furthermore, the Minoh Campus hosts a significant number of international students, providing opportunities for interaction and exchange with students from various countries and regions, which is another distinctive feature of the program.

2 Number of students to be accepted: 4

③ Period of scholarship October 2025 - March 2027

④ Requirement for program completion

Students attend approximately 15 hours of classes and/or receive research guidance each week. The specifics may vary depending on the supervising instructor.

(5) Outline of the course

· Japanese language education

Six-month intensive language training is offered at the CIEE. Students may audit the subjects related to Japanese Linguistics offered by the CJLC and School of Foreign Studies.

Specialized training

Students should audit courses offered at the Graduate School of Humanities. They may audit classes in the Japanese Language section of the School of Foreign Languages.

One-year course : Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for a year after sixmonth intensive language training.

One and a half-year course : Students audit courses offered at the Graduate School of Humanities and the Japanese Language section of the School of Foreign Languages for one and a half year.

•Practical training, participatory subjects such as field trips and regional exchanges

Students may have occasions for cultural experiences like Kabuki and field trips to explore Japanese culture.

Students may join experience learning subjects related to Japanese culture offered by the CJLC.

Others

Advising professors will give students academic advice to meet each student's needs.

## $\diamond$ Follow-up for graduates

Students will have opportunities to participate in the academic meetings and symposia on Japanese language and culture organized by Osaka Univ.

## $\diamond$ Accommodations

•Osaka University's Support Office Website

https://www.osaka-u.ac.jp/en/international/ support\_office

\*Due to the limited number of university dormitories along with an increase of international students, students may need to find private housing such as apartments by themselves when our dormitory is fully occupied. [Private Housing]

OMonthly rent: 30,000 JPY to 70,000 JPY (average rent around the campuses)

OSecurity deposit ("Shiki-kin") and/or key money ("Rei-kin"): 0 JPY to 300,000 JPY (\*) vary depending on apartments

•A guarantor is usually required to conclude lease agreement in Japan. (We have a joint guarantee agent system "Coop-Rent Insure" https://www.coop-ri.com/index\_en.html)

# $\diamond$ Contact

Address

3-5-10 Semba-Higashi, Minoh,

Osaka 562-8678

Department Educational Affairs Section, Graduate School of Humanities /School of Foreign Studies

TEL

+81-7-2730-5053

FAX

+81-7-2730-5057

E-mail

jinbun-minoh-kyomu@office.osaka-u.ac.jp

URL URL: https://www.hmt.osaka-u.ac.jp/en/

Name of department		Graduate School of H	lumanities□					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
29001	TSUTSUI Sayo	<u>tsutsui.sayo.hmt@osaka-u.ac.jp</u>	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	ITASCHARS	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher. 2022-1 (Vietnam).
29002	SAKURAI Chiho	<u>csakurai.hmt@osaka−u.ac.jp</u>	Japanese Language Education	Japanese Language Education and related areas such as Japanese Linguistics and Japanese Cultural Studies	ITASCHARS	Japanese, English	2	It is preferable that the candidate surpasses a basic level of Japanese proficiency, having attained CEFR level B1 and/or JLPT level N3 or higher. 2023–1 (Thailand).
		-		*	XPlease check th	ne applicable box i	n the "Ta	rgets for training" column. (If both apply, check

both boxes.)



# Osaka Kyoiku University (Osaka Prefecture)

Come and join us at OKU to Learn Japanese Education and Kansai Culture!

## $\diamond$ University overview

### 1 Characteristics and history

Osaka Kyoiku University (OKU) is one of the leading educational universities in Japan, which has 150 years of history and tradition. OKU offers an Evening Program for Elementary School Teacher Training, which is the only national program of its kind in Japan for working students and in-service teachers. OKU has two campuses in Kashiwara and Tennoji, and 10 affiliated schools and a kindergarten in three districts in Osaka prefecture. OKU provides two Master's programs; Graduate School of Education and The United Graduate School of Professional Teacher Education, and a Doctoral program, Graduate School of School Education (Ph.D.).

The main campus (Kashiwara Campus) is located about 20 km east of the center of Osaka, inside the Kongo-Ikoma-Kisen Quasi-National Park in Kashiwara City. The city has a long history with beautiful surroundings commanding verdant mountains.

② International exchange

- Number of international students AY 2024:246 AY 2023:245
  - AY 2022:239
- Number of Teacher Training Students AY 2024:8 AY 2023:9
- AY 2022:12



## Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

• Students will visit OKU affiliated schools to observe classes and exchange opinions with teachers.

• Each student will be given detailed guidance based on his/her needs.

· Japanese tutors will support students with their studies and daily life.

2 Number of students to be accepted: 12 students

③ Period of scholarship: October, 2025 - March, 2027

④ Requirement for program completion

· Students will be required to write and present a final report.

•It is required to receive approximately 60 hours of thesis guidance. (The total number of hours may vary depending on the academic advisor).

•Participation in approximately 50 hours of school visits, interactions with local primary and secondary schools, and collaborative events with OKU students is desirable.

- · Certificate will be issued at the end of the program.
- 5 Outline of the course
- Japanese language education

Students will take intensive Japanese language lessons for 6 months at a language institute designated by MEXT. In case students have enough Japanese proficiency, they will study at OKU for one and half years. OKU offers Japanese classes from pre-intermediate, intermediate and pre-advanced level (4 sessions of 6 hours per week at each level) to advanced level (2 sessions of 3 hours per week).

• Specialized training (1 year or 1 and half years)

Each student will conduct research while receiving individual guidance from his/her academic advisor. Students will also be able to attend classes for undergraduate and graduate students.

•Practical training, participatory subjects such as field trips and regional exchanges

- 1) Japanese Traditional Culture
- 2) Practical Study of Cultural Exchange
- 3) Project for Discovery of Kansai
- 4) Contemporary Education in Japan
- Others
- 1) Field trips in Kansai (1 or 2 times a year)
- 2) Home-visit to Japanese families
- 3) Kimono, Tea ceremony

## $\diamond$ Follow-up for graduates

Center for Global Education and Research (CGER) utilizes websites and Facebook in order to share information and communicate with alumni.

# $\diamond$ Accommodations

Teacher Training students will be offered rooms in on-campus dormitory with priority, excluding the period for Japanese-language education. (\*Single-use only. If you wish to live with your family, you will need to find a place on your own.)

O Number of rooms (On-campus dormitory)

40 rooms (single occupancy), 12 square meters each

- O Monthly rent: 7,600 yen (electricity, gas, and water bills excluded)
  - \*<u>Rent may go up while staying.</u>

#### **O** Facilities

-Private Facilities: desk, bed, toilet, AC, Wi-Fi -Common Facilities: kitchen, shower, laundry machine, TV

O Information for daily life

On-campus services: cafeteria, bookstore, ATM \*No smoking on campus, including the dormitory.

\* <u>Driving cars or motorcycles during the training</u> period is generally prohibited.

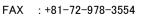
# 🛇 Contact

Address : International Office 4-698-1 Asahigaoka, Kashiwara-shi,



102

Osaka 582-8582 Japan TEL : +81-72-978-3300



E-mail : isc@cc.osaka-kyoiku.ac.jp

URL : https://osaka-kyoiku.ac.jp/en/index.html

CGER: https://ger.osaka-kyoiku.ac.jp/en/



Name of department		raduate School of Educatio ate School of Professional	,					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
30001	<u>SUZUKI Mayuko</u>	suzukima@cc.osaka− kyoiku.ac.jp	Home economics Education, Consumer Science, Family Resource Management	Research of Curriculum and Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30002	<u>IOKU Kana</u>	ioku@cc.osaka-kyoiku.ac.jp	Food Science, Food Functionality	Research on Food Science, Food Functionality	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school teachers</li> </ul>	Japanese/English	1	Ability to understand Japanese or English (Malawi 1)
30003	OMOTO Kumiko	ohmoto@cc.osaka- kyoiku.ac.jp	Home economics Education, Consumer Science	Research of Curriculum and Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30004	KOZAKI Yasuhiro	kozaki@cc.osaka−kyoiku.ac.jp	Childcare	Japanese Childcare and Parenting Support	☑Nursery school teacher	Japanese	1	Ability to understand Japanese
30005	YAMADA Yukako	yamada@cc.osaka-kyoiku.ac.jp	Clothing Studies	Research in the Connecton Between Humans and Clothing	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> </ul>	Japanese	1	Ability to understand Japanese
30006	<u>SUMIDA Masaru</u>	sumidam@cc.osaka− kyoiku.ac.jp	Japanese Language Education	Research in Literary Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Korea 1)
30007	NARUMI Tomoko	narumi@cc.osaka-kyoiku.ac.jp	Japanese Language Education	Research in Children's Literary	Elementary school teachers Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or Chinese
30008	MURAI Takato	murai−t60@cc.osaka− kyoiku.ac.jp	Japanese Language Education	Research in Reading Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30009	MIZUNO Haruhisa	hmizuno@cc.osaka− kyoiku.ac.jp	school psychology	Bullying Prevention, Helping Children Who Refuse to Attend School	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (India 1, Myanmar 1, Namibia 1)
30010	KOBAYASHI Sho	kobayashi−s03@cc.osaka− kyoiku.ac.jp	English Education	English Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30011	HASHIMOTO Mao	hashimoto-m82@cc.osaka- kyoiku.ac.jp	Physical Education	Physical Expression Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30012	NAKAHASHI Miho	nakahasi@cc.osaka− kyoiku.ac.jp	early childhood education and care	professionality and practical knowledge of kindergarten and nursery teachers	<ul> <li>☑ Preschool</li> <li>teachers</li> <li>☑ Nursery school</li> <li>teacher</li> </ul>	Japanese	1	Ability to undersrand Japanese
30013	<u>HIROKI Yoshihisa</u>	hiroki@cc.osaka-kyoiku.ac.jp	Earth Science Education	textbook research, lesson study, teaching material development	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30014	Kaichi YANAOKA	yanaoka−k66@cc.osaka− kyoiku.ac.jp	Psychology	Cognitive development in children and its application to education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English

	1				Elementary school	1		
30015	WAKASUGI Shota	wakasugi−s83@cc.osaka− kyoiku.ac.jp	informational education	Study of education technique,Teaching materials and curriculum	teachers Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30016	ISAKA Yukio	isaka@cc.osaka-kyoiku.ac.jp	Education (Inclucive	Special Needs Education (Inclusive Education), Education for the Hearing Impaired	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	No specific requirement (Kenya 2, Malawi 2)
30017	<u>OOUCHIDA Yutaka</u>	oouchida−y66@cc.osaka− kyoiku.ac.jp	Special needs education teachers	Neuroscience for special needs education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English
30018	TAKAHASHI Noboru	noborut@cc.osaka- kyoiku.ac.jp	Educational Psychology, Developmental Psychology	Assessment and Support of Literacy Development, Support for Special Needs Children	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English ( Brazil 1, India 1)
30019	KOMATSU Koji	komatsu@cc.osaka− kyoiku.ac.jp	Developmental	Social development of children	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/ English	1	Ability to understand Japanese or English (Nigeria 1)
30020	<u>HATTA Sachie</u>	isc@cc.osaka-kyoiku.ac.jp	Educational Methods	Curriculum Development Based on Assesment	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Korea 1)
30021	<u>SETOGUCHI Masaya</u>	masayas@cc.osaka− kyoiku.ac.jp	philosophy of education	Japanese philosophy of education and research of educational ideology	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30022	<u>UEDA Hiromi</u>	hueda@cc.osaka~kyoiku.ac.jp	Clinical Psychology	School Counseling in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30023	<u>Sota Watanabe</u>	sotamw@ex.osaka-kyoiku.ac.jp	Experimenta Psychology,Comparativ e Cognitive Science	Study of Experimental Psychology, Study of Comparative Cognitive Science	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30024	WANG Linfeng	wan−r50@cc.osaka− kyoiku.ac.jp	teacher education, foreign language education	textbook research, lesson study, professional learning community	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English/ Chinese	1	No specific requirement
30025	KAGATA Tetsuya	isc@cc.osaka−kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand English (Korea 1, China 1, Kenya 1)
30026	TERADA Hiroshi	isc@cc.osaka-kyoiku.ac.jp	Linguistics	Constrative Studies in Syntax	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30027	HAKOZAKI Yuko	hakozaki@cc.osaka− kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Sao Tome and Principe 1, Romania 1, Indonesia 1, Kuwait 1, Lithuania 1)
30028	<u>SHINOZAKI Fumiya</u>	fshino@cc.osaka−kyoiku.ac.jp	English Education	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Chile 1)
30029	POOL Justin	pool@cc.osaka-kyoiku.ac.jp	English Education	English Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Croatia 1, Pakistan 1)
30030	MATSUMOTO Keijiro	keijiro@cc.osaka−kyoiku.ac.jp	Philosophy	Japanese Philosophy	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30031	<u>SAKURAZAWA</u> <u>Makoto</u>	msaku@cc.osaka−kyoiku.ac.jp	History	Japanese History	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30032	ISHIKAWA Satoko	sisikawa@cc.osaka− kyoiku.ac.jp	Science Education, Environmental Education	Science Education, Environmental Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English (Philippines 4, China 1, Korea 1)

				E Contraction of the second seco	☑Elementary school			
30033	OKAZAKI Junko	ookazaki@ccc.osaka− kyoiku.ac.jp	Biology	Biological Edicatopm (Botany)	teachers Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30034	MATSUMOTO Katsura	katsura@cc.osaka-kyoiku.ac.jp	Observational Astronomy	Observation of astronomical objects	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	To hold B.A. or M.A., Ability to understand Japanese or English, To hold basic knowledge of Astronomy
30035	<u>HIDAKA Tsubasa</u>	hidaka−t63@cc.osaka− kyoiku.ac.jp	Science Education	Structure and history of science education in Japan, Characteristics of science curriculum in Japan	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school teachers</li> </ul>	Japanese/English	1	Ability to understand Japanese
30036	<u>NAGATOMI Kazuyuki</u>	nagatomi@cc.osaka- kyoiku.ac.jp	Technology education	Woodworking education in Japan	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese
30037	<u>MITSUNAGA Noriaki</u>	isc@cc.osaka-kyoiku.ac.jp	Education on information technology		□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand Japanese
30038	<u>OGAWA Takeshi</u>	ogawat@cc.osaka-kyoiku.ac.jp	School Health /Exercise Physiology	Methods of Health education/physiological studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English
30039	<u>ISHIKAWA Yoshihisa</u>	yoshihis@cc.osaka− kyoiku.ac.jp	sports science/ coaching	Martial Arts Education/Coaching of Judo/Prevention of head injuries	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30040	<u>INOUE Koichi</u>	kinoue@cc.osaka-kyoiku.ac.jp	Health and Physical Education	Objectives, Contents, and Method of Motor Learning	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30041	HAYASHI Yosuke	hyosuke@cc.osaka− kyoiku.ac.jp	Philosophy of PE and Sport	Philosophy of PE, Sport, and Taiiku	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30042	<u>TETSUGUCHI</u> <u>Munehiro</u>	hiro@cc.osaka-kyoiku.ac.jp	Exercise Physiology, Health Education	Physiological Study, Study of Health Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30043	<u>JINDO Takashi</u>	jindo-t93@cc.osaka- kyoiku.ac.jp	Sports Science	Study of Sports and Exercise Psychology	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English
30044	<u>IKEDA Toshihiro</u>	tikedat@cc.osaka-kyoiku.ac.jp	Calligraphy Art	Calligraphy by kanji characters	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30045	<u>KATO Kanae</u>	tyosoken@cc.osaka- kyoiku.ac.jp		Sculpture, Derived Deployment Project (Regional Cooperation Activities)	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, English or German
30046	<u>SATO Kenji</u>	ksato@cc.osaka-kyoiku.ac.jp	Art Education,Craft	Craft and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30047	<u>DENO Fumiri</u>	zhangli@cc.osaka-kyoiku.ac.jp	Calligraphy and Chinese Character	The culture of calligraphy and the study of Chinese character	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school teachers</li> </ul>	Japanese/Chinese	1	Ability to understand Japanese (Russia 1)
30048	WATANABE Mika	mwatanab@cc.osaka− kyoiku.ac.jp	Painting, Art Education	Painting and Art Education in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	To hold B.A. or M.A., Ability to understand English (Sweden 1, Korea 1)
30049	<u>TAKAMA Yukari</u>	ytakama@cc.osaka− kyoiku.ac.jp	Japanese art histry	Japanese art histry	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30050	<u>TANIMURA Sakura</u>	tanimura-s48@cc.osaka- kyoiku.ac.jp	ceramic art	ceramic art,art education using the soil clay	☑Elementary school teachers ☑Junior/Senior high school teachers		1	Ability to understand Japanese

30051	<u>GOTO Kensuke</u>	goto@cc.osaka-kyoiku.ac.jp	Safety Informatics	Safety education, Disaster prevention, Natural Environmental Studies, Public Health	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30052	<u>USUDA Tomoko</u>	tusuda@cc.osaka-kyoiku.ac.jp	Housing		☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30053	<u>NISHIKAWA Norie</u>	nishikwn@cc.osaka− kyoiku.ac.jp	Food Science	Research on Food Science	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30054	FUJITA Daisuke	fujitad@cc.osaka-kyoiku.ac.jp	Safety education	Safety education, Safety Promotion School	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30055	<u>TERASAKA Akiko</u>	terasaka@cc.osaka- kyoiku.ac.jp		Positive Behavior Support in classroom, Psychoeducation	☑Elementary school teachers	Japanese/English	1	Ability to understand Japanese or English
30056	<u>TANI Keita</u>	ktani@cc.osaka-kyoiku.ac.jp	Chemistry	Organic Chemistry	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English	1	Ability to understand Japanese or English (Nigeria 1, Ghana 1, Malawi 1)
30057	<u>MACHIGASHIRA</u> <u>Yoshiroh</u>	machi@cc.osaka-kyoiku.ac.jp	Mathematical Sciences		☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese, English	1	To hold a post-graduate level mathematical ability
30058	<u>MORIMOTO Akira</u>	morimoto@cc.osaka− kyoiku.ac.jp	Signal Processing		☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese or English
30059	<u>AKAKI Toyo</u>	akaki@cc.osaka-kyoiku.ac.jp	Gender Studies	Gender Studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, English or German
30060	ISHIBASHI Noritoshi	isibasin@cc.osaka−kyoiku.ac.jp	Japanese modern and contemporary literature	Japanese modern and contemporary literature	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese and English	1	Ability to understand Japanese
30061	<u>KAMEI Hajime</u>	kamei@cc.osaka-kyoiku.ac.jp	German literature	Translation research, Comparative research between Japan and Germany	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/German	1	Ability to understand Japanese and German
30062	<u>INOUE Naoko</u>	inouenao@cc.osaka− kyoiku.ac.jp	French literature	French literature, Discourse education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/French	1	Ability to understand Japanese or French
30063	<u>KUSHIBIKI Yukiko</u>	kushibiki−y11@cc.osaka− kyoiku.ac.jp	Japanese Linguistics		Elementary school	Japanese	1	Ability to understand Japanese
30064	NAKAYAMA Aoi	isc@cc.osaka-kyoiku.ac.jp	Comparative Education	Intercultural Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30065	YONEZAWA Chiaki	yonezawa−c73@cc.osaka− kyoiku.ac.jp		Teaching Japanese as a Second Language, Bilingual Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Thailand 2)
30066	NAKANO Tomohiro	nakanot@cc.osaka- kyoiku.ac.jp	I ININACA IITARATI IRA	Chinese Literature, Japan-China Comparative Studies	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/Chinese	1	Ability to understand Japanese or Chinese
30067	<u>INOUE Takehiko</u>	inoue-t13@cc.osaka- kyoiku.ac.jp	History	History, Historical Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/English/R ussian	1	Ability to understand Japanese, English or Russian
30068	MUNAKATA Kohei	munakata-k89@cc.osaka- kyoiku.ac.jp	Jurisprudence	Jurisprudence in Japan	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese

30069	ETO Ryo	reto@cc.osaka-kyoiku.ac.jp	Design	Visual Design Education	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30070	KITAGAWA Fumio	isc@cc.osaka−kyoiku.ac.jp	Music	Study on Music Composition	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to communicate in Japanese, Ability to write a report in Japanese, To hold enough ability to conduct a research on the field
30071	KUMASHIRO Osamu	kuma@cc.oska−kyoiku.ac.jp	Music	Trumpet Playing	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30072	<u>TAMAI Hiroko</u>	isc@cc.osaka−kyoiku.ac.jp	Music	Study of Japanese Vocal Music (Nihon Kakyoku)	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to communicate in Japanese, Ability to write a report in Japanese
30073	<u>NAKATSUKASA</u> <u>Haruyuki</u>	haruchan@cc.osaka− kyoiku.ac.jp	Music	Study of Flute and Other Woodwind Instrument	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese (Spain 1)
30074	YAMAHATA Makoto	yamaberg@cc.osaka− kyoiku.ac.jp	Music	Study of Western Classical Music, Piano Performance	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese
30075	OKAMOTO Mako	isc@cc.osaka−kyoiku.ac.jp	Music	Piano playing of classical western music	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30076	<u>YOSHIDA Masayuki</u>	isc@cc.osaka-kyoiku.ac.jp	sports science	coaching of volleyball	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to understand Japanese, Volleyball Coaching
30077	<u>IKUTA Yasushi</u>	yasushi@cc.osaka−kyoiku.ac.jp	Sports Science Physical Education	Science of Swimming Swimming Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30078	<u>SENJU Machiko</u>	marchi@cc.osaka−kyoiku.ac.jp	Physical Education	Education of Dance	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese
30079	MATSUBARA Hideki	matsubara−h68@cc.osaka− kyoiku.ac.jp	Sports Sciences	Soccer Coaching	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese/French	1	Ability to undersrand Japanese or French
30080	HASHIMOTO Hisashi	hashimoto-h57@ex.osaka- kyoiku.ac.jpo	Sports Medicine	Atheltic Training	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English
30081	<u>SADASUE Gaku</u>	sadasue@cc.osaka− kyoiku.ac.jp	Probability	Stochastic Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese, To hold a post-graduate level mathematical ability
30082	OKAYASU Rui	rui@cc.osaka−kyoiku.ac.jp	Analysis	Functional analysis and Operator algebras	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese/English	1	Ability to undersrand Japanese or English, To hold a post- graduate level mathematical ability
30083	OMICHI Noriko	omichi@cc.osaka−kyoiku.ac.jp	School Health	School Health Services, Study of Health Education	✓Elementary school teachers ✓Junior/Senior high school teachers	Japanese	1	Ability to undersrand Japanese

boxes.)



## $\diamond$ University overview

## igl(1) Characteristics and history

Hvogo University of Teacher Education was founded in October 1978, and mainly in both our graduate School of Education (master's course), which conserves opportunities for advanced research and study in depth of school education by in-service teachers, and the School of Education, which fosters elementary school educators. Furthermore in April 1995, the Joint Graduate Schools in School Education at Hvogo University of Teacher Education established the first doctoral program in the field of teacher training in Japan. We, Hyogo University of Teacher Education are the university with approximately 1,500 students study in our undergraduate and graduate programs and with teaching staff experts in a wide range of fields.

## 2 International exchange

- Number of international students
  - AY 2024:43
  - AY 2023:39
  - AY 2022:23
- Number of Teacher Training Students
- AY 2024:5
- AY 2023:4
- AY 2022:5

# HYOGO UNIVERSITY OF TEACHER EDUCATION (Hyogo Prefecture)

The Hyogo University of Teacher Education has specialists in a variety of educational fields supporting its "Graduate School for Teaching Staff". Research of timely and essential concern at the schools is conducted in collaboration with elementary, middle, and senior high school teaching staff.

# $\diamond$ Outline and characteristics of the course for Teacher Training Students

## ① Characteristics of the program

The teacher-training program at Hyogo University of Teacher Education (HUTE) is designed for international in-service school teachers seeking for higher levels of pedagogical competence and abilities. This program provides a broad range of opportunities for interdisciplinary study and research in school education. The Graduate School teaching staff provide research opportunities to meet the needs and interests of the teacher training students.

- 2 Number of students to be accepted: 5
- 3 Period of scholarship October 2025 March 2027
- (4) Requirement for program completion

Teacher training students will conduct approximately 12 hours of research per week according to their own research subject, and they are required to submit the final report and make the presentation on their research studies to complete the program.

#### ⑤ Outline of the course

- Japanese language education
- 1) Students are required to take the Japanese Language Course at an institute: October 1, 2025 - March 31, 2026 (six months)
- 2) Supplementary classes for Japanese language are offered at HUTE: April, 2026- March, 2027 (once a week)
- Specialized training: April 1, 2026 March 31, 2027 (one year)

Each student pursues his or her professional training according to individual program; under the guidance of the academic adviser, taking classes with Japanese graduate/undergraduate students and educational practicum at elementary and secondary schools. The program is based on the student's academic interests, Japanese language ability, and professional competence. Since most classes are conducted in Japanese, it is desirable to achieve a certain level of Japanese language ability through the six months of language training in Japan.

## Practical training, participatory subjects such as field trips and regional exchanges

Social events provided by the Kato-City International Association and volunteer organizations, and exchange activities with local schools throughout the year.

 Others <Learning opportunity with Japanese students> Learning exchange with Japanese students in English
 <Experience of Japanese Culture>

Japanese culture study tour

## ♦ Follow-up for graduates

After completing the program, we keep in touch through E-mail, pursuing their careers.

## $\diamondsuit$ Accommodations

## O Number of rooms

Couple room: 5



## O Monthly rent

- International House
- (as of October 1, 2024)Couple's Unit : ¥ 11.900

## O Facilities

(example: couple's Unit) Wi-Fi, unit bathroom, kitchen, hot water supply, air-conditioner, beds, desk, chair, bookshelf, closet, shoe box, dining table & chairs, cupboard, wash stand, washing machine, microwave, refrigerator, stove, cleaner, electric kettle, umbrella stand

## O Information for daily life

Convenience store, Cafeteria and Library with International affair on Campus.

## 🛇 Contact

Hyogo University of Teacher Education Student Support Division International Exchange Team Address: 942–1, Shimokume, Kato-city, Hyogo 673–1494 JAPAN Tel: +81–795–44–2043 Fax: +81–795–44–2049 E-mail: office-kokusai-t@ml.hyogo-u.ac.jp URL: https://www.hyogo-u.ac.jp/

Name of department		Graduate School o	f Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31001	<u>OZEKI Tatsuya</u>	<u>oseki@hyogo-u.ac.jp</u>	Education	Philosophy of Education, The History of Educational Thoughts	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English, German	1	Malaysia (1)
31002	<u>CHAYA Tomoyuki</u>	<u>tchaya@hyogo-u.ac.jp</u>	Social Welfare, Asian Area Studies	Child and Family Welfare, Education in Asia	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>✓ Others (nursery teacher)</li> </ul>	Japanese, English	1	Ability to read academic English texts.
31003	<u>NOMOTO Tatsuhito</u>	<u>tnomoto@hyogo-u.ac.jp</u>	Vocal, Art Studies	Voice Lessons, Teaching Methods of Voice Lessons, Instruction Methods of Chorus	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	Ability to read academic Japanese and to speak in Japanese
31004	<u>KAWACHI Isami</u>	<u>ikawachi@hyogo-u.ac.jp</u>	Instrumental Music, Art Studies	Clarinet Playing, Clarinet Pedagogy, School Band	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
31005	<u>KITAMURA Akari</u>	<u>kiarart@hyogo-u.ac.jp</u>	Aesthetics/Art History	History of Art, Museology, Education for Appreciation of Visual Art	□Others()	Japanese, English, Italian		Ability to read academic Japanese or English texts. Italian-speaking-student also is welcomed.
31006	<u>TAKANO Miyuki</u>	<u>mmurata@hyogo-u.ac.jp</u>	Special Needs Education	Medicine for children with disabilities, Early detection / early support of disabilities and comorbidities, Consultation on development	☐Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		1 1	Ability to read academic Japanese and to speak in Japanese
31007	ISHIKURA Kenji	<u>kenji@hyogo-u.ac.jp</u>	Special Needs Education	physically disabled person, severe disabled person, psychological rehabilitation program	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others ( Special Needs School Teachers)</li> </ul>	Japanese, English		Ability to read academic Japanese and English texts, Botswana (1)
31008	<u>ISAWA Shinzo</u>	<u>isawa@hyogo−u.ac.jp</u>	Special Needs Education, Educational Psychology	Developmental Disabilities, Autism, Applied Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)			Ability to read academic English texts, Philippines (1), Indonesia (1)
31009	<u>NAKASHIMA Takeshi</u>	<u>tnakashi@hyogo-u.ac.jp</u>	Special Needs Education	deaf and hard of hearing, Sign Language, Sociolinguistics	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Special Needs School Teachers)		1	Ability to read academic English texts, Kenya (1)
31010	<u>TOYAMA Kiyosane</u>	<u>tyks@hyogo-u.ac.jp</u>	Education	Educational Administration, School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, Spanish	1 1	Ability to read academic Japanese and to speak in Japanese
31011	<u>SUGAI Kazumi</u>	<u>ksugai@hyogo-u.ac.jp</u>	Japanese Linguistics	Cognitive Processing of Language, Contrastive Study with Japanese, Japanese Grammar, Dynamism of Japanese Language		Japanese, English	1	
31012	<u>HADA Jun</u>	<u>hada@hyogo-u.ac.jp</u>	Japanese Language Teaching	Japanese Language Teaching, Media Education. ICT in Education, Children's Culture Studies, Subculture Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1 1	Ability to read academic Japanese and to speak in Japanese

Name of department		Graduate School o	f Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
31013	TAKEGUCHI Tomoyuki	<u>ttakeguc@hyogo-u.ac.jp</u>	Japanese Language Education	the history of Japanese Language Education, the Japanese Language Pedagogy, motivation for learning Japanese, teaching Japanese for Children with foreign roots	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	①Japanese-Language Proficiency Test N1, ② Examination for Japanese University Admission for International Students(EJU) Listening Listening- Reading Reading:280 or over, Writing more than 35 or over, ③J-cat 250 or over Any of the above
31014	TADA Wendy	<u>wendy@hyogo-u.ac.jp</u>	Teaching English as a Foreign Language	English Education, English teaching materials (songs, picture books etc.)	☑Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese, English	1	
31015	<u>NARUMI Tomoyuki</u>	<u>narumi@hyogo-u.ac.jp</u>	Teaching English as a Foreign Language	TEFL/TESL, Foreign Language Education, Psycholinguistics, Second Language Acquisition, Vocabulary Learning, Sentence Comprehension, Sentence Production	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English		Ability to speak in English an, d to read academic English, Guatemala (1), Papua New Guinea (1)
31016	<u>IMADE Kazutoshi</u>	<u>kaimade@hyogo-u.ac.jp</u>	Jurisprudence (Public Law)	Fundamentals of Jurisprudence, Juvenile Justice System	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Ability to read academic Japanese texts
31017	<u>MORI Hideki</u>	<u>hmori@hyogo-u.ac.jp</u>	Philosophy	Philosophy (Modern philosophy), Cultural Theory, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
31018	YAMAUCHI Toshio	<u>tyamachi@hyogo-u.ac.jp</u>	Social Study	Social Study, History	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Ability to discuss in Japanese and to read academic Japanese texts
31019	<u>FUKUDA Yoshihiko</u>	yfukuda@hyogo-u.ac.jp	Social Study	Social Study, History, Civics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Ability to read academic Japanese texts
31020	KATO Hisae	<u>katohi@hyogo-u.ac.jp</u>	Mathematics Education	Curriculum Development of School Mathematics, Teaching Methods for Mathematics, Lesson Study of Arithmetics/Mathematics Class	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Ability to read academic Japanese texts
31021	<u>IWAMI Rika</u>	<u>riwami@hyogo-u.ac.jp</u>	Education	Teacher training, Practical subject pedagogy, international education, Educational content and method development, ESD	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	Ability to read and understand Japanese or English literature
31022	YOSHIDA Natsuho	nyoshida@hyogo-u.ac.jp	International Studies	Educational Development, International Educational Cooperation, Lesson Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	



# KOBE University (Hyogo Prefecture)

Students have many opportunities to observe lessons and obtain teaching experience at our attached schools.

## ◇Introducing Kobe University

1 University overview

Established as a higher education institution in 1902. Kobe University's history spans over 120 years. It is now a national university with 10 faculties, 15 graduate schools, 1 research organization, and many centers.

Reflecting the cosmopolitan atmosphere of Kobe City, Kobe University has always placed a great emphasis on academic exchange with overseas universities across a wide range of fields and has attained a high academic reputation. The university boasts a collaborative learning and research environment that enables diverse students and staff from different specialized fields to work together.

#### 2 International Exchanges

The university has concluded academic exchange agreements with 382 prestigious universities and institutions from 64 countries worldwide, and continues to actively conduct both academic and student exchanges.

Number of International students as of May 1, 2024

AY 2024 1.307 students AY 2023 1.291 students AY 2022 1,229 students

Number of Teacher Training students

AY 2024	0 student
AY 2023	0 student
AY 2022	0 student

## $\diamond$ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In addition to classroom training, students on the course obtain practical teaching experience. They also have the chance to visit public facilities and participate in Japanese cultural events in the region.

② Total number of students to be accepted: 1

(3) Period of scholarship: October, 2025 - March, 2027

(4) Requirement for program completion

Topics: 2 credits 30 hours

Seminar : 2 credits 30 hours

Total : around 60 hours

Submission of a final report (in English or Japanese)

(5) Course Outline

· Japanese language education

(1) Program duration : October, 2025 - March, 2026

(2) Contents : For the first 6 months, students will take Japanese Studies and Fundamental Japanese Language Study at Kobe University's Global Education Center.

· Specialized Training

(1) Program duration: April. 2026 - March. 2027 (2) Contents : Students will attend the required lectures and conduct research under the guidance of a supervising professor. Under the assistance and guidance of their supervisor, some teacher-trainees may be able to conduct research at a public school in Kobe city.

Apr. to Mid-Aug : Spring Semester classes

Mid-Aug. to Sep.	: Vacation (Regional exchange events, etc.)
<u>Oct-to Mid-Feb.</u>	: Fall Semester
Dec.	: Submit reports
Feb.	: Research Presentation
Mar.	: Completion ceremony

· Practical training, participatory subjects such as field trips and regional exchanges are part of the classes.

· Students will also participate in other activities such as visiting schools and public facilities (e.g. museums).

## $\diamond$ Follow-up for graduates

Students who have completed this course are included in our Alumni database, which we use to send information to students about further study opportunities and career advice.

## $\Diamond$ Accommodation

Please be aware that Kobe University can only provide limited accommodation in university dormitories due to a sharp increase in the number of international students.

OTotal number of rooms

- 311 Single rooms
- 16 Couple rooms
- 7 Family rooms

O Monthly rent (For a single room)

¥4,700 - 21,000 per month (as of 2024) \*You may be required to pay common area maintenance fees upon checking in to your accommodation.

## O Facilities

Desk, chair, bed, refrigerator, washing machine etc., depending on the dormitory.

O Commuting to Kobe University

It takes between 30 - 50 minutes to commute to the university by train

# $\Diamond$ Contact

Address: 3-11. Tsurukabuto. Nada-ku. Kobe.657-8501. JAPAN Department: Academic and Student Affairs section, Graduate School of Human Development and Environment

TEL: +81-78-803-7924 / FAX: +81-78-803-7929

E-mail: hudev-kyomu@office.kobe-u.ac.jp

URL : http://www.kobe-u.ac.jp

Name of department	Graduate Scho	ol of Human Developmen	t and Environment					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
32001	<u>Ayako KAWAJI</u>		<ol> <li>Instruction and Curriculum Design</li> <li>Educational Practices</li> <li>Special Needs</li> <li>Education</li> </ol>	You can join in those activities as follow: 1. Lesson observations at primary/secondary schools in Japan. 2. Atteding some seminars about instruction, curriculum design and educational practices including special needs education. 3.Especially you will deepen about Life Writing Education in Japan.	☑Elementary school teachers □Junior/Senior high school teachers □Others ( )	Japanese and English		Japanese(Basic) conversation (1 from China, 1 from Korea) for training" column (If both apply, check both

\*Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



# Nara University of Education

(NARA Prefecture)

Established since 1888 as a teacher training college, you can learn not only theoretical knowledge on campus but also gain practical experience at our three attached schools.

# $\diamond$ University overview

1 Characteristics and history

Our university is located in Nara Prefecture, which has been richly endowed with the fragrance of tradition and culture since when it was the ancient Japanese capital, Heijokyo, over 1000 years ago. Because Nara is located within easy reach of Kyoto and Osaka, many cultural properties which appear in Japanese history are accessible from campus.

The university has over 130 years of history since its establishment as Nara Normal School for Teachers in 1888. As a teacher's college, we have sent many graduates into the educational world. We work ceaselessly on the improvement and quality of our education in training future teachers, such as the foundation of the School of Professional Development in Education in 2008, and reorganizing two new programs (a professional degree program (In Education) and a master's program) that take advantage of the university's achievements and unique characteristics from 2022. The university currently has 1, 289 students and 98 professors.

2 International exchange

- Number of international students
- AY 2024: 60 from 18 countries
- AY 2023: 44 from 13 countries
- AY 2022: 53 from 15 countries
- Number of Teacher Training Students

AY 2024: 6 AY 2023: 2 AY 2022: 5 We are proud to have welcomed 13 Teacher Training Students from Malawi, Indonesia, Liberia, Korea, Philippines, Malaysia, Namibia, Philippines, Morocco since 2022.

## Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

•Our university is a teacher training center. Because the university is relatively small, professors from diverse research fields can offer classes suitable to every student in each major.

•We have three attached schools and five educational research centers where our students can learn through practice how to teach children during their university studies.

2 Number of students to be accepted:15

③ Period of scholarship:October 2025 - March 2027

④ Requirement for program completion:

If the following requirements are met, the Nara University of Education Subcommittee of the Nara ISC will certify course completion and issue a certificate of completion.

• Take specialized education designated by the accepting faculty member and Japanese language education classes taught by members of the International Strategy Center (approximately 10 hours per week but varies depending on academic advisers).

•Participate in on-the-job training prescribed by the course

 $\mbox{\cdot}$  Create a report at the end of this course as an outcome of this course.

5 Outline of the course

## •Intensive Japanese language education

If we judge that you are required to study basic Japanese language, you will attend the basic Japanese course at the JASSO Osaka Japanese Language Education Center for six months, and then have in-service teacher training at our university for one year. Those who are not required to study Japanese will take in-service teacher training for one year and six months at our university.

### Specialized training

Academic advisors guide students about which classes to attend and may have one office hour to advise students' independent studies and report writing.

## • Japanese language and culture

This is conducted by teachers of the International Strategy Center

Exchange and Studies.

- Period: Full one year
- + Japanese language: 4 hours /week
- + Japanese Culture: 2 hours /week (in English according to the students' background)
- Practical Training and Participatory Learning

Field study trip (November/April)

Japanese culture experience (January/March/July) School visit, including opportunities for teaching at a local school alongside Japanese students (tentative) \*You can also join many events planned by the university or community organizations.



Summer school program for elementary and junior high school students in Soni village (2023)



Field study trip to Wakayama (2023)



Watching sumo wrestling (2023)



International Exchange event "rice planting" (2023)



International Exchange event "Nakkyon's cafe" (2023)

# $\diamond$ Follow-up for graduates

We provide information as needed for Teacher Training students to research, teach, and practice in their countries mainly by email, and our instructors can consult with them.

## $\diamond$ Accommodations

Students can live in our student residences unless they have special reason not to. Only single rooms are available, so families cannot accompany students unless private accommodation is arranged.

O Number of rooms

 ${\mbox{\cdot}}$  Single room : We have secured rooms for the number of the Teacher Training Students .

- Couple room : None
- · Family room: None

O Monthly rent: approximately 19,500 yen (electricity is not included. Payment; after the arrival in Japan)

O Facilities

•Bed(No Futon), desk, chair, wardrobe, etc.

• Shared kitchen with refrigerator, living room, shower and laundry

•Wi–Fi

O Information for daily life

·It takes about 10 min to Kintetsu-Nara Station by bus, and the closest bus stop is about a 5 min walk. The campus is a 15 min walk from the student residence.

☆The Basic Japanese Language Course costs approximately ¥200,000 for a six-month stay in a dormitory at the JASSO Osaka Japanese Language Education Center. The commuting time to school is approximately 2 minutes on foot. If there are no vacancies in the JASSO dormitory, you will be placed in a flat arranged by JASSO or in our university dormitory. In this case, students will need to pay an additional transportation fee.



International Student House

## $\diamond$ Important Supplemental Information

Students must buy National Health Insurance (about ¥2,500/m) and Comprehensive Insurance for Students Coupled with Personal Accident Insurance for Students Pursuing Education

and Research (PAS) (about ¥3,000/y). Students also must have a chest X-ray taken in Japan.



Certificate Awarding Ceremony

# ♦ Contact

Nara University of Education, Student Affairs Division Address: Takabatake-cho, Nara 630-8528 Japan TEL +81-742-27-9148 (direct line) FAX +81-742-27-9146 E-mail ryugaku@nara-edu.ac.jp WEB (Nara University of Education): https://www.nara-edu.ac.jp/ WEB (NUE Teacher Training Students): https://www.naraedu.ac.jp/international/mextscholar.html#teache r 114

## Nara University of Education(No.33)

 $\diamondsuit$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Master's C	ourse(Master's Program	in Education)					
Course No.	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
33001	<u>HASHIZAKI Yoriko</u> <u>(Professor)</u>	hashizaki @cc.nara−edu.ac.jp	Curriculum Development	Curriculum development for citizenship education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33002	<u>ITABASHI Takayuki</u> <u>(Professor)</u>	itabashi @cc.nara−edu.ac.jp	History of Education	History of Community Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33003	<u>DEGUCHI Takuhiko</u> (Professor)	deguchi @cc.nara−edu.ac.jp		Interpersonal relationships, group dynamics, adjustments, and learning in a classroom	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33004	<u>ISHII</u> <u>Ryo(Associate</u> <u>Professor)</u>	rishii @cc.nara−edu.ac.jp		Educational, developmental, and clinical psychology	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33005	<u>ONISHI Kenji</u> <u>(Associate</u> <u>Professor)</u>	onishi.kenji.7o @cc.nara−edu.ac.jp		Prosociality and altruistic behaviour in early childhood	☑Others (Preschool teachers,Nursery school teachers)	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3) Past 5 years: Philippines 1
33006	<u>KASUYA Keisuke</u> <u>(Associate</u> <u>Professor)</u>	kasuya.keisuke.fj @cc.nara−edu.ac.jp		Socialization Theory, Ethnomethodology Conversation Analysis	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33007	<u>FUJISAKI Ayuko</u> <u>(Associate</u> <u>Professor)</u>	fujisaki.ayuko.ek @cc.nara−edu.ac.jp		Developmental resarch on relationship between children and living things	☑Others (Preschool teachers,Nursery school teachers)	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3) Past 5 years: Indonesia 1
33008	<u>ZUSHI kenichi</u> ( <u>Associate</u> <u>Professor)</u>	zushi.kenichi.i4 @cc.nara−edu.ac.jp	Social Welfare,Child Family Welfare	School Social Work	☑Others (Preschool teachers,Nursery school teachers)	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)

33009	<u>ARIMA Yoshitaka</u> <u>(Associate</u> <u>Professor)</u>	arimay @cc.nara−edu.ac.jp	Japanese Literature	Japanese classical literature	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33010	<u>HASHIMOTO</u> <u>Akinori</u> <u>(Professor)</u>	hashimoto @cc.nara−edu.ac.jp	Chinese Philosophy, Study of Chinese Classics	Ancient Chinese thought	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	The ability of Japanese equivalent to N1 or N2
33011	<u>YAMADA Miki</u> ( <u>Lecturer)</u>	yamada.miki.tx @cc.nara-edu.ac.jp	Japanese Linguistics	Studies on Japanese Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 to N3
33012	<u>MAKI Chinatsu</u> <u>(Associate</u> <u>Professor)</u>	maki.chinatsu.5p @cc.nara−edu.ac.jp		KENJI Miyazawa, local literary coterie magazine, Digital Humanitise	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 to N3
33013	<u>KON Masahide</u> (Professor)	kon @cc.nara−edu.ac.jp	Japanese History	Japanese History of the Ancient and the Middle Ages	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33014	<u>NISHIDA Makoto</u> (Professor)	mnishida @cc.nara−edu.ac.jp	European History	German Contemporary History	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	The ability of Japanese equivalent to N1 or N2
33015	<u>KOHMOTO Daichi</u> <u>(Associate</u> <u>Professor)</u>	daichi @cc.nara−edu.ac.jp	Geography, ESD (Education for Sustainable Development), Rural Education	ourism and Education in mountainous areas and islands, Geography Education, Learning through fieldworks	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ( )	Japanese, English	2	Can speak and read Intermediate Japanese equivalent to JLPT's level N−3
33016	<u>WATANABE</u> <u>Shinichi</u> <u>(Professor)</u>	shinichi @cc.nara−edu.ac.jp	Sociology	Sociological Studies on Environmental Problem	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33017	<u>KAJIO Yushi</u> ( <u>Associate</u> <u>Professor)</u>	kajio @cc.nara−edu.ac.jp	Philosophy Ethics	Edmund Husserl's Phenomenology, Philosophy of Perception	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33018	<u>OKUDA Yoshimichi</u> <u>(Associate</u> <u>Professor)</u>	okuda.yoshimichi.hq @cc.nara−edu.ac.jp		Comparative Constituition, especially on the Swiss Constitution	☑Elementary school teachers s☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2

	Т Г				☑Elementary			1
33019	<u>SHIBUTANI</u> <u>Tomokazu</u> <u>(Associate</u> <u>Professor)</u>	shibutani.tomokazu.w @cc.nara-edu.ac.jp	Social Studies Education	Social Studies Education	School teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	The ability of Japanese equivalent to N1 or N2
33020	<u>KONDOU Yutaka</u> <u>(Professor)</u>	ykondo @cc.nara−edu.ac.jp	Mathematics Education	Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	1	
33021	<u>FUNAHASHI Yuka</u> <u>(Associate</u> <u>Professor)</u>	yfunahashi @cc.nara−edu.ac.jp	Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Past 5 years: Brazil 1, Philippines 1, Indonesia 1
33022	<u>KAWASAKI Ken-</u> ichiroh (Professor)	kawaken @cc.nara−edu.ac.jp	Mathematics	Commutative Algebra	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	Ability on communication enough by Japanese in daily life in Japan.
33023	<u>ITO Naoharu</u> <u>(Professor)</u>	naoharu @cc.nara−edu.ac.jp	Applied Mathematics	Mathematical Engineering, Applied Linear Algebra	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
33024	<u>TAKAGI Yoshiji</u> ( <u>Professor)</u>	takagi @cc.nara-edu.ac.jp	Statistical Science	Asymptotic Optimality on Estimation and Testing Theory	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
33025	<u>TAKAHASHI Ryo</u> ( <u>Associate</u> <u>Professor)</u>	r−takaha @cc.nara−edu.ac.jp	Mathematical Analysis	Partial Differential Equations	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
33026	<u>TSUNETA Taku</u> (Professor)	tsuneta @cc.nara-edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese,English	1	Knowledge in undergraduate-level physics.
33027	<u>NAKAMURA</u> <u>Motohiko</u> <u>(Professor)</u>	nakamura @cc.nara−edu.ac.jp	Science Education	Condenced matter phisics, Physics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese,English	1	Basic knowledges of Physics is necessary.Desirable to be able to speak Intermediate Japanese(JLPT's level N−3)
33028	<u>ISHIDA</u> <u>Masaki</u> (Professor)	masaki @cc.nara−edu.ac.jp	Science Education	Basic Cell Biology in Protozoa	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese,English	1	Bachelor of Science in Biology is required. Sufficient English or Japanese communication ability is required. Past 5 years: Liberia 1

33029	<u>WADA</u> Yutaka (Professor)	ywada @cc.nara−edu.ac.jp	Geology	Physical volcanology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Basic knowledges of geology including basic volcanology is necessary. No student in the past.
33030	<u>FUJII Tomoyasu</u> <u>(Professor)</u>	fujii @cc.nara−edu.ac.jp	Hydrology, Hydrospheric science, marine science	Study on Environmental Dynamics in Lake and Coastal Sea	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese,English	1	Basic knowledges of physical limnology and Coastal oceanography is necessary. Desirable to be able to speak Intermediate Japanese(JLPT's level N-3)
33031	<u>TSUJINO</u> <u>Riyou</u> (Professor)	tsujino @cc.nara−edu.ac.jp		Forest ecology, and study on human-nature relationship	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Communication ability and basic knowledge of the study field are required.
33032	<u>NOBUKAWA</u> <u>Masayoshi</u> <u>(Associate</u> <u>Professor)</u>	nobukawa @cc.nara−edu.ac.jp	Science Education	Astronomy, Astrophysics	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese,English	1	Communication ability and basic knowledge of the study field are required.
33033	<u>KONAGAYA</u> <u>Tatsuro</u> <u>(Associate</u> <u>Professor)</u>	konagaya.tatsuro.br @cc.nara-edu.ac.jp	Biology	Physiological Ecology, Entomology	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Basic knowledge of biology is required. English or Japanese communication ability is required.
33034	<u>UJI Hirotaka</u> <u>(Associate</u> <u>Professor)</u>	uji.hirotaka.rf @cc.nara-edu.ac.jp	Science Education	Chemical Education, Biomaterial Chemistry	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Communication ability and basic knowledge of the study field are required. Japanese language ability equivalent to JLPT level N1 or N2 is required.
33035	<u>AOKI Satoshi</u> ( <u>Professor)</u>	aoki.satoshi.u2 @cc.nara−edu.ac.jp		Scientific Studies on Cultural Properties, Museology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Basic knowledge of cultural properties and museology is required.Can speak Intermediate Japanese(JLPT's level N−3)
33036	<u>LIOU</u> <u>Lin-Yu</u> (Professor)	aslinyu @cc.nara−edu.ac.jp		Teaching method of music education, Ethnomusicology, History of music culture in East Asia	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, Chinese, English	1	The ability of Japanese equivalent to N1 or N2 Past 5 years: Korea 1
33037	<u>HOJO</u> <u>Mikayo</u> (Professor)	mkyhojo @cc.nara−edu.ac.jp	Music education	Theory of composition, Theory of arrangement	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	The ability of Japanese equivalent to N1 or N2
33038	<u>MIZUNO</u> <u>Areki</u> (Associate Professor)	mizuno @cc.nara−edu.ac.jp	Music education	Vocal Music	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	The ability of Japanese equivalent to N1 or N2

33039	<u>SUZUKI Keishi</u> ( <u>Associate</u> <u>Professor)</u>	suzuki.keishi.eo @cc.nara−edu.ac.jp	Music education	Piano Performance, Piano Education, Hungarian Music	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	1	The ability of Japanese equivalent to N1 or N2
33040	<u>HARAYAMA</u> <u>Kenichi</u> (Professor)	harayama @cc.nara−edu.ac.jp	art education	Craft, Ceramic art	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Ability for Japanese conversation, reading and understanding.
33041	<u>KITAYAMA Satoka</u> <u>(Associate</u> <u>Professor)</u>	s.kitayama @cc.nara−edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANA writing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, Chinese	1	Ability for Japanese conversation, reading and understanding.
33042	<u>KAYA Noriko</u> (Professor)	kaya.noriko.zy @cc.nara−edu.ac.jp	Calligraphy studies, Art studies	Japanese Art Theory, Appreciation Theory, Actua practice of calligraphy education	☑Elementary school teachers I ☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33043	<u>NISHIMURA</u> <u>Daisuke</u> <u>(Associate</u> <u>Professor)</u>	nishimura.daisuke.h4 @cc.nara−edu.ac.jp	Japanese Literature, Culture of Japanese Calligraphy	Study of old style KANJI writing, Japanese calligraphy education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	The ability of Japanese equivalent to N1 or N2
33044	<u>HIGUCHI Kensuke</u> (Associate <u>Professor)</u>	higuchi.kensuke.ds @cc.nara−edu.ac.jp	art education	Painting, Art workshops, Children's creative expression	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Ability for Japanese conversation, reading and understanding.
33045	<u>TAKAHASHI</u> <u>Hidesato</u> (Professor)	takahasi @cc.nara−edu.ac.jp	physical education, sport science, lifelong sport	Lifelong Sports, Spectator Sports	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Applicants should have a communication in Japanese. Malaysia 1
33046	<u>INOUE Kuniko</u> <u>(Associate</u> <u>Professor)</u>	kinoue @cc.nara−edu.ac.jp	physical education	Physical culture of sport	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Ability for Japanese conversation, reading and understanding.
33047	<u>TACHI Masanobu</u> (Professor)	tachi @cc.nara−edu.ac.jp	sport science	Sports biomechanics, Exercise Physiology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Be able to communicate in Japanese. Basic knowledge of sports biomechanics and/or exercise physiology.
33048	<u>KASANAMI Ryoji</u> <u>(Professor)</u>	kasanami @cc.nara−edu.ac.jp	sports medicine, health and sports science	School Health, Sports Medicine	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese,English	1	Be Able to communicate and read Japanese. Basic knowledge of school health and/or sports medicine.

33049	<u>MIYAO Natsuki</u> <u>(Associate</u> <u>Professor)</u>	miyao.natsuki.6p @cc.nara−edu.ac.jp	physical education	Pedagogy of Physical Education, Physical Education Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Ability for Japanese conversation, reading and understanding. Basic knowledge of pedagogy of physical education.
33050	<u>MAEKAWA Maki</u> <u>(Associate</u> <u>Professor)</u>	maekawa.maki.8d @cc.nara−edu.ac.jp	physiology	Sports physiology,Preventive medicine	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese,English	1	Ability for Japanese conversation, reading and understanding. Basic knowledge of physiology.
33051	<u>TATEMATSU</u> <u>Maiko</u> (Professor)	maiko @cc.nara−edu.ac.jp	Living science research	Study on life for the elderly	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Applicants should have a communication in Japanese and have storong motivation in studying living science.
33052	<u>NAKAGAWA Ai</u> ( <u>Associate</u> <u>Professor)</u>	a−nakagawa @cc.nara−edu.ac.jp	Living science research	Study on the infant-directed behavior	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese.
33053	<u>MURAKAMI</u> <u>Mutsumi</u> <u>(Associate</u> <u>Professor)</u>	mutsumi.m @cc.nara−edu.ac.jp	Educational living science	Study on home economics science education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Applicants should have a communication in Japanese and understand lectures and exercises given in Japanese. Basic knowledge of home economics science are required.
33054	<u>SATO Rintaro</u> (Professor)	sato.rintaro @cc.nara−edu.ac.jp	Foreing language education	Second language acquisition, Applied linguisitics	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese,English	2	Good speaker of English Philippines 1, Indonesia 1
33055	<u>YONEKURA Yoko</u> (Professor)	yoko−yone @cc.nara−edu.ac.jp	Linguistics	Grammaticalization, Subjectification	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	basic knowledge of Cognitive Linguistics, language proficiency (English and Japanese)
33056	<u>YOSHIMURA</u> <u>Masahito</u> ( <u>Professor)</u>	yshmr @cc.nara−edu.ac.jp	Language Education, International Education	Language Awareness, International Education, Foreign Language Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	2	
33057	<u>FURUTA Takehiro</u> ( <u>Professor)</u>	takef @cc.nara−edu.ac.jp	Educational Methods	Information related education, effective use of ict in education and learning, e-learning	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33058	<u>ITO Takekazu</u> (Professor)	takekazu @cc.nara−edu.ac.jp		Information related education Information ethics, information literacy. Educational Technology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)

33059	<u>TAKEMURA Kenji</u> <u>(Professor)</u>	takemura.kenji.n3 @cc.nara−edu.ac.jp	Teacher Education, Mathematics Education	Teacher Training, Integration of Teacher Education and Training, Mathematics Teaching Method	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33060	<u>AKAZAWA</u> <u>Hayato(Professor)</u>	akazawa @cc.nara−edu.ac.jp	Theory of Educational Method, Theory of Curriculum	Lesson Study, Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Intermediate Japanese(JLPT's level N−3)
33061	<u>IZUMIMOTO</u> <u>Chiharu (Professor)</u>	izumimotoc @cc.nara−edu.ac.jp	Teaching Japanese as a Foreign/Second Language	Teaching Japanese as a Foreign/Second Language	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33062	<u>NAGUMO Yuta</u> ( <u>Lecturer)</u>	nagumo.yuta.8z @cc.nara-edu.ac.jp	International Education, Intercultural Collaboration	Delopment Education, Education for International Understanding, Child Rights	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ( )	Japanese, English	2	Can speak Intermediate Japanese(JLPT's level N−3)
33063	<u>OIKAWA Yukihiko</u> <u>(Associate</u> <u>Professor)</u>	oikawa.yukihiko.rj @cc.nara−edu.ac.jp	Global environmental study, Disaster risk reduction, Sustainable society creation, Comprehensive learning development	Education for sustainable development Education for global environment Education for disaster risk reduction Oceangraphic education Curriculum Management	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33064	<u>NAKAI</u> <u>Takashi</u> <u>(Professor)</u>	nakai @cc.nara−edu.ac.jp	Teacher Education, Professional Development of Teacher	Professional Development of Teacher, Lesson Study, Research on Teaching, Student Lerning engagement	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	Can speak Intermediate Japanese(JLPT's level N−3)
33065	<u>MAEDA Koji</u> (Professor)	maedakoji @cc.nara−edu.ac.jp	Teacher Education, Foreign Language Education	Teacher Education and Teacher Training, TESOL(Teaching Englsih to Speakers of Other Languages)	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English	10	Past 5 years: Myanmar 1, Pakistan 1, Korea 1 , Malawi 1, Malaysia 1
33066	<u>KOBAYASHI</u> <u>Norihiko</u> ( <u>Lecturer)</u>	kobayashi.norihiko.2 @cc.nara−edu.ac.jp	Educational Administration, School Management	School Management,School Governance,Local Educational Administration	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	The ability of Japanese equivalent to N1 or N2



# Nara Women's University (Nara Prefecture)

·Practical training in collaboration with the attached schools •Well-managed small group education according to the research themes of students

## $\diamond$ University overview

(1) Characteristics and history

Nara Women's University has its beginning in the former Nara Women's Higher Normal School founded in 1908, and celebrated its 110th anniversary in May of 2019. Since its foundation, we have fulfilled our role as an institute providing women with education at the highest level.

Our campus is in the central part of Nara City where many historical legacies have been found. Within such beautiful sites, the university is comprised of four undergraduate faculties, the Faculty of Letters, the Faculty of Science, the Faculty of Human Life and Environment and Faculty of Engineering. We also have the Graduate School of Humanities and Sciences, offering high level of academic research education. While small in scale, we strive for an individualized approach to education and research. There are 200 faculty members and 2,600 students whereby small-group instruction in detail is available. In addition, the Nara International Strategy Center is working on various activities by advocating our principles "to be open, promote international exchange and contribute to the regional society." We have concluded exchange agreements with 56

universities overseas, and approximately 120 international students are currently enrolled.

(2) International exchange

 Number of international students AY 2024: 117 (as of May 1, 2024) AY 2023: 129 (as of May 1, 2023) AY 2022: 134 (as of May 1, 2022) Number of Teacher Training Students AY 2024: 0 (as of May 1, 2024) AY 2023: 0 (as of May 1, 2023) AY 2022: 0 (as of May 1, 2022)

## $\diamond$ Outline and characteristics of the course for Teacher Training Students

- (1) Characteristics of the program
- Trainees will be accepted to the Faculty of Letters or Graduate School of Humanities and Sciences.
- Cooperation of professors in the Course of Education Philosophical Anthropology.
- ·Small group seminars and individual instruction.
- ·Practical training through the cooperation with the attached and neighboring schools. (Kindergarten, Primary School and Secondary School)
- (2) Number of students to be accepted: 3
- (3) Period of scholarship: October 2025~March 2027
- ④ Requirement for program completion

About 28 credits required. You can take lectures and seminars on both undergraduate and graduate levels. You must pass last examinations.

(5) Outline of the course

After six months of preparatory lessons, applicants can join one year course. If their levels are more than N2 in JLPT, they can be accepted to one and a half year course.

- Japanese language education
  - Preparatory lessons for six months in the institution offering Japanese course
  - ·Japanese classes (beginner to advanced) in Nara Women's University
  - Tutoring to study Japanese language and other special field of study by graduate students with English ability
  - ·Business Japanese classes in Nara Women's University.
  - Specialized training
    - [One year course]/[One and a half year course(Nopretessons)] Individual instruction according to their research themes Lectures, seminars
- · Practical training, participatory subjects such as field trips and regional exchanges
  - Practical research at the attached schools.
- Others

Events are offered for international students, one to experience Japanese culture such as Ikebana and tea ceremony, and the other to intermingle with Japanese students such as one-day trip.

# $\diamond$ Follow-up for graduates

 Consultation by email e-mail newsletter for NWU overseas alumni

# Accommodations

[International House or International Student House] Both are available if there are vacancies during academic training period.

- O Number of rooms
- Single room : 36 in International House 32 in International Student House
- Couple room : 1 in International House
- Family room : 1 in International House

O Monthly rent

•International House (For single):

Rent ¥5.900/month. Cleaning fee & Utilities when

moving out ¥20,000-(Payable at moving-in)

International Student House:

Rent ¥4,700/month, Cleaning fee ¥8,000-(Payable at moving-out)

XMonthly fees for light, water, gas and Communal fee are not included in the rent.

**O** Facilities

Bed. desk. chair. bookshelf. closet. toilet and bath. Kitchen and washing machine room are shared.

O Information for daily life

Both are located within 5 minutes walk from the campus. A train station is also within 5 minutes walk. Shops are also many around the station.

# $\diamond$ Contact

Kitauova Higashimachi, Nara 630-8506 International Students Section, International Division Tel: 0742-20-3240 Fax: 0742-20-3309 E-mail: ryugakusei@cc.nara-wu.ac.jp URL: https://www.nara-wu.ac.jp/nwu/en/index.ht22

Name of department	Graduat	Faculty of Letters, te School of Humanities a	and Sciences						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years	
34001	<u>FUJII Yasuyuki</u>	<u>yakororin@yahoo.co.jp</u>	Music Education	Training of music education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.	
34002	<u>ONODERA Kaori</u>	<u>onodera@cc.nara−wu.ac.jp</u>	Comparative Educatior	Training of study on comparative education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.	
34003	<u>SUZUKI Koshi</u>	<u>kosuzu@cc.nara−wu.ac.jp</u>	Body Culture	Training of studies on body culture	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	total 3	Basic scholarship of special subject, English reading, writing and speaking ability is required.	
34004	<u>YASUDA Takashi</u>	<u>tyasuda@cc.nara−wu.ac.jp</u>	Sociology of Education	Training of study on sociology of education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required.	
34005	<u>NII Hitomi</u>	<u>h−nii@cc.nara−wu.ac.jp</u>	History of Education	Training of study on history of education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		Basic scholarship of special subject, English reading, writing and speaking ability is required. for training" column. (If both apply, check both	

\*Please check the applicable box in the boxes.)

\*Please check the applicable box in the "Targets for training" column. (If both apply, check both



# Tottori University (Tottori Prefecture)

You can carry out the educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level

# $\Diamond$ University overview

## O Characteristics and history

Tottori University consists of four faculties: Regional Sciences, Medicine, Engineering and Agriculture. The University is devoted to education, research and social contribution with its basic philosophy of "Fusion of Knowledge and Practice", also rooted in the local community and playing an active role globally, contributes to the development of the region and the world through its energetic activities in different fields.

The Department of Regional Sciences in the Graduate School of Sustainability Science aims to train high-level career specialists in the specialized fields, as well as to invigorate and develop regional societies through educational research aimed at solving the variety of practical and academic issues which local communities face at the regional level.

## O International exchange

- Number of international students
- AY 2024: 167 (32 countries)
- AY 2023: 165 (27 countries)
- AY 2022: 146 (25 countries)
- Number of Teacher Training Students
- AY 2024: 0
- AY 2023: 1
- AY 2022: 1

# $\diamond$ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

In this program, we offer students the opportunity to learn about a wide range of fields, including the internationalization and informatization of education, lifelong education, and welfare education, based on the regional characteristics of the San-in Region and the Japan Sea Rim Region.

(2) Number of students to be accepted: 1

(3) Period of scholarship October 2025 through March 2027

(4) Requirement for program completion

No specific completion requirements are set.

The course is completed at the end of the acceptance period.

A certificate will be issued to students who wish to complete the course.

### (5) Outline of the course Japanese language education

For half a year from October 2025 to March 2026. students will receive Japanese language training in the Intensive Japanese Language Program at the university designated by the Ministry of Education, Culture, Sports, Science and Technology. After that, students can take a comprehensive Japanese language course at Tottori University for one year from April 2026 to March 2027, at the same time during in the Specialized training. Judging the level by the placement test, students will acquire comprehensive Japanese proficiency according to each level.

Specialized training

a) Term: April 1st, 2026 through March 31st, 2027 (1 year)

#### b) Curriculum

Same with the programs for the full-time graduate students, including individual studies with the supervising professor.

 Practical training, participatory subjects such as field trips and regional exchanges.

The class of "Japanese Culture and Society" will provide opportunities to observe local industry and cultural things.

Others

There are also various events such as exchange meetings at elementary, junior high, and high schools, and community exchange events to interact with local residents and experience Japanese culture.

#### Exchange meeting at an elementary school



Exchange meeting at a high school



Experience Japanese culture



## Community Exchange Events



# $\diamond$ Follow-up for graduates

We keep the data of their contact information and follow up after they return to home countries, through giving them advice as needed.

## $\diamond$ Accommodations

O Number of rooms

- Single room : 50
- Double room : 6
- Triple room : 3

O Monthly rent Single room : 5,000~6,000 JPY Double room : 12,000 JPY Triple room : 15,000 JPY

## **O** Facilities

Bed, Desk, Chair, Bookshelf, Locker, Shoe box, Refrigerator, Desk lamp, Electric pot, Air-conditioner, Smoke Detector, Wi-Fi, Flashlight and Restroom in each room. Kitchen, Shower room, Laundry, Lounge, and Japanese-style room for common use.

## O Information for daily life

There are clinics and supermarkets in the neighborhood. About 15 minutes walk to the University from the dormitory.





# ♦ Contact

•Department in Charge of Specialized Training

<Faculty of Regional Sciences>

Address: Tottori University, 4–101, Koyama-Minami, Tottori, 680–8551

TEL: +81-857-31-5178

FAX: +81-857-31-5076

E-mail: <u>reg-kyoumu@ml.adm.tottori-u.ac.jp</u>

URL: <u>https://www.rs.tottori-</u> u.ac.jp/graduate\_school/en/index.html

·Japanese Language Education/Life Department

<International Affairs Division>

Address: Tottori University, 4–101, Koyama-Minami, Tottori, 680-8550

TEL:+81-857-31-5056

FAX:+81-857-31-6065

E-mail: kokuko-gaku@ml.adm.tottori-u.ac.jp

URL: <u>https://www.ciatu.tottori-u.ac.jp/en</u>



Name of department	× 央 X (1) 研究科名						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Num stude be ac
36001	<u>Professor</u> <u>SHIONOYA, Hitoshi</u>	<u>shionoya@tottori-u.ac.jp</u>	Early Childhood Education and Care	Environment of Early Childhood Education and Care	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36002	<u>Professor</u> KAWAI, Tsutomu	<u>tkawai@tottori-u.ac.jp</u>	Principles of Education	Reseach on Educational Ideas, History of Education in Europe.	☑ Elementary school teachers ☑ Junior/Senior high school teachers	Japanese	
36003	<u>Associate</u> <u>Professor</u> TANAKA, Daisuke	<u>tanaka@tottori−u.ac.jp</u>	Cognitive and Developmental Psychology	Experimental Approach for Cognitive Development and Cognitive Systems	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36004	<u>Professor</u> TERAKAWA, <u>Shinako</u>	<u>stera@tottori-u.ac.jp</u>	Developmental Psychology Educational Psychology	Child development and Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36005	<u>Professor</u> HATA, Chizuno	<u>chizuno@tottori-u.ac.jp</u>	Child Welfare	Policy of Child Welfare	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36006	<u>Associate</u> <u>Professor</u> YANAKA, Hisakazu	yanaka@tottori−u.ac.jp	Brain science Psychology	Brain science, Psychology and the understanding of children with special needs	Elementary school teachers Junior/Senior high school teachers	Japanese	
36007	<u>Professor</u> <u>SUZUKI, Shinichiro</u>	<u>suzuki@tottori-u.ac.jp</u>	Music Education	Music Education	Elementary school teachers Junior/Senior high school teachers	Japanese	
36008	<u>Professor</u> OGASAWARA, <u>Taku</u>	<u>taku@tottori-u.ac.jp</u>	Japanese Language Education	Practical Research on Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese	
36009	<u>Associate</u> Professor SEKI, Koji	<u>sekikoji@tottori-u.ac.jp</u>	Physical Education, Health and Sport Sciences	Physiology and Coaching	Elementary school teachers Junior/Senior high school teachers	Japanese	
36010	<u>Professor</u> TAKAHASHI, Kenji	<u>ktakahasi@tottori-u.ac.jp</u>	Social Studies Education	Development of learnigs and teaching materials for social studies	Elementary school teachers Junior/Senior high school teachers	Japanese	

mber of dents to accepted	Qualification and requirement for students, number of students in past 5 years
	Having majored in Early Chilhood Education and Care is desirable.
	Having majored in pedagogy is desirable.
	Applicants should have majored in Psychology.
	Applicants should have majored in Psychology.
	Having majored in Child Welfare is desirable.
	Those who have majored in Psychology.
	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.
	Satisfy an application qualification in the Ministry of Education, Culture, Sports, Science and Technology.

36011	<u>Associate</u> <u>Professor</u> IZUMI, Naoshi	<u>izumi@tottori-u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers	Japanese
36012	<u>Lecturer</u> FUKUYAMA, Hiroshi	htukuvama(()tottori-u ac in	Developmental Psychology	Cognitive and motor development of infants and toddlers and/or parent-child interacrtion	✓Elementary school teachers	Japanese
36013	<u>Associate</u> <u>Professor</u> <u>ISHIYAMA, Yuki</u>	<u>ishiyama@tottori-u.ac.jp</u>	Lifelong Learning	Education for Sustainable Development	✓Elementary school teachers	Japanese
36014	<u>Associate</u> <u>Professor</u> <u>O, Yongho</u>	<u>o.yongho@tottori-u.ac.jp</u>	Sociology of Education	Decolonaiztion and Education, Minority and Education	✓Elementary school teachers	Japanese
36015	<u>Lecturer</u> AOYAMA, Satoshi	<u>s.aoyama@tottori-u.ac.jp</u>	English Education	English education based on second language acquisition research	✓Elementary school teachers	Japanese
36016	<u>Lecturer</u> WATANABE, <u>Masato</u>	<u>m-watanabe@tottori-u.ac.jp</u>	Special Needs Educaiton	Special Needs Educaiton	✓Elementary school teachers	Japanese
36017	<u>Associate</u> <u>Professor</u> NAKAO, Taito	<u>t nakao@tottori-u.ac.jp</u>	Art	painting and art education	✓Elementary school teachers	Japanese
36018	<u>Lecturer</u> ICHIKAWA, Kazuya	<u>kz-ichikawa@tottori-u.ac.jp</u>	Curriculum development		☑Elementary school teachers	Japanese
36019	<u>Lecturer</u> <u>KIMURA, Honoka</u>	<u>kimura.honoka@tottori-u.ac.jp</u>	Japanese Language Education	Japanese Language Education	✓Elementary school teachers	Japanese
36020	<u>Associate</u> <u>Professor</u> OOTANI, Tadasi	<u>otani@tottori-u.ac.jp</u>	Lifelong Learning	Social Education, Environmental Education	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior high school teachers</li> <li>☑ other (Kindergarten teachers, Nursery school teachers)</li> </ul>	Japanese
36021	<u>Associate</u> <u>Professor</u> <u>ISHIMOTO, Yuma</u>	<u>yumaismt@tottori-u.ac.jp</u>	School Clinical Psychology Psychoeducational Interventions Special Needs Educaiton	Psychoeducation, SEL, Educational Counseling, Special Needs Educaiton	✓Elementary school teachers ✓Junior/Senior high school teachers ✓other (Teachers at a school for students with special needs, Kindergarten Teachers, Nursery school teachers) ※Please check t	Japanese

boxes.)

-	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
Applica	nts should have majored in Psychology.
-	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
Educati	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology. sia:1•Republic of Ghana:1)
Having	majored in pedagogy is desirable.
Applica	nts should have majored in painting.
	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
-	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
-	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.
	an application qualification in the Ministry of ion, Culture, Sports, Science and Technology.

1



## Shimane University (Shimane Prefecture)

Provide Training in Close Cooperation with the Local Educational Institutes in the Land of Living Traditions

## $\diamond$ University overview



### (1) Characteristics and History

As a mid-sized cimprehensive university, Shimane University has seven faculties and four graduate schools. Students at Shimane University have the opportunity to learn in a warm and friendly environment more typically associated with smaller colleges. Professors provide kind support and guidance to all students, and are readily available to foster enduring professional relationships through seminars, laboratory work and field work. This is one of the many positive characteristics of Shimane University. The international students of Shimane University are able to enjoy a wide variety of activities and international events with Japanese students both on and off campus. Matsue City is the prefectural capital of Shimane Prefecture.

The population is approximately 200,000. The city is surrounded by abundant natural beauty, including the Sea of Japan, Lake Shinji, and the Chugoku Mountains.

It's also well-known as an the city of International Culture Tourism, which retains many historical sites and traditional culture, such as Matsue Castle, shrines, temples, hot springs, and Japanese tea and sweets.

Since there are few foreign residents living in Shimane, studying at Shimane University provides an excellent opportunity for applicants to immerse themselves in the Japanese language and culture. Matsue is also a very safe city, especially when compared to other major cities. While it may snow occasionally during the winter, the weather is guite comfortable throughout the vear.

[As of May 1, 2024] Number of students

- 6208 students Number of teachers 748 teachers
- (2) International exchange

-Exchange agreements: 102 institutes in 28 countries.

 Number of international students AY 2024: 246 students AY 2023: 247 students

- AY 2022: 230 students
- Number of Teacher Training Students
  - AY 2024: 2 students
  - AY 2023: 3 students
  - AY 2022: 1 student

 $\diamond$  Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

The program includes practical training, field trips, and community exchanges at local educational institutions, including affiliated schools and educational organizations. The training is centered mainly on individual guidance from the supervisor.

(2)Number of students to be accepted:

10 students

(3) Period of scholarship

From October 2025 to March 2027

(4) Requirement for program completion

Although it varies depending on the supervisor, each international student will receive approximately 320 hours of thesis guidance on research content based on their theme, and will present a paper.

(5) Outline of the course

Japanese language education

Students must to take Japanese Language

Course at University designated by

Monbukagakusho for the first six months.

(From October 2025 to March 2026)

Shimane University also offers Japanese Language Lessons.

Specialized training

For one year, from April 2026 to March 2027,a special curriculum and individual tutoring will be carefully planed to help students carry on their research most efficiently.

•Practical training, participatory subjects such as field trips and regional exchanges

Visits to educational institutes such as local junior high schools and high schools.

•Opportunities to study together with Japanese students, experience Japanese culture.

Participation in local events with Japanese students, exchange between students and regional communities through various events including skiing training, and international exchange events held on campus.

#### Attractions around Matsue



Matsue Castle (National Treasure)



Izumo Taisha Shrine (National Treasure)

## $\diamond$ Follow-up for graduates

Students who have completed the course:

•receive a certificate of completion.

•After completing their training, if international students have any inquiries, their supervisors will respond individually.

## $\diamond$ Accommodations

Shimane University has the accomodations for students (International House) and a student dormitory within a 10-minute walk from the university. (XOnly for single people. Those staying with their families must make their own accommodation arrangements.)You can apply to move in. The maximum period of stay is one year. However, if there are many applicants, in rare cases you may not able to move in. In that case, you need to find a private apartment near the university. (Monthly rent for studio type costs around 30,000 yen to 50,000 yen, shared type is around 15,000 yen to 25,000 yen)

• Check the webpage below for details about the International House and the student dormitory.

Information about fees and facilities is available.

•Equip,ment at the student dormitory is different depending on the buildings A, B, and C).

https://kokusai.shimaneu.ac.jp/kaigairyugakusei/english/index.html#housing

•You do not need to pay the fees for either the International House or the university dormitory before arriving in Japan.

•Lifestyle information around the accommodation Bus stop, a 24-hour large supermarket, clinics, various restaurants, within a 10 minute walk.



## $\bigcirc$ Contact Address

International Student Section International Division Shimane University 1060 Nishikawatsu, Matsue, Shimane 690-8504 Tel:+81-(0)852-32-6041 Fax:+81-(0)852-32-6481 E-mail: ied-ryugaku@office.shimane-u.ac.jp Shimane University International Center website: https://kokusai.shimane-u.ac.jp/english/

## Shimane University(No.37)

## $\diamond$ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Uncergraduate	Course of Education					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37001	<u>MASAOKA Sachi</u> <u>(Professor)</u>	<u>sachi@edu.shimane-u.ac.jp</u>	Housing Science	Housing Education/Housing Science	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0
37002	<u>HASHITSUME Kazuharu</u> <u>(Professor)</u>	<u>hashitsume@edu.shimane-u.ac.jp</u>	Technology Education	Technology Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese, English	1	Daily conversation skill in Japanese or in English, Number of people accepted in the past 5 years: 0
37003	<u>HIROKANE Shiho</u> (Professor)	shiho-h@edu.shimane-u.ac.jp	Physical Education Dance Education	Physical Education/Dance Education	✓Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37004	<u>ISHINO Yoko</u> (Professor)	yoko-ishino@edu.shimane-u.ac.jp	Developmental Psychology	Developmental Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	2	Bachelor degree in this field, Sufficient Japanese language skill. And I am a chinese learner. Number of people accepted in the past 5 years: 0
37005	<u>FUKAMI Toshitaka</u> (Professor)	<u>t-fukami@edu.shimane-u.ac.jp</u>	Teacher Education	Preservice/Inservice Teacher Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Myanmar
37006	<u>KAGAWA Naomi</u> (Assoc. Professor)	<u>kagawa@edu.shimane-u.ac.jp</u>	Comunication Methodology, Educational Sociology	Professional develpment	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese, English	1	Daily conversation skill in Japanese or in English,Number of people accepted in the past 5 years: 1 from Nigeria
37007	<u>TOMIYASU Shingo</u> (Assoc. Professor)	<u>tomiyasu@edu.shimane-u.ac.jp</u>	Japanese Language Education	Japanese Language Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in English and in Japanese(a little), Number of people accepted in the past 5 years: 0
37008	<u>KOBAYAKAWA Tomomi</u> <u>(Lecturer)</u>	<u>kobayakawat@edu.shimane-u.ac.jp</u>	Educational Administration and Finance	Educational Administration and Finance	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill
37009	<u>HAYAKAWA Tomohiro</u> (Assistant Professor )	<u>hayakawa@edu.shimane−u.ac.jp</u>	Educational Method	Educational Method	✓Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37010	<u>TAKEDA Kenji</u> (Professor)	<u>takeda@edu.shimane-u.ac.jp</u>	Chinese Philosophy	Chinese Classics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5 years: 0
37011	<u>HYAKUTOME Yasuharu</u> <u>(Professor)</u>	yhyakutome@edu.shimane−u.ac.jp	Japanese Linguistics	History of Japanese/ Lexical Semantics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese	1	Basic Command of JPN, Number of people accepted in the past 5 years: 0

## Shimane University (No.37)

 $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Uncergraduate Co	urse of Education		]				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training Language		Number of students to be accepted	e Qualification and requirement for students, number of students in past 5 years	
37012	<u>HAYASHI Takanori</u> <u>(Professor)</u>	<u>hayashit@edu.shimane-u.ac.jp</u>	General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English		Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0	
37013	<u>NAWATA Hiroyuki</u> <u>(Professor)</u>	<u>nawata@edu.shimane-u.ac.jp</u>	General Linguistics	English Language Teaching/General Linguistics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English		Bachelor degree in this field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0	
37014	<u>NEKODA Hidenobu</u> (Assoc.Professor)	<u>nekodah@edu.shimane-u.ac.jp</u>	Foreign Lanuage Education	English Language Teaching	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0	
37015	<u>SHINOMURA Kyoko</u> <u>(Lecturer)</u>	<u>shinomura@edu.shimane-u.ac.jp</u>	Foreign Lanuage Education	English Language Education/ English Language Education for Young Learniers	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0	
37016	<u>Dustin John Kidd (Lecturer)</u>	<u>d-kidd-kyouiku@edu.shimane-u.ac.jp</u>	Intercultural Communication Studies	English Language Education/ Cross-cultural Understanding	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	Bachelor degree in a related field, sufficient skill in Japanese and English, Number of people accepted in the past 5 years: 0	
37017	<u>HASEGAWA Hiroshi</u> <u>(Professor)</u>	<u>hasegawa@edu.shimane-u.ac.jp</u>	Japanese History	Medieval History of Japan	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Ability to read historical materials in Japanese, Number of people accepted in the past 5 years: 0	
37018	<u>TOMIZAWA Yoshia</u> <u>(Professor)</u>	<u>y-tomi@edu.shimane-u.ac.jp</u>	Oriental History	Modern History of East Asia	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Daily conversation skill in Japanese. Acceptance record : 0 people, Number of people accepted in the past 5 years: 0	
37019	<u>SAKUNO Hirokazu</u> <u>(Professor)</u>	<u>hsakuno@edu.shimane-u.ac.jp</u>	Human Geograph, Rural Economy	Rural Geography and Rural Development	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	Daily conversation skill in Japanese or in English. Acceptance , Number of people accepted in the past 5 years: 2 people from Malawi.	
37020	<u>UTSUNOMIYA Akiko</u> <u>(Professor)</u>	<u>autsunom@edu.shimane-u.ac.jp</u>	Social Studies Practice Secondary School Level	Social Studies Practice/ Secondary School Level	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Daily conversation skill in Japanese, Number of people accepted in the past 5 years: 0	
37021	<u>MOROOKA Ryosuke</u> <u>(Professor)</u>	<u>morooka@edu.shimane-u.ac.jp</u>	Sociology	Theoretical Sociology/ Research in Contemporary Society	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English		Daily conversation skill in Japanese or English, Number of people accepted in the past 5 years: 0	
37022	<u>IKEMATSU Tatsuo</u> <u>(Lecturer)</u>	<u>ikematsu@edu.shimane-u.ac.jp</u>	Philosophy	Modern German philosophy/ History of Western ethical thoughts	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Ability to read philosophical and ethical literatures in Japanese, Number of people accepted in the past 5 years: 0	

## Shimane University(No.37)

## $\diamondsuit$ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Uncergraduate Cou	rse of Education		]			
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
37023	<u>HASEGAWA Hiroyuki</u> <u>(Professor)</u>	<u>hasegawa.hiroyuki@edu.shimane-</u> <u>u.ac.jp</u>	Materials Science	Solid-state Chemistry/ Organic Electronics/ Nanotechnology	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Bachelor degree in this field, Sufficient Japanese or English language skill Daily conversation skills in Japanese or in Engilish Number of people accepted in the past 5 years: 0
37024	<u>TSUKADA Shinya</u> (Assoc.Professor)	<u>tsukada@edu.shimane−u.ac.jp</u>	Physics	Physics Education/Solid State Physics	✓Elementary school teachers	Japanese or English	1	Bachelor degree in this field, Number of people accepted in the past 5 years: 0
37025	<u>TSUJIMOTO Akira</u> (Assoc.Professor)	<u>tsujimoto@edu.shimane-u.ac.jp</u>	Earth & Environmental Science	Geology/ Micropaleontology/ Environmental Geology	Elementary school teachers Junior/Senior high school teachers Others ()	Japanese, English	1	Bachelor degree in this field, Daily conversation skill in Japanese and in English, Number of people accepted in the past 5 years: 0
37026	<u>TAKAYA Kosuke</u> ( <u>Lecturer)</u>	takaya.kosuke@edu.shimane-u.ac.jp	Biology	Biology / Zoology	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Bachelor degree in this field, Sufficient Japanese or English language skill Daily conversation skills in Japanese or in Engilish Number of people accepted in the past 5 years: 0
37027	<u>HARA Taketaka</u> <u>(.Professor)</u>	<u>thara@edu.shimane-u.ac.jp</u>	Sports and Health Science	Exercise Physiology	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37028	<u>NISHIMURA Satoru</u> (Assoc.Professor)	<u>satoru-n@edu.shimane-u.ac.jp</u>	Health Education	Health Education	Elementary school teachers Junior/Senior high school teachers Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37029	<u>SUSAKI Yasuo</u> ( <u>Lecturer)</u>	<u>susaki@edu.shimane−u.ac.jp</u>	Sport Science	Sport Psychology	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37030	<u>KAWASOI Tatsuya</u> <u>(Professor)</u>	<u>kawasoi@edu.shimane−u.ac.jp</u>	Music Composition	Music Composition	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37031	<u>FUJII Koki (Professor)</u>	<u>kofujii@edu.shimane−u.ac.jp</u>	Music Education	Music Education	Elementary school teachers Junior/Senior high school teachers Others ()	Japanese	1	Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0
37032	<u>SASAKI Naoki</u> <u>(Professor)</u>	<u>n−sasaki@edu.shimane−u.ac.jp</u>	Vocal Music	Vocal Music	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	japanese	1	Skill in Japanese, Number of people accepted in the past 5 years: 0

 $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate Course and Uncergr	]				
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted
37033	<u>KOSAKA Tatsuva</u> (Assoc.Professor)	<u>kosaka t@edu.shimane−u.ac.ip</u>	Instrumental Music	Brass Instrument	☐Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1
37034	<u>FUJITA Hideki</u> <u>(Professor)</u>	<u>hidekif@edu.shimane−u.ac.ip</u>	Sculpture	Sculpture	Elementary school teachers ØJunior/Senior high school teachers ØOthers ()	Japanese	1
37035	<u>KOTANI Mitsuru</u> <u>(Professor)</u>	<u>kotani@edu.shimane-u.ac.jp</u>	Design	Design	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1
37036	<u>ARITA Yoko</u> (Assoc.Professor)	<u>arita@edu.shimane-u.ac.ip</u>	Art Education	Art Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1
37037	<u>NOMURA Masahiro</u> <u>(Lecturer)</u>	<u>nomura m@edu.shimane-u.ac.jp</u>	Painting	Painting	☐Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1
37038	<u>KAWAJI Sumito</u> <u>(Professor)</u>	<u>kawaji@edu.shimane-u.ac.jp</u>	Art Education/Elementa ry Art Education	Art Education/Elementary School Drawing and Craft Education	✓Elementary school teachers □Junior/Senior high school teachers □Others()	Japanese	1
37039	<u>MISONO Tadashi</u> <u>(Professor)</u>	<u>misono@edu.shimane-u.ac.ip</u>	Mathematics Education	Lesson Study & Lesson Design in Mathematics, based on Mathematics Education & Educational Technology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, Englisł	2
37040	<u>SHIMOMURA Taketo</u> <u>(Lecturer)</u>	<u>tshimomura@edu.shimane-u.ac.jp</u>	Mathematica Education	Mathematical Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others () ※Please check the	Japanese	1

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both

Qualification and requirement for students,
number of students in past 5 years

Skill in Japanese, Number of people accepted in the past 5 years: 0

Skill in Japanese, Number of people accepted in the past 5 years: 0

Skill in Japanese, Number of people accepted in the past 5 years: 0

Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0

Skill in Japanese, Number of people accepted in the past 5 years: 0

Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0

Skill in Japanese or in English,Number of people accepted in the past 5 years: 2 from Mozambique and India.

Bachelor degree in this field, Sufficient Japanese language skill, Number of people accepted in the past 5 years: 0



## Okayama University (Okayama Prefecture)

Okayama University offers fascinating programs on practical pedagogy in collaboration with schools in the community on the basis of its long-accumulated wisdom

(1) Characteristics and history

 $\diamond$  University overview

Okayama University was founded in 1949 on the basis of its predecessor. Okavama Medical College and Sixth High School, which were founded in 1922 and 1900 respectively. It now has 10 faculties with 7 graduate schools and is one of the biggest national universities in Japan.

We have continued to develop since its establishment such as the School of Engineering, which was reborn in April 2021 by reorganizing two faculties, and now has ten faculties as follows : The School of: Letters/ Education/Law/ Economics/ Science/Medicine/ Dentistry/Pharmacy /Agriculture/Engineering. It is also recognized as one of the leading universities in Japan with seven graduate schools: the Graduate School of Education/ Humanities and Social Sciences /Environmental, Life, Natural Sciences and Technology /Health Sciences / Medicine, Dentistry and Pharmaceutical Sciences /Interdisciplinary Science and Engineering in Health Systems/Law (Professional Degree Course). One of its characteristics lies in its emphasis on international exchanges. Institution for Promotion of Education and Campus life provides Japanese language courses to International Students and International Affairs Department support in terms of acceptance and scholarships, while the host department provides support in terms of daily life and course guidance.





Okayama University has made exceptional efforts to contribute to the attainment of SDGs. In December 2017. Okavama University was presented with the "SDGs Partnership Award" in the first Japan SDGs Awards selected by the SDGs Promotion Headquarters of the Japanese government. Okayama University was the sole national or public university to receive the award. Regional characteristics Okayama Prefecture is located in the Chugoku Region in western Japan, facing the Seto Inland Sea. The prefecture is home to the Mizushima Industrial Zone, where industry thrives, and is rich in agricultural and fisheries products. Okavama has a mild climate and is almost free from natural disasters such as earthquakes and typhoons, and is said to be one of the safest and most comfortable places to live in Japan. Okavama City, where Okayama University is located, is the capital of Okayama Prefecture and one of the political, economic, educational and cultural centers of the region. The population of Okayama City is approximately 720.000.

The City is conveniently located and can be reached in 3 hours 30 minutes from Tokvo and 45 minutes from Shin-Osaka by Shinkansen bullet train.

Number of students (as of 1 May 2024) Undergraduate students: 10.140 Postgraduate students: 3.243



**FOkavama University supports** the Sustainable Development Goals

(2) International exchange Number of International Partner Universities Inter-university exchange agreements: 186 Inter-departmental exchange agreements: 218 Number of international students AY 2024 : 966 AY 2023 : 911 AY 2022 : 798 Number of Teacher Training Students AY 2024 : 3 AY 2023 : 1 AY 2022 : 1 We have been accepting one to eight teacher trainees from abroad every year since 1980, totaling 165 trainees from 22countries. (1) Characteristics of the program

The first 6 months focuses on the mastering of Japanese language and culture for the beginners and in the remaining one year trainees have a teachingtraining to achieve the aims of own specialties. If the supervising teacher decides that the student does not need preliminary Japanese language education, the six months of Japanese language education is omitted, or is treated as a supplementary course. The one-and-a-half-year specialized training course. which enhances the existing training content. can be started in October after arrival in Japan.

If the accepting professor decides that the student does not need preliminary Japanese language education. the six months of Japanese language education is134

omitted, or is treated as a supplementary course.

The one-and-a-half-year specialized training course, which enhances the existing training content, can be started in October after arrival in Japan. Okayama University has produced more than 5,000 international students from 109 countries and re and established the Okayama University Internat

Students who wish to continue their Japanese language studies can take it in the university-wide Japanese language courses.

2 Number of students to be accepted: up to 12 Students

③ Period of scholarship: October 2025-March 2027

④ Requirement for program completion

A minimum of the equivalent of 10 hours per week of research and coursework is required. For more information, see the course outline below. Please note that some courses require Japanese

language proficiency as a condition of acceptance.. (5)Outline of the training course:

• Japanese language education

From October to March, for 6 months, Preparatory Japanese Languageis taught at Institution for Promotion of Education and Campus Life, totaling 600 hours. Different classes are prepared depending on the student's proficiency level and their use of Chinese characters in their mother tongue. Also, Supplementary Course is provided for each level.

Specialized training

[ IYear Course] after Preparatory Japanese Language education

Academic supervisors make research plans according to the interests andJapanese language ability of teacher trainees through interviews. Teacher trainees take courses on campus and educational practicum at the neighboring elementary and secondary schools in line with their research plans and purposes.

[ 1Year and a Half Course] without Japanese Language education

• Teacher trainees can take Teaching Training Course from October, if academic supervisors allow the exemption from Preparatory Japanese Language Education for teacher trainees by October.

 Teacher trainees may have an interview with their prospective academic supervisor in advance.
 Participatory Subjects such as Field Trips and Regional Exchanges Participatory subjects such as school visits and international exchange programs at elementary and secondary schools in Okayama are provided.

## $\diamond$ Follow-up for graduates

Okayama University has produced more than 5,000 international students from 109 countries and regions, and established the Okayama University International Alumni Association in October 2011. We also organize homecoming days to provide opportunities for alumni and international students to interact with each other. As of April 2021, 55 chapters (including seven correspondence centers) have been established in 28 countries. In the future, we plan to further enhance our activities overseas and follow up on our alumni.

Link to International Alumni Association <a href="https://alumni.ouic.okayama-u.ac.jp/">https://alumni.ouic.okayama-u.ac.jp/</a>

In addition, an increasing number of alumni who wish to study at the University in more depth in their specialization are returning to the University.

Teacher trainees have a priority to reside in dormitories for international students for the first six months of the training.

The rent of the dorms are follows. The bill for rent and utility will be sent to you after you move-into the dorm. Admission fee of 30,000 yen (one time/stay, non-refundable) will be charged as well.

 Kuwanoki Dormitory: Number of Rooms 151 Rent: 14,000-16,000 yen/month

·International House : Number of Rooms 18

Rent : 27,000 yen/month

•Fukui Dormitory: Number of Rooms 21

Rent : 28,000 yen / month

\*Rent is subject to change.

\*Dormitories are no smoking in all locations whether shared areas or private rooms.

\*If spouse of trainees lives in Okayama prefecture, trainees cannot stay at the dormitory

\*It is not possible to choose the accommodation of your choice.

OFacilities

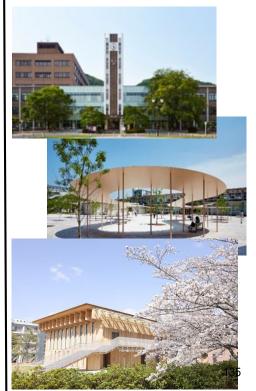
a desk, a chair, a bed, bath, toilet, kitchen,

a refrigerator, an air-conditioner

OInformation for daily life Dormitories are located within about 10-15 minutes walk from the Campus of the University. Shopping mall/supermarket is also available within walking distance.

## ♦ Contact

Address: 3-1-1 Tsushima-naka Kita-Ku Okayama Teacher and Student Supporting Group, Graduate School of Education, Okayama University Phone: +81-86-251-7588 Fax: +81-86-251-7586 E-mail: hgg7598●adm.okayama-u.ac.jp Please change●to@ when you send an e-mail Link to Okayama University website http://www.okayamau.ac.jp/index\_e.html



 $\diamondsuit$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate School of Education							
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
38001	<u>Takumi KIMURA</u>	<u>kimutaku@okayama-u.ac.jp</u>	Japanese Literature	Analyses of Japanese Modern Literature	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese		It is needed to be able to read, write, speak and listen Japanese. South Korea 1
38002	<u>Mayumi UKIDA</u>	<u>maukida@okayama−u.ac.ip</u>	Japanese Language Education	Teaching Method and Curriculum of The Japanese Language arts	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38003	<u>Satoshi TSUCHIYA</u>	<u>tsuchi-s@okayama-u.ac.jp</u>	Chinese Classics	Analyses of Chinese Classics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38004	<u>Satomi</u> <u>MATAYOSHI</u>	<u>satomim@okayama-u.ac.jp</u>	Japanese Language	Analyses of Japanese Language	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38005	<u>Masafumi IKEDA</u>	<u>masa_ikeda@okayama=u.ac.jp</u>	Japanese Language Education	Design of Learning and Curriculum Theory in Japanese Language Arts	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese		It is needed to be able to read, write, speak and listen Japanese.
38006	<u>Masanori OHKUMA</u>	<u>ohkuma@okayama−u.ac.jp</u>	Applied Economics	Monetary economics and other fields of applied economics	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese or English	1	Sufficient proficiency in English or in Japanese. Zimbabwe 1
38007	<u>Tsutomu KAWADA</u>	<u>tkawada@okayama−u.ac.jp</u>	Human Geography	Training about geography of Japan and geography education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English, German	1	It is required to be able to speak Japanese, English, or German.
38008	<u>Toshinori</u> KUWABARA	<u>kuwabara@okayama−u.ac.jp</u>	Development of educational content and methods, global education, social studies education	Curriculum and Instruction of Social Studies Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ( )	Japanese, English		It is needed to be able to read and speak Japanese or English. Philippines 1

38009	<u>Hirofumi TAKADA</u>	<u>h_takada1978@okayama-</u> <u>u.ac.jp</u>		Western History of Political Thought and Political Philosophy	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ()</li> </ul>	Japanese, English	1
38010	<u>Nobuhusa</u> <u>MATSUTA</u>	<u>matta@okayama-u.ac.jp</u>	Physical Geography	Tectonic Geomorphology and Natural hazard	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese,English	1
38011	<u>Ryosuke MURAI</u>	<u>murair@okayama-u.ac.jp</u>	Japanese History	Japanese medieval history	□Elementary school teachers ☑Junior/Senior high school teachers	Japanese	1
38012	<u>Hidekazu YAMADA</u>	<u>hiyamada@okayama−u.ac.jp</u>		Curriculum and Instruction of Social Studies Education (History Education)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1
38013	<u>Hiroaki YAGUCHI</u>	<u>hiroaki.yaguchi@okayama-</u> <u>u.ac.jp</u>	European History	Vienna System & Russian Diplomacy	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>☑ Others ( )</li> </ul>	Japanese, English	1
38014	<u>Masakazu</u> <u>OKAZAKI</u>	masakazu@okayama-u.ac.jp	Mathematics Education	Theories of understanding and classroom design in Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1
38015	<u>Ippo ISHIBASHI</u>	<u>iishibashi@okayama−u.ac.jp</u>	Mathematics Education	Theories of classroom design in Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese	1
38016	<u>Noboru</u> NAKAMURA	<u>n-nakamu@okayama-u.ac.jp</u>	Analysis	Functional Analysis	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1
38017	<u>Masaki</u> <u>NAKAGAWA</u>	<u>nakagawa@okayama−u.ac.jp</u>	Geometry	Geometry (Euclidean Geometry, Non-Euclidean Geometry, Topology, Differential Geometry), Geometry Education	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1
38018	<u>Michitaka</u> <u>MIYAUCHI</u>	<u>miyauchi@okayama−u.ac.jp</u>	Algebra	Number Theory	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1
38019	<u>Kento NAKADA</u>	<u>nakada@okayama−u.ac.jp</u>	Algebra	Representation Theory, Combinatorics	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1

1	It is needed to be able to read, write and speak Japanese or English.
1	It is needed to be able to read and speak Japanese or English. Bhutan 1
1	It is needed to be able to read ,write ,speak and listen Japanese.
1	It is needed to be able to read, write and speak Japanese. Ghana 1
1	It is needed to be able to read, write and speak Japanese or English.
1	Speaks Japanese or English
1	It is needed to be able to speak Japanese.
1	Speaks Japanese or English.
1	Can speak Japanese or English.
1	Speaks Japanese or English.
1	Speaks Japanese or English.

38020	<u>Motonori ANDO</u>	<u>andom@okayama−u.ac.jp</u>	Biology	Cell physiology, Biophysics, Morphology	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Good at English o
38021	<u>Teruhiko</u> <u>ISHIKAWA</u>	<u>teruhiko@okayama-u.ac.jp</u>	Chemistry	Development of new synthetic reactions	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	Good at English o
38022	<u>Yoshihiko INADA</u>	y−inada@okayama−u.ac.jp	Physics/Physics Education	Physics Education/STEAM Education/ Condensed Matter Physics (Superconductor, Magnetism, Ultra Low temperature physics)		Japanese, English	1	Good at English o
38023	<u>Hiroki FUJII</u>	<u>fujii-hi@okayama-u.ac.jp</u>	Science Education	Curriculum and Instruction of Science Education	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Good at English o
38024	<u>Taro HARADA</u>	<u>tarohara@okayama-u.ac.jp</u>	Biology	Botany, Horticulture	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	Good at English o
38025	Rinko HAYAKAWA	<u>rinko@okayama-u.ac.jp</u>	Music Education	Music education,musical development of infants and toddlers	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Be able to read, w sufficiently.
38026	Isao NAGAOKA	<u>isaon@okayama−u.ac.jp</u>	Instrumental Music(Piano)	Research on the Interpretation and performance of piano works	<ul> <li>☑ Elementary</li> <li>school teachers</li> <li>☑ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>☑ Others ( )</li> </ul>	Japanese		Must have studied
38027	<u>Daiske MOROTA</u>	<u>d-morota@okayama-u.ac.jp</u>	Instrumental Music (Wind Instruments)	Study of the Interpretation and performance of wind instrument works, especially the flute	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Must have studied
38028	<u>Hiromi TAKASU</u>	<u>takasu@okayama−u.ac.jp</u>	Voice, Music Education	Voice Performance, Music Education	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior high school teachers</li> <li>☑ Others ( )</li> </ul>	Japanese, English		Must have studied
38029	<u>Shinsuke</u> <u>OKAMOTO</u>	<u>s.okamoto@okayama-u.ac.jp</u>	Musical Composition	Musical Composition Techniques and Musical Analysis	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese		Must have studie

lish	1	Good at English or Japanese.
lish	1	Good at English or Japanese.
lish	1	Good at English or Japanese. Philippines 1
lish	1	Good at English or Japanese.
lish	1	Good at English or Japanese.
		Be able to read, write, speak, and listen in Japanese sufficiently.
		Must have studied a keyboard instrument at university.
	1	Must have studied wind instruments in college.
lish		Must have studied voice in college.
		Must have studied Harmony and Counterpoint.

38030	<u>Minoru ADACHI</u>	<u>adachi@okayama−u.ac.jp</u>	School Health Education	Health Education and Preventive Medicine	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanes
38031	<u>Yuichi HARA</u>	<u>yuichi@okayama−u.ac.jp</u>	Physical Education	Physical Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	Can speak Japanes
38032	<u>Toru TAKAHASHI</u>	<u>t.takahashi@okayama-u.ac.jp</u>	Physical Education	Philosophy of physical education	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	It is needed to be a Japanese.
38033	<u>LEE Kyoungwon</u>	<u>leekw@okayama−u.ac.jp</u>	Home Management	Family Relation	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese		Can speak Japanes
38034	Yoko SHINOHARA	<u>sw20@okayama−u.ac.jp</u>	Clothing science	Laundering and finishing	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	Can speak Japanes
38035	<u>Miyuki HISANARI</u>	<u>hisanari@okayama-u.ac.jp</u>	Food Science	Dietary behavior, dieyary education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		Can speak Japanes
38036	<u>Chiharu TAKUMA</u>	<u>tkmc@okayama-u.ac.jp</u>	Home economics education	Theories of classroom design in home economics education	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ( )	Japanese		Can speak Japanes
38037	<u>Takashi IRIE</u>	<u>irie@okayama−u.ac.jp</u>	Electricity	Electrical Energy Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese <del>, English</del>	1	Can speak Japanes
38038	<u>Toshinobu KASAI</u>	<u>kasai@okayama−u.ac.jp</u>	Computer Science	Information Technology Education, Uses of Information Technology in Education	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Japanese ability for lectures. Fundamental knowl
38039	<u>Hirofumi NOGE</u>	<u>noge@okayama−u.ac.jp</u>	Mechanical Engineering	Degital fablication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	Speaks Japanese c

1	Can speak Japanese.
1	Can speak Japanese.
1	It is needed to be able to read, write, speak and listen Japanese.
	Can speak Japanese.
1	Can speak Japanese.
I	Can speak Japanese.
	Can speak Japanese.
1	Can speak Japanese.
1	Japanese ability for enough understanding contents of lectures. Fundamental knowledge in the field you wish to work in.
1	Speaks Japanese or English.

38040	<u>Scott GARDNER</u>	<u>scott@okayama-u.ac.jp</u>	English Communication	(Academic) English Writing, Intercultural Communication, Bakhtinian Dialogue	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Can speak Englisł
38041	<u>Yoshihisa OHTAKE</u>	<u>ohtake@okayama-u.ac.jp</u>	Curriculum and Instruction in Special Education	Exploring current issues regarding special education for students with developmental disabilities in Japan	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese	1	Can speak Japan
38042	<u>Iori OHMORI</u>	<u>iori@okayama−u.ac.jp</u>	Pathophysiology of developmental disorders	Research of molecular baisis for neurodevelopmental disorders	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English	1	Able to read and
38043	<u>Munehisa</u> <u>YOSHITOSHI</u>	<u>vositosi@okayama-u.ac.jp</u>	Special Needs Education	Analysis of the current legal framework for inclusive education system of students with disabilities.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	Can speak Japane
38044	<u>Yoshio MIYAZAKI</u>	<u>ymiyazaki@okayama-u.ac.jp</u>	Education for children with disabilities	Theory and practice of education for students with visual impairment	<ul> <li>☑Elementary</li> <li>school teachers</li> <li>☑Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>☑Others ( )</li> </ul>	Japanese	1	Can speak Japano
38045	<u>Osamu NISHIYAMA</u>	<u>osam@okayama−u.ac.jp</u>	Childcare contents studies	Childcare contents (Human Relationships and Environment) in Japan	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others (Preschool teacher	Japanese	1	It is needed to be articles.
38046	<u>Mika KATAYAMA</u>	<u>kmika@okayama−u.ac.jp</u>	Early childhood education	Research on early childhood development support in Japan	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Preschool teacher ☐Elementary	Japanese	1	It is needed to be articles.
38047	<u>Tomoyoshi</u> <u>YOKOMATSU</u>	<u>yokoma@okayama−u.ac.jp</u>	Infant education	Research on infant education	school teachers □Junior/Senior high school teachers ☑Others	Japanese	1	It is needed to be articles.
38048	<u>Noriko BABA</u>	<u>nori−baba@okayama−u.ac.jp</u>	Childcare contents studies	Childcare contents (health) in Japan	(Preschool teacher □Elementary school teachers □Junior/Senior high school teachers ☑Others (Preschool teacher	Japanese	1	It is needed to be articles.
38049	<u>Shuya OHIRA</u>	<u>sohira@okayama−u.ac.jp</u>	Art education	Case study on formative acttivity in Japan	(Preschool teacher ☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others (Preschool teacher	Japanese	1	It is needed to be articles.

sh	1	Can speak English. Indonesia 1
	1	Can speak Japanese.
sh	1	Able to read and write scientific reports in English.
	1	Can speak Japanese
	1	Can speak Japanese.
	1	It is needed to be able to read and understand Japanese articles.
	1	It is needed to be able to read and understand Japanese articles.
	1	It is needed to be able to read and understand Japanese articles.
	1	It is needed to be able to read and understand Japanese articles.
	1	It is needed to be able to read and understand Japanese articles.

38050	<u>Atsushi TAKASE</u>	<u>takase@okayama-u.ac.jp</u>	Educational Management and Administration	A study on Educational Administration and System in Japan and Russia	☑Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	It is needed t articles.
38051	<u>Shinnosuke</u> <u>KUMAGAI</u>	<u>kumagai@okayama−u.ac.jp</u>	Adult Education	A Study on Adult Education and Lifelong Learning in Japan	☑Elementary school teachers □Junior/Senior high school teachers □Others ( )	Japanese	1	It is needed t articles.
38052	<u>Taku OJIMA</u>	<u>ojitaku@okayama−u.ac.jp</u>	Educational Methods	A Study on Educational Methods in Japan	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>□Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	It is needed t articles.
38053	<u>Kazuaki KAJII</u>	<u>kkajii@okayama−u.ac.jp</u>	History of Japanese Education	Historical and Cultural Studies on Education in Japan	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>☐Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>☐Others ( )</li> </ul>	Japanese	1	It is needed t articles.
38054	<u>Yoshitsugu HIRATA</u>	<u>yoshitsugu@okayama-u.ac.jp</u>	Philosophy of Education	Philosophical Approach to Education	☑Elementary school teachers □Junior/Senior high school teachers □Others ( )	Japanese	1	It is needed t articles
38055	<u>Takafumi</u> <u>TERASAWA</u>	<u>terasawa@okayama-u.ac.jp</u>	Learning Psychology	Mechanism of Human Learning and Memory	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese		Students sho
38056	<u>Motoko MIYAKE</u>	<u>miyake@okayama−u.ac.jp</u>	Developmental Psychology	Psychological approach to peer relationship	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>Others ( )</li> </ul>	Japanese, English		It is needed t Japanese.
38057	<u>Yoshihiro OKAZAKI</u>	<u>okazakiys@okayama−u.ac.jp</u>	Developmental Psychology	Mechanisms of Cognitive Development	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>Others ( )</li> </ul>	Japanese, English		It is needed t Japanese.
38058	<u>Ryo MISAWA</u>	<u>misawa-r@okayama-u.ac.jp</u>	Interpersonal and social psychology	Research on group dynamics	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese, English		It is needed t Japanese.
38059	<u>Takehiko ITO</u>	<u>takehiko@okayama−u.ac.jp</u>	school medical and health science	Studies on school safety, especially the safety of the school district, research on heat stroke prevention based on the environmental assessment, research on methods used for school district analysis, research on drug abuse prevention education.	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese		Can speak ei

1	It is needed to be able to read and understand Japanese articles.
1	It is needed to be able to read and understand Japanese articles.
1	It is needed to be able to read and understand Japanese articles.
1	It is needed to be able to read and understand Japanese articles.
1	It is needed to be able to read and understand Japanese articles
	Students should be able to communicate in Japanese.
	It is needed to be able to speak either English or Japanese.
	It is needed to be able to speak either English or Japanese.
	It is needed to be able to speak either English or Japanese.
	Can speak either English or Japanese.

38060	Hiroko KAMIMURA	<u>kamimu h@okayama-u.ac.jp</u>	Practice on School Health Promotion	Studies on how to practice school health activities in developing countries and our Japanese care practice	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ()</li> </ul>	Japanese
38061	<u>Mutsumi</u> <u>MATSUEDA</u>	<u>matsueda@okayama-u.ac.jp</u>	school medical and health science	Research on the expertise of Yogo teachers in school emergency treatment, and how to use developmental issues and health problems for	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese
38062	<u>Hokuma</u> MUNAKATA	<u>munakata@okayama-u.ac.jp</u>	Practice on School Health Promotion	Research on the contents and methods of health education (health education) and research on	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>Others ( )</li> </ul>	Japanese
38063	<u>Aiko TSUSHIMA</u>	<u>aiko2013@okayama-u.ac.jp</u>	school medical and health science	Research on sports medicine, sports trauma / disability, and exercise equipment screening	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese
38064	<u>Ai YAMAUCHI</u>	<u>yamauchiai@okayama−u.ac.jp</u>	Practice on School Health Promotion	International comparative research related to the duties of Yogo teachers and research on Japan's	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese, English
38065	<u>Makiko KANAGAWA</u>	<u>kanamaki@okayama−u.ac.jp</u>	School Management	School Management, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English
38066	<u>Satoshi MATSUDA</u>	<u>manyo@okayama−u.ac.jp</u>	Japanese Literature	Analyses of Japanese ancient literature	□Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese
38067	<u>Koji MIYAMOTO</u>	<u>komiyamo@okayama−u.ac.jp</u>	Japanese Language Education	Curriculum Research and Development(Japanese Language Arts)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese
38068	Kosaku KAWASAKI	<u>k−kawasaki@okayama−u.ac.jp</u>	science education	Instruction of Science Education	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>	Japanese
38069	Yuichiro HATTORI	hattori.yuichiro@okayama-u.ac.ip	Mathematics Education	Theories of classroom design in Mathematics Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese he applicable box in 1

boxes.)

ZEIsmentary school teachers       Japanese         Zidlumicr/Senior high school teachers       Japanese         Zothers ()       Japanese         Zidlumicr/Senior high school teachers       Japanese         Zothers ()       Japanese         Zidlumicr/Senior high school teachers       Japanese         Zidlumicr/Senior high school teachers       Japanese, English dischorts ()         Zielementary school teachers       Japanese, English high school         Zielementary school teachers       Japanese, English high school         Zielementary school teachers       Japanese, English dischorts ()         Zielementary school teachers       Japanese, English dischorts ()         Japanese, English high school teachers       Japanese, English dischorts ()         Zielementary school teachers       Japanese, English dischorts ()         Zielementary school teachers       Japanese         Junior/Senior high school       Japanese         Zielementary school teachers       Japanese         Junior/Senior high school       Japanese         Zielementary school teachers       Japanese         Junior/Senior high school       Japanese         Zielementary school teachers       Japanese         Zielementary school teachers       Japanese         Zielementary school teachers	<ul> <li>✓Elementary</li> <li>school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese		Can speak Japanese.				
ZEIementary school teachers       Japanese         Zeiementary school teachers       Zapanese         Zeiementary school teachers       Japanese         Zeiementary school teachers       Japanese         Zeiementary school teachers       Japanese         Zeiementary school teachers       Japanese, English         Zeiementary school teachers       Japanese         Zulurior/Senior high school teachers       Japanese         Zeiementary school teachers       Japanese         Zeiementary school teachers       Japanese         Zulurior/Senior high school teachers       Japanese         Zeiementary school teachers       Japanese         Zulurior/Senior high school teachers       Japanese         Zulur	school teachers ☑Junior/Senior high school teachers	Japanese	1	Can speak Japanese.				
school teachers       Japanese         ØJunior/Senior       japanese         Identers ( )       Ø         ØElementary       gapanese, English         ØJunior/Senior       japanese, English         Øditers ( )       Ø         ØElementary       gapanese, English         Øditers ( )       Ø	school teachers ☑Junior/Senior high school teachers	Japanese		Can speak Japanese.				
school teachers       Japanese, English       Can speak either English or Japanese.         Gan speak either English or Japanese.       Can speak either English or Japanese.         Gan speak either English or Japanese.       Can speak either English or Japanese.         Gan speak either English or Japanese.       Can speak either English or Japanese.         Gan speak either English or Japanese.       Can speak either English or Japanese.         Gan speak either English or Japanese.       Can speak either English or Japanese.         Cohers ()       Japanese, English         Gan speak either English or Japanese.       It is needed to be able to read and understand Japanese articles.         Cohers ()       Japanese       It is needed to be able to read, write, speak and listen Japanese.         Junior/Senior high school teachers ()       Japanese       It is needed to be able to read, write, speak and listen Japanese.         Zulunior/Senior high school teachers ()       Japanese       It is needed to be able to read, write, speak and listen Japanese.         Zellementary school teachers ()       Japanese       Japanese       It is needed to be able to read, write, speak and listen Japanese.         Zellementary school teachers ()       Japanese       Japanese       It is needed to be able to read, write, speak and listen Japanese.         Zellementary school teachers ()       Japanese       It is needed to be able to read, write, speak and lis	school teachers ☑Junior/Senior high school teachers	Japanese		Can speak Japanese.				
school teachers       Japanese, English         Junior/Senior       Japanese, English         bigh school       Japanese, English         □Others ( )       It is needed to be able to read and understand Japanese articles.         □Dthers ( )       Japanese         □Junior/Senior       Japanese         Indication       Japanese         □Dthers ( )       Japanese         □Dthers ( )       Japanese         Jelementary       Japanese         school teachers       Japanese         □Dthers ( )       Japanese         Jelementary       Japanese         Japanese       Japanese         It is needed to be able to read, write, speak and listen Japanese.         It is needed to be able to read, write, speak and listen Japanese.         It is needed to be able to read, write, speak and listen Japanese.         It is needed to be able to read, write, speak and listen Japanese.         Identified teachers       Japanese         Junior/Senior       Japanese         high school       teachers         Junior/Senior       Japanese         high school       teachers         Junior/Senior       Japanese         high school       Japanese         It is needed to be able to read,	school teachers ☑Junior/Senior high school teachers	Japanese, English		Can speak either English or Japanese.				
school teachers       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read Japanese ancient literature         It is needed to be able to read Japanese ancient literature         It is needed to be able to read, write, speak and listen         Japanese       It is needed to be able to read Japanese ancient literature         It is needed to be able to read, write, speak and listen         Japanese       It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to read, write, speak and listen         Japanese       Japanese         It is needed to be able to speak Japanese.         It is needed to be able to speak Japanese.         It is neede	school teachers ☑Junior/Senior high school teachers	Japanese, English						
school teachers   ØJunior/Senior   high school   teachers   Others ( )     ØElementary   school teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   ØJunior/Senior   high school   teachers   Japanese It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to read, write, speak and listen Japanese. It is needed to be able to speak Japanese. It is needed to be able to speak Japanese.	school teachers ☑Junior/Senior high school teachers	Japanese		Japanese. It is needed to be able to read Japanese ancient literature				
school teachers   ØJunior/Senior   high school   teachers   Others ( )     ØElementary   school teachers   ØJunior/Senior   high school   teachers   Japanese It is needed to be able to read, write, speak and listen   Japanese It is needed to be able to read, write, speak and listen     It is needed to be able to read, write, speak and listen   Japanese It is needed to be able to speak Japanese. It is needed to be able to speak Japanese.	school teachers ☑Junior/Senior high school teachers	Japanese	1					
school teachers I Junior∕Senior high school teachers Japanese It is needed to be able to speak Japanese.	school teachers ☑Junior/Senior high school teachers	Japanese						
×Please check the applicable box in the "Targets for training" column. (If both apply, check both	school teachers ☑Junior/Senior high school teachers □Others ()		" <del>~</del> · · ·					



## Hiroshima University (Hiroshima Prefecture)

Pursuing the Integration of Educational Theory and Practices to Realize a Sustainable Society

### $\diamond$ University overview O Characteristics and History

In 1949. Hiroshima University was founded with our hope of reborn and peace after an atomic bomb which completely destroyed Hiroshima City. And now. setting a long-term vision as "realizing a diversified, free and peaceful global society", we aim to contribute for achieving the Sustainable Development Goals. We have a reputation as a leading university among education universities in Western Japan, as well as being prominent among all the universities of Japan for its large number of students.

Hiroshima University consists of 12 undergraduate and 5 graduate schools, performing the education and research activities to meet various demands in our society under globalization, informatization, lifelong learning, and international cooperation. Aside from the undergraduate and graduate programs. Hiroshima University offers a variety of unique research centers including the Research Institute for Higher Education. the Center for Peace, the Morito Institute of Global Higher Education, and the Research Institute for Radiation Biology and Medicine.

Separated from the bustling city and surrounded by abundance of nature, the vast Higashi-Hiroshima Campus provides the perfect study environment.



#### O International Exchange

 Number of international students AY 2024: 1.831 AY 2023: 1.726 AY 2022: 1.638 Number of Teacher Training Students

AY 2024: 11 AY 2023: 12 AY 2022: 8

## $\diamond$ Outline and characteristics of the course for Teacher Training Students

#### (1) Characteristics of the program

The Division of Educational Sciences in the Graduate School of Humanities and Social Sciences aims to contribute for educational research, practices, and human resources development in the levels from early childhood to higher education towards the construction of a sustainable and peaceful world. The Educational Design for Teacher Educators Program and the Educational Studies Program are prestigious institutes in the area of education in Japan and the world. We have nurtured a great number of leading teachers, teacher educators and educational researchers on early childhood education, primary and secondary education, special needs education, and higher education. The International Education Development Program has widely contributed for the human resources development in Asian, African, and Latin American countries.

We have accepted a total number of 136 teacher training students from different countries since this program started. We will educate those who will create new educational values and knowledge to realize sustainable development and peace for human beings and societies!



2 Number of students to be accepted: 30 (3) Period of scholarship: October 2025 - March 2027

#### 4 Requirement for program completion

#### Japanese language education

A six-month intensive Japanese language course at the elementary level is offered in the Morito Institute of Global Higher Education (about 30 hours of instruction per week). As long as main supervisor accepts, they could be admitted directly into academic training (if necessary, with the intermediate or advanced Japanese Language/Japanese Affairs course) for one and a half year without the abovementioned intensive language course.

#### Specialized training

We provide for individual academic tutoring by main supervisor and conduct in-depth research on respective training themes during one-year academic training, 10 hours or more of study time per week is required for research, lectures, and practicum. At the end of the course, teacher training students are required to submit their final report for their program completion.

#### Practical Training, Fieldwork, and Exchanges

Extra-curricular activities and cultural programs with Japanese students will be organized by university such as school visits, exchange programs, tours to historical places in Hiroshima.



## $\diamond$ Follow-up for graduates

Hiroshima University has 22 overseas bases in 14 countries and regions. And, Overseas Alumni Associations have been organized in nine countries and regions for networking those who have graduated or completed their studies including teacher training students. We will soon make a new platform for the collaboration of overseas bases, alumni associations, companies, and related organizations. As the first model, the Hiroshima University Alumni Association Indonesia Chapter was established in 2022.

Even after completing their studies, teacher training students keep in touch with their main supervisors and actively devote themselves with high expertise to the educational development in their home countries.

- \* Overseas Bases: China (Beijing, Shanghai, Chongqing, Changchun, Qinhuangdao), Taiwan, Mongolia, Indonesia (Jakarta, Bandung), Vietnam, Myanmar, Cambodia, Russia,Germany (Münster, Saarland), Lithuania, Mexico (Mexico City, Guanajuato), Brazil, Kenya, Egypt (Cairo, Galala)
- \* Overseas Alumni Associations: China (Beijing, Shanghai, Dalian), Taiwan, South Korea, Indonesia (Jakarta, Bandung, Surabaya, Makassar), Vietnam, Myanmar, Cambodia, Malaysia, Brazil



## $\diamond$ Accommodations

During the half-year of the Japanese language education period, the International House (University Dorm for International Students) is available. During the specialized training period, there are some options of off-campus housing, such as apartments managed by Hiroshima University Coop, public housings, and private apartments. Applications for the accommodation will be accepted by online form or e-mail before arriving in Japan (around July).

In order to cover living expenses and set-up costs until the time of the first scholarship payment, it is suggested that students bring a minimum of  $\pm$  100,000 with them to Japan.

## On-Campus Housing for International Students during the Japanese language education period

[International House (Single Room)] O Number of accommodations: 60 rooms O Accommodation fee: Rent 5,900 yen/month, Common facility charge 2,500 yen/month Laundry room charge around 2,000 yen/month O Facility and equipment:

Study desk, chair, bed, wardrobe, refrigerator, and unit bath  ${\sf O}$  Commuting time:

20 min walk/10 min bicycle to School of Education 10 min walk/5 min bicycle to the Blidg. of International Education Development Program

\* There is no fee to pay in advance. After moving in, open an account at Japan Post Bank and pay the rent fees and utilities by bank transfer.



<u>https://www.hiroshima-u.ac.jp/en/centers/welfare\_facilities/international\_house</u>



#### Off-Campus Housing by Hiroshima University Coop

#### [Apartment (Single Room) Recommended

by the University Coop

- O Number of accommodations: 26 facilities
- O Accommodation fee: Rent 20,000 to 35,000 yen (common facility charges included)
  - <Costs required when moving in>
  - Rent for the month you move in: Calculated on a daily basis (Payment exempted for move-in months after the 20th)
  - Gratuity fee: 1 month's rent (will not be refunded when moving out)
  - Deposit: 20,000 yen (When moving out, the balance will be refunded after paying compensation if necessary)
     Indoor cleaning fee: 10,000 yen
  - Insurance fee: 7,940 yen (one-year insurance)
     Coop fee: 2,000 yen (full refund upon completion)
- O Facility and equipment: Lighting equipment, gas stove, refrigerator, washing machine, bed, and microwave included
- O Commuting time: 10-30 minutes by bicycle to School of Education or the Blidg. of International Education Development Program
- \* Pay the coop fee and insurance fee in cash at the move- in briefing session and pay other initial cost by convenience store payment.
- \* Pay the monthly payment by direct debit through a Hiroshima Bank account.
- \* Various expenses such as brokerage fees, administrative fees, guarantee fees, management fees, contract renewal fees, etc. are not required.



#### X Sample Photo https://hiroshima.yestart.univ -coop.net/en/global

## ♦ Contact

Student Support Office for the fields of Education, Graduate School of Humanities and Social Sciences, Hiroshima University Address: 1-1-1, Kagamiyama, Higashi-Hiroshima, Hiroshima 739-8524, Japan Phone: +81-82-424-7110 Fax: +81-82-424-7108 E-mail: kyoiku-in@office.hiroshima-u.ac.jp

#### Website:

University: <u>https://www.hiroshima-u.ac.jp/en</u> Graduate School: <u>https://www.hiroshima-u.ac.jp/en/gshs</u>144  $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Guraduate S	School of Humanities and	Social Sciences					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39001	<u>KODAMA</u> <u>Makiko</u>	<u>mkodama@hiroshima-</u> <u>u.ac.jp</u>	Educational Psychology	Career Development, Career Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39002	<u>YAMAUCHI</u> <u>Noritsugu</u>	<u>nyamauc@hiroshima-</u> <u>u.ac.jp</u>	School Education	History of School Educational Thought	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39003	<u>NAKAMURA</u> <u>Kazuyo</u>	<u>knakamur@hiroshima-</u> <u>u.ac.jp</u>	Curriculum and Instruction	Elementary Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Mexico)
39004	<u>KUBO Kenii</u>	<u>kenkubo@hiroshima−</u> <u>u.ac.jp</u>	1. Physical Education 2. Curriculum and Instruction	Physical Education, Sports Pedagogy	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior high school teachers</li> <li>☑ Others (Preschool teachers)</li> </ul>	English, Japanese	1	
39005	<u>WATANABE</u> <u>Takumi</u>	<u>takumiw@hiroshima-</u> <u>u.ac.jp</u>	1. Elementary and Early Childhood Education 2. Curriculum and Instruction	Living Environment Studies Education, Integrated Studies	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior high school teachers</li> <li>☑ Others (Preschool teachers)</li> </ul>	English, Japanese	1	2 (Kenya, Ghana)
39006	<u>UJIMA Kazuhito</u>	<u>ujima@hiroshima−u.ac.jp</u>	Special Needs Education	Education for Students with Visual Impairments	□Elementary school teachers □Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	1 (Philippines)
39007	<u>KAWAI</u> <u>Norimune</u>	<u>nkawai@hiroshima-</u> <u>u.ac.jp</u>	1. Speech-Language & Hearing Sciences 2. Special Needs Education	Fluency Disorders, Communication Disorders in General, Special and Inclusive Education System	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others (Preschool teachers, Teachers of special needs schools)</li> </ul>	English, Japanese	1 or 2	
39008	<u>CHAMBERS</u> <u>Dianne</u>	<u>chambers@hiroshima-</u> <u>u.ac.jp</u>	Special Needs Education	Inclusive Education/ Assistive Technology for Inclusion	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others (Teachers of special needs schools and special needs classes)</li> </ul>	English	1	1 (Philippines)
39009	<u>ASAOKA</u> <u>Hiroshi</u>	<u>asaoka@hiroshima-</u> <u>u.ac.jp</u>	Special Needs Education	Education for Students with Developmental Disabilities and Intellectual Disabilities, Applied Behavior Analysis	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others (Preschool teachers, Teachers of special needs schools)</li> </ul>	English, Japanese	1	

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39010	<u>SHINKAI Akira</u>		Special Needs Education	Education for Students with Hearing Impairments	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	Japanese	1	
39011	<u>HAYASHIDA</u> <u>Masashi</u>		Special Needs Education	Education for Students with Hearing Impairments	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	1 (Zimbabwe)
39012	<u>FUNABASHI</u> <u>Atsuhiko</u>	<u>afunaba@hiroshima-</u> <u>u.ac.jp</u>	Special Needs Education	Education for Students with Physical Disabilities	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	
39013	<u>OMORI Mariko</u>			History of Special Needs Education, History of Education	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others (Preschool teachers, Teachers of special needs schools)</li> </ul>	English, Japanese	1	
39014	<u>MORI Mayu</u>	<u>morimayu@hiroshima-</u> <u>u.ac.jp</u>	Special Needs Education	Education for Students with Visual Impairments	☐Elementary school teachers ☐Junior/Senior high school teachers ☑Others (Teachers of special needs schools and special needs classes)	English, Japanese	1	1 (Uganda)
39015	MURAKAMI Rie	<u>mrkm0625@hiroshima−</u> <u>u.ac.jp</u>	Special Needs Education	Education for Students with Developmental Disabilities	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>✓Others (Preschool teachers, Teachers of special needs schools)</li> </ul>	Japanese	1	
39016	<u>ISOZAKI</u> <u>Tetsuo</u>	<u>isozaki@hiroshima−</u> <u>u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	2 (Philippines)
39017	<u>KOGA</u> <u>Nobuyoshi</u>	<u>nkoga@hiroshima-u.ac.jp</u>	Science Education	Chemistry Education, Development of Chemistry Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English	1	
39018	<u>TAKESHITA</u> <u>Shunji</u>	<u>stakesh@hiroshima-</u> <u>u.ac.jp</u>	Science Education	Biology Education, Development of Biology Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	1 (Malawi)
39019	<u>TOMIKAWA Ko</u>	<u>tomikawa@hirohima-</u> <u>u.ac.jp</u>	Biology	Development of Biology Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Malawi)
39020	<u>MATSUURA</u> <u>Takuya</u>	<u>takuyam@hiroshima-</u> <u>u.ac.jp</u>	Science Education	Science Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Nigeria)

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39021	<u>UMEDA Takashi</u>	<u>tumeda@hiroshima-</u> <u>u.ac.ip</u>	Science Education	Physics Education, Development of Physics Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Philippines)
39022	<u>MIYOSHI Miori</u>	<u>miorim@hiroshima-</u> <u>u.ac.jp</u>	Science Education	Curriculum Studies of Secondary Science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Solomon)
39023	IKEHATA RVO	<u>ikehatar@hiroshima-</u> <u>u.ac.ip</u>	Analysis	Basic Analysis	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	
39024		<u>mkovama@hiroshima-</u> <u>u.ac.jp</u>	Mathematics Education	Methodology of Mathematics Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Nigeria)
39025		<u>teragai@hiroshima-</u> <u>u.ac.ip</u>	Geometry Education	Teaching Contents in Geometry	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English	1	
39026		<u>kkageya@hiroshima-</u> <u>u.ac.jp</u>	Mathematics Education	Mathematics Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	1 (Mexico)
39027	<u>KITADAI</u> Yukinori	<u>nyoho@hiroshima−u.ac,jp</u>	Algebra Education	Mathematics Materials with Programming and Computers, Computer Aided Mathematics Education, Visualization of Mathematics, Computer Algebra or Algebraic Geometry	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	
39028	<u>KAWADA Kazuo</u>	<u>kawada@hiroshima-</u> <u>u.ac.jp</u>	Technology Education	Technology Education, Manufacturing Education, Skill Evaluation	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39029	<u>KIMURA</u> <u>Akitaka</u>	<u>aakimura@hiroshima-</u> <u>u.ac.jp</u>	Technology Education	Wood Processing Education, Wood/Human Relations	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39030		<u>hiro-suzuki@hiroshima-</u> <u>u.ac.jp</u>	Technology Education	STEM Processing Teaching Materials, Materials Science and Process Engineering	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English, Spanish	1	
39031			Social Studies Education	Curriculum & Instruction, teacher education of Geography, History Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39032		<u>kumakuma@hiroshima−</u> <u>u.ac.ip</u>	Physical Geography	Physical Geography	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	
39033	<u>IKEJIRI</u> R <u>vosuke</u>	<u>rikejiri@hiroshima−u.ac.jp</u>	Social Studies Education	History Education, Educational Technology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	1 (Ghana)
39034			Social Studies Education	Social Studies Education, Citizenship Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	4 (Ghana, Malawi, Esutonia)
39035		<u>smase@hiroshima~</u> <u>u.ac.jp</u>	Native language education	Native language education, literacy education, reading instruction	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	JLPT N1 or equivalent required
39036	SHIRALA RIDITO	<u>rshirata@hiroshima-</u> <u>u.ac.ip</u>	Linguistics	Discriptive Linguistics, Japanese Linguistics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English		JLPT N1 or equivalent required for taking the course on Japanese Linguistics
39037	<u>Russell Sarwar</u> <u>Kabir</u>	<u>kabir@hiroshima−u.ac.jp</u>	Educational Psychology	Learner's Self-Efficacy and Motivation, Intercultural Communication	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English	1 or 2	2 (Nigeria, Uganda)
39038	<u>UEDA Takeshi</u>	<u>tueda@hiroshima-u.ac.jp</u>	Sports Science	Sports Physiology	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39039	<u>SAITOU</u> Kazuhiko		Health and Physical Education	Sports Pedagogy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	
39040		<u>deguchi@hiroshima-</u> <u>u.ac.jp</u>	Sports Science	Coaching	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39041		<u>shihok@hiroshima-</u> <u>u.ac.jp</u>	Sports Science	Dancing Pedagogy	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39042		<u>yanaoka@hiroshima−</u> <u>u.ac.jp</u>	Sports Science	Sports Conditioning	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39043	<u>MATSUBARA</u> <u>Kiminori</u>		Home Economics Education	Food and Nutritional Sciences Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	
39044	<u>MURAKAMI</u> <u>Kaori</u>		Home Economics Education	Clothing Science Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39045	<u>TOMINAGA</u> <u>Mihoko</u>	<u>mtomi@hiroshima-u.ac.jp</u>	Home Economics Education	Cookery Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	
39046	<u>OONOUCHI Ai</u>			Methodology of Music Education Seminar in vocal music	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39047	<u>TAKAHATA</u> <u>Kenii</u>	<u>kent-violin@hiroshima-</u> <u>u.ac.ip</u>	Instrumental music	Violin playing	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39048	<u>TOKUNAGA</u> <u>Takashi</u>	<u>t-tokunaga@hiroshima-</u> <u>u.ac.jp</u>	Music Composition	Composition of Contemporary Music	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39049	<u>ITO Shin</u>	<u>itoshin@hiroshima-</u> <u>u.ac.jp</u>	Music Education	Methodology of Music Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39050	<u>TAGAYA</u> <u>Yusuke</u>	<u>ytagaya@hiroshima-</u> <u>u.ac.jp</u>	Instrumental music	Keyboard instrument performance method, accompaniment method	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39051	<u>FUJII Yusuke</u>	<u>yusukefj@hiroshima-</u> <u>u.ac.jp</u>	Singing	Seminar in vocal music	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
39052	<u>HACHIYA</u> <u>Masayuki</u>	<u>mhachiya@hiroshima-</u> <u>u.ac.jp</u>	Art Education	Art Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39053	NAGATA Rvota	<u>rvota@hiroshima-u.ac.ip</u>	Japanese, Japanese Language Education	Discourse Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese (the First Class)	1	JLPT N1 or equivalent required

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39054	<u>WATANABE</u> <u>Tomoko</u>	<u>tomokow@hiroshima-</u> <u>u.ac.ip</u>	Japanese Language Education, Language Testing	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	1 (Indonesia)
39055	<u>OKUMURA</u> <u>Yasuko</u>			Cognitive/Developmental Psychology, Multilingual Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	Majored in relevant areas at undergraduate level or higher, Sufficient Japanese proficiency to interact with educational fields in Japan
39056	<u>KOGUCHI</u> <u>Yukiko</u>	<u>koguchiy@hiroshima-</u> <u>u.ac.jp</u>	Japanese Language Education	Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	JLPT N1 or equivalent required
39057	<u>NAKAYAMA</u> <u>Akiko</u>	<u>anakavam@hiroshima-</u> <u>u.ac.jp</u>	Japanese Language Education	Qualitative Research, Japanese Language Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English, Korean	1	JLPT N1 or equivalent required
39058	<u>NISHIMURA</u> <u>Hiroshi</u>	<u>hnishi@hiroshima-u.ac.jp</u>	Cultural Sociology, Japanese Culture	Cultural Sociology on Modern and Contemporary Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese(the First Class)	1	JLPT N1 or equivalent required
39059	<u>OGAWA</u> Yoshikazu		Comparative and International Education	Education Reform in Asia		English, Japanese, Chinese	1	
39060	<u>TAKIZAWA Jun</u>	<u>takizawa@hiroshima-</u> u.ac.jp	Educational Administration and Finance	Educational Administration, Educational System	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	
39061	<u>NAKATSUBO</u> <u>Fuminori</u>		Early Childhood Education and Care	Early Childhood Education and Care	<ul> <li>☑ Elementary school teachers</li> <li>☑ Junior/Senior high school teachers</li> <li>☑ Others (Preschool teachers)</li> </ul>	English, Japanese	1	4 (Mexico, Zimbabwe, Nigeria)
39062	<u>MARUYAMA</u> Y <u>asushi</u>	<u>yasumaru@hiroshima-</u> <u>u.ac.jp</u>	Philosophy of Education, Ethics of Education	Moral Education, Professional Ethics	<ul> <li>☑Elementary school teachers</li> <li>☑Junior/Senior high school teachers</li> <li>☑Others ( )</li> </ul>	English, Japanese	1	1 (India, Uganda)
39063	YAMADA Hiroyuki	<u>yam@hiroshima−u.ac.jp</u>	Sociology of Education	Sociological Study of Schools and Universities	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39064	<u>SANTOKI</u> <u>Makiko</u>	<u>msan@hiroshima-u.ac.ip</u>	History of Education in Europe	History of Education in Europe	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	

Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
39065 1	<u>TSUNEMATSU</u> <u>Naomi</u>	ntsunema@nirosnima_	International Education, Intercultural Education	International Education, Intercultural Education, International Experiential Learning, Gender Theories	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese		Proof of English Proficiency OR Japanese Language Proficiency & Interview
39066	<u>KUWAYAMA</u> <u>Hisashi</u>	<u>kuwavama@hiroshima-</u> <u>u.ac.jp</u>	Internatinal Education	International Cooperation in Education, Study Abroad and Internatinal Exchange	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English or Japanese	1 or 2	1 (Cambodia)
39067	<u>Tinka Delakorda</u> <u>Kawashima</u>	<u>tinka-</u> <u>delakorda@hiroshima-</u> <u>u.ac.jp</u>	Sociology	Cultural and Religious Diversity and Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English	1 or 2	
39068	<u>TERAUCHI</u> <u>Daisuke</u>	<u>terauchi@hiroshima-</u> <u>u.ac.ip</u>	Music Education	Music Making, Composition, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	
341164	<u>TAKAHASHI</u> <u>Hitoshi</u>		Educational Psychology	Social Skills	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
39070	<u>SATO Nobuharu</u>	<u>nsato@hiroshima-u.ac.jp</u>	Linguistics	Japanese Linguistcs, Mongolian Linguistics	□Elementary school teachers ☑JJunior/Senior high school teachers □Others ( )	Japanese, Mongolian	1	JLPT N1 or equivalent required
39071	<u>SHIMIZU Kinya</u>	<u>kinyas@hiroshima-u.ac.jp</u>	Science Education	Science Education in Developng Countries	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1 or 2	1 (Malawi)
39072	<u>BABA Takuya</u>		Mathematics Education	Mathematics Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	2 (Philippines. Bangladesh)
39073	<u>SAKURAI Riho</u>	<u>riho@hiroshima-u.ac.ip</u>	Global culture, Inclusive society research, International Education	DE&I, Multicultural Understanding, Inclusive Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1	
341174	<u>TANIGUCHI</u> <u>Kyoko</u>	<u>tanikyo@hiroshima-</u> <u>u.ac.jp</u>	Education	Educational Planning, Education Policy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1 or 2	1 (Malawi)
39075	MAKI Takavoshi	<u>maki@hiroshima-u.ac.ip</u>	Techer Development	Teacher education, Education system	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	English, Japanese	1 or 2	3 (Argentine, Botswana, Nigeria)



# Naruto University of Education



(TOKUSHIMA Prefecture)

Naruto University of Education offers a core class, "Education and Culture in Japan," designated for teacher trainees. At our university, academic supervisors are ready to help you meet your individual needs for professional development. Trainees are also able to attend regular graduate courses in their specialized fields.

#### $\diamond$ University overview

O Characteristics and history

Naruto University of Education (NUE) was established on October 1, 1981 by the Japanese government responding to social demands with a new approach. NUE is originally designed to retrain teachers from schools across country through advanced course work and research through Master's program. NUE also trains elementary and secondary school teachers in the undergraduate program.

Our "Master of Education" aims to develop human resources who can support diversifying school sites from a professional standpoint in solving and improving educational problems. Our "Professional Degree Course" aims to train teachers with reliable expertise and practical skills in both the subject and teaching profession by comprehensively developing the qualifications of teachers.

#### Geographical Setting

Naruto City is located at the northeastern tip of Tokushima Prefecture, Shikoku Island. The campus is located approximately 4 km north of the city center and is surrounded by the beautiful sea and mountains. Additionally, major cities such as Kobe, Osaka, and Kyoto are accessible within a few hours by intercity (highway) bus from Naruto.

•Number of students (as of Oct. 1, 2024) Undergraduate: 440 students Graduate : 541 students

O International Exchanges (as of Oct. 1, 2024)

Exchange agreement: <u>13</u> universities Total International students enrolled: <u>95</u> students International students in Teacher Training (Professional Education) Program: 6 in 2022, 5 in 2023, 3 in 2024

## $\diamondsuit$ Outline and characteristics of the course for Teacher Training students

#### O Characteristics of the Program

NUE offers a core subject "Education and Culture in Japan," for teacher trainees to build up a foundation for professional development at NUE. Purpose of this class is to learn cutting edge information about Japanese education and to experience Japanese culture. In this class, trainees learn about the history of education and the Japanese school system, visit university attached schools, and experience traditional Japanese culture. At NUE, we provide necessary advice and support through supervisors, tailored to the needs of each trainee. Trainees may also attend, and are encouraged to attend, other graduate level classes in their specialized fields.

#### O Number of students to be accepted: <u>8 students</u>

O Period of scholarship October 2025 to March 2027

O Requirement for program completion

 Completion of Japanese language training course (held at Tokushima University)

The course is approximately 300 hours in total, including classroom lectures and off-campus activities. The following is a reference web page.

https://www.isc.tokushima-u.ac.jp/03\_educational\_ support/03\_jpn\_intensive/

• Submission and presentation of training report of the In-service Teacher Training Program for Foreign Teachers

Depending on the supervising professor, students take approximately 600 minutes of lectures, exercises, and training-related guidance per week.

• Attendance to the related classes according to the instructions of the supervisor, etc.



#### O Outline of the course

Japanese language education

Intensive Japanese Language Course

You are required to take a 6-month intensive Japanese language education course at Tokushima University.

#### Supplementary Japanese Language Classes

You can continue to take Supplementary Japanese language classes for improvement of your Japanese language skill even after completing Intensive Japanese Course at Tokushima University.

#### Japanese-Related Classes in Graduate School

You can attend the classes of graduate school as follows: Japanese I / Japanese II / Japanese III / Japanese IV / Lecture on Japanese Life, Society and Culture, etc.

#### Specialized training

Education and Culture in Japan You can attend the classes related to Japanese school system, curriculum, textbook administration, teacher preparation and student teaching, etc.

Graduate School Classes/ Individual Guidance

You can attend graduate school classes related to your research.

• Participatory subjects such as field trips and regional exchanges

You can participate in school visits, off-campus trainings, etc.

Others

You can participate in local activities such as Japanese culture experiences.

#### OField trips





#### OJapanese culture experiences





## $\diamond$ Follow-up for graduates

NUE sends email newsletters in Japanese and English in order to build and maintain a network for former trainees.

#### $\Diamond$ Accommodations

Student dormitories offers a conducive learning environment for all students and trainees. Comfortable and inexpensive dormitories located in the northwestern part of campus are available.

O Number of rooms

Туре	No. of rooms	Rent		
Singles (male) 10 m <sup>2</sup>	160 rooms	4,300 yen		
Singles (female) 10 m <sup>2</sup>	240 rooms	4,300 yen		
Families 40 m <sup>2</sup>	40 rooms	9,500 yen		
Families 52 m <sup>2</sup>	40 rooms	11,900 yen		

(Note) Rent is monthly. (as of April 1, 2024)

Service charges and utility costs are not included in the rent. (Advance payment is None.)

#### O Facilities (Single)

Desk, chair, locker for clothing, bed and storage space, room light,  $\mathsf{TV}$  wiring

OLiving information around the dormitory & commuting times

The student dormitory is located very close to the buildings where lectures are held, about a 10-minute walk. There are convenience stores, internal medicine clinics, and dental clinics around the dormitory. Additionally, there is Naruto Uchinoumi Park, which has plenty of sports facilities such as a day campground and tennis courts.

There is a large shopping center in the downtown area of Naruto, where you can find daily necessities. There are also a hot spring facility and local seafood restaurants.



## ♦ Contact

Address: 748 Nakajima, Takashima, Naruto-cho, Naruto-shi Tokushima, JAPAN 772-8502

Department: International Services Office, Naruto University of Education

TEL: +81-88-687-6111 FAX: +81-88-687-6044 E-mail: kokusai@naruto-u.ac.jp URL: <u>http://www.naruto-u.ac.jp/iso/</u>

#### International Students

https://www.naruto-u.ac.jp/iso/international/



Our mascot character 「Naru ★ One」



## $\diamond$ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Graduate School of E	ducation					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
40001	IMADA Yuzo	yimada@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Adolescent Psychiatry	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese		
40002	KASAI Makiko	mkasai@naruto−u.ac.jp	School Counseling, Clinical Psychology	Counseling Psychology, Clinical Psychology Gender & Sexuality	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese		
40003	<u>YOSHII Kenji</u>	kyoshii@naruto−u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese		
40004	<u>OGURA Masayoshi</u>	mogura@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese		
40005	<u>KUME Teiko</u>	tkume@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese	1	Same special field of study,Having an ability of counselin in Japanese
40006	<u>KAWANISHI</u> Tomoya	tkawanishi@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese		
40007	<u>FURUKAWA</u> <u>Hirokazu</u>	hfurukawa@naruto−u.ac.jp	Clinical Psychology	Clinical Epidemiology, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese		
40008	HIROSE Yuichi	yhirose@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>	Japanese		
40009	BANDO Nobuyasu	nbando@naruto-u.ac.jp	School Counseling, Clinical Psychology	School Counseling, Clinical Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese		
40010	YAMASAKI Katsuyuki	ky341349@naruto-u.ac.jp	Psychology	Preventive Education at School for Health and Adaptation	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Having a good command of English	1	
40011	<u>UCHIDA Kanako</u>	k.uchida@naruto-u.ac.jp	Psychoeducational Studies	Preventive Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	
40012	UCHIYAMA Yumi	yuchiyama@naruto-u.ac.jp	Psychological Education Practice	Preventive Education , Developmental Psychology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	
40013	<u>OZAWA Hiroaki</u>	hiroaki@naruto−u.ac.jp	Science Education, Teacher Training, Geology	Geology, Science Education of Primary and Secondary School	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Having a good command of English	1	
40014	TAKEDA Kiyoshi	takeda@naruto-u.ac.jp	Physical Chemistry	Chemical Education	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Having a good command of English or Japanese	1	Requires good English or Japangese ability enough for carrying out research.
40015	ISHIZAKA Hiroki	hishizaka@naruto-u.ac.jp	Mathematics Education, Educational Administration, International Education	Mathematical Education, Educational Administration, International Education, Statistics	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	English, French, Spanish, Portugues	1	Honduras(1,'20), Colombia(1, '21)
40016	<u>Gerard</u> <u>Marchesseau</u>	gerard@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum Development	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Having a good command of English required	1	Philippines(1, '20, 1, '24) , Ghana(1, '23)
40017	KAMATA Suzanne	skamata@naruto-u.ac.jp	English Language Education	Elementary School English Curriculum, Writing in English	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	English	1	English ability Philippines(1, '19, 1 '21) , Latvia(1, '21) Mongolia(1, '22) , Philippines(1, '23)
40018	KUSAKA Satoshi	skusaka@naruto-u.ac.jp	Mathematics Education,Educational Research	Mathematics Education, International Education, Development of educational content	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	English, French, Spanish	1	Mozambique(1, '22) , Solomon(1, '22), Ghana(1, '23)
40019	<u>OKAZAKI Wataru</u>	okazakiw@naruto-u.ac.jp	Japanese Language, Japanese Language Education	Japanese Language Education	<ul> <li>Elementary school teachers</li> <li>Junior/Senior high school teachers</li> <li>Others (Teachers at Japanese language educational institutions)</li> </ul>	Japanese	1	Same special field of study Having experience as a Japanese language teacher Having an ability of reading comprehension of Japanese literature. Indonesia(1, 2019)
40020	YOGO Yuji	gsxr1100@naruto−u.ac.jp	Japanese Education	Japanese Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>		1	The applicant must possess the Japanese language skills necessary for research.
40021	HARA Takuji	tkhara@naruto-u.ac.jp	Japanese Linguistics	History of Japanese	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>		1	The applicant must possess the Japanese language skills necessary for research.
40022	<u>IKUTA Shinji</u>	s.ikuta@naruto-u.ac.jp	Japanese Education	Japanese Education(Teaching Methodology,Teaching Materials)	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Advice and guidance provided in Japanese.	1	The applicant must possess the Japanese language skills necessary for research.
40023	HIRAKAWA Emiko	ehirakawa@naruto−u.ac.jp	Japanese Literature	Japanese Classic Literature	<ul> <li>✓ Elementary school teachers</li> <li>✓ Junior/Senior high school teachers</li> <li>□ Others ( )</li> </ul>		1	The applicant must possess the Japanese language skills necessary for research.
40024	KAMAE Daiki	dkamae@naruto−u.ac.jp	Japanese Literature	Japanese Modern Literature & Culture	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>Others ( )</li> </ul>		1	The applicant must possess the Japanese language skills necessary for research.

Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)

#### Naruto University of Education (No.40)

## $\diamond$ Course Description, Number of students to be accepted, Qualifications and, etc.

	Gradua	ate School of Education		7				
Course code	Name of Adviser	E-mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.
40025	YAMAMORI Naoto	yamamori@naruto-u.ac.jp	English Language Education	Teaching English as an Foreign Language	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English		
40026	SENGIKU Motoji	msengiku@naruto-u.ac.jp	English Language Education	How to implement TBLT in EFL countries	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English		
40027	KIGUCHI Keiko	kkiguchi@naruto-u.ac.jp	English Literature	English Poetry (Britain)	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English		
40028	MORIYAMA Kazushige	kmoriyama@naruto−u.ac.jp	English Linguistics	Syntax, Generative Grammar	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English		
40029	AOBA Nobuko	aoba@naruto-u.ac.jp	Economics	Economics, Insurance, Uncertainty, Public Economics	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40030	TATUOKA Yuuzi	tatuoka@naruto−u.ac.jp	Human Geography	Human Geography	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40031	HARADA Masahiro	mharada@naruto-u.ac.jp	Western History	German Contemporary History	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40032	<u>ITO Naoyuki</u>	naoyuki@naruto-u.ac.jp	Social Studies Education	Social Studies	<ul> <li>☑Elementary school teachers</li> <li>☑Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Advice and guidance provided in		The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40033	INOUE Naho	ninoue@naruto−u.ac.jp	Social Studies Education	Social Studies	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese. Good Command of Japanese Required	2	The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40034	<u>HATAKEYAMA</u> <u>Teruo</u>	thatakeyama@naruto-u.ac.jp	Human Geography	Human Geography	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40035	MACHIDA Tetsu	machida@naruto-u.ac.jp	Japanese History	Early-modern History of Japan	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40036	<u>MANO Yutaka</u>	ymano@naruto−u.ac.jp	Sociology	Gender, Sexuality and Discrimination	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			The applicant must possess the Japanese language skills necessary for research. The number of accepted students for the past 5 years is 0.
40037	AKITA Miyo	akitam@naruto−u.ac.jp	Mathematics Education	Teaching and Education Method, Teaching Materials	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>		1	Philippines(1, '19, 1, '21), Zimbabwean(1, '24)
40038	HAYATA Toru	thayata@naruto−u.ac.jp	Didactics of Mathematics	Theory of Didactical Situation	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>		1	Ghana(1, '19), Uganda(1, '20) , Philippines(1,'22)
40039	<u>FUJIWARA Daiki</u>	dfujiwara@naruto-u.ac.jp	Mathematics Education	Teaching through Mathematical Activity in Real Context etc.	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Advice and guidance provided in English Good Command of English Required	1	
40040	<u>YAMANAKA</u> <u>Hitoshi</u>	hyamanaka@naruto−u.ac.jp	Geometry	Topology of Lie group actions, GKM theory	□Elementary school teachers ☑Junior/Senior high school teachers □Others()		1	
40041	TANAKA Haruyoshi	htanaka@naruto-u.ac.jp	Mathematical Sciences	Ergodic Theory, Perturbation analysis	□Elementary school teachers ☑Junior/Senior high school teachers □Others()		1	
40042	<u>ITO Yosuke</u>	ito@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()			
40043	<u>YONENOBU</u> <u>Hitoshi</u>	yn@naruto-u.ac.jp	Wood Science	Wood Science, Dendrochronology	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	English		
40044	SONE Naoto	naosone@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()		2	
40045	MIYAMOTO Kenji	kmiyamot@naruto−u.ac.jp	Electronics Engineering	Electronics Engineering	□Elementary school teachers ☑Junior/Senior high school teachers □Others()			
40046	BANDO Tetsuya	tebando@naruto−u.ac.jp	Educational Informatics	Educational Informatics	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>			Ghana(1, '24)
40047	MIINO Yuu	ymiino@naruto-u.ac.jp	Information Science	Information Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()			

stPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)

#### Naruto University of Education (No.40)

## $\diamond$ Course Description, Number of students to be accepted, Qualifications and, etc.

	Gradua	ate School of Education							
Course code	Name of Adviser	E−mail	Teaching Field(s)	Course Description	Targets for training	Language	Number of students to be accepted	Qualification and Requirement for students. Number of students in past 5 years.	
40048	<u>NISHIKAWA</u> <u>Kazutaka</u>	nishikw@naruto-u.ac.jp	Food and Nutrition	Food Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1		
40049	<u>FUKUI Michiyo</u>	fukui@naruto-u.ac.jp	Textiles and Clothing	Clothing Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1		
40050	SAKAMOTO Yuka	ysakamoto@naruto−u.ac.jp	Consumer Science	Family Resource Management, Consumer Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1		
40051	HAYAMI Takako	thayami@naruto−u.ac.jp	Home Economics Education	Home Economics Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1	Malawi(1, '21), Ghana(1, '23)	
40052	<u>ONOSE Hiroko</u>	honose@naruto-u.ac.jp	Household Manegement	Family Relations Studies, Childcare Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1		
40053	KUSAKA Yoko	ykusaka@naruto−u.ac.jp	Wind Instruments	Wind Instruments	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1	Same special field of study. Having an ability of reading comprehension of Japanese literature.	
40054	KOJIMA Fumiko	fkojima@naruto-u.ac.jp	Vocal Music	Vocal Music	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Same special field of study. Having an ability of reading comprehension of Japanese literature.	
40055	<u>TETSUGUCHI</u> <u>Mariko</u>	mtetsuguchi@naruto-u.ac.jp	Music Education	Music Education in Japan	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	Having an ability of reading comprehension of Japanese literature.	
40056	YAMADA Hiroaki	hyamada@naruto-u.ac.jp	Conducting	Methods of Conducting and Ensemble	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or German	1	Same special field of study. Having an ability of reading comprehension of Japanese literature.	
40057	<u>IEZAKI Moe</u>	miezaki@naruto-u.ac.jp	Art Education	Art Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English	1		
40058	TAKEUCHI Yuki	yutakeuchi@naruto-u.ac.jp	Sculpture	Sculpture	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1		
40059	<u>MINAMI Takahisa</u>	minami@naruto-u.ac.jp	Outdoor Activity	Human Movement Science	□Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese or English	4	Same special field of study. Having an ability of reading comprehension of Japanese literature.	
40060	<u>YUGUCHI</u> <u>Masafumi</u>	myuguchi@naruto-u.ac.jp	Sports Pedagogy	Teaching in Physical Education	<ul> <li>✓Elementary school teachers</li> <li>□Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese or English			
40061	KANO Seishi	skanou@naruto-u.ac.jp	Human Science	Practical Teaching, Cross-culture, Practical Moral Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese			
40062	TANIMURA Chie	tanimura@naruto−u.ac.jp	Human Science	Philosophy of Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	2(subject to change according to applicants' fields)	Same special field of study Having an ability of reading comprehension of Japanese literature.	
40063	TAMURA Kazuyuki	ktamura@naruto−u.ac.jp	Environmental Education	Environmental Education	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Having a good command of English or Japanese			
40064	OGURA Masayoshi	mogura@naruto-u.ac.jp	Special Needs Education	Specail Needs Education, SupportsforPersonswith Developmental Disabilities	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1	The number of student accepted is 1 student including course code 40004.	
40065	<u>TAKAHASHI</u> <u>Makoto</u>	mtakahashi@naruto−u.ac.jp		Inclusive Education, Disability and Society	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	Japanese	1		

Please check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



## $\diamondsuit$ University overview

1 Characteristics and history

Kagawa University (hereafter, KU) was established in 1949 as a national university. In October 2003, KU merged with Kagawa Medical University to form the new comprehensive 'Kagawa University'.

KU offers the following degree programs. •Bachelor's degree programs : Education, Law, Economics, Medicine, Engineering And Design, Agriculture

• Master's degree programs : Graduate school of Science for Creative Emergence (which contains Education, Law, Economics, Engineering ), Medicine(Nursing), Agriculture

•Professional Master's degree program : Course for Teaching Professionals, Studies in Management and Regional Strategies (MBA program)

•Doctorate degree programs: Graduate School of Medicine(Medicine, Nursing), Science for Creative Emergence, Agriculture

2 International exchange

• Number of international students

AY 2024:200 (as of October)

AY 2023:183

AY 2022:164

Number of Teacher Training Students

AY 2024:1

AY 2023:1

AY 2022:0

# KAGAWA University (Kagawa Prefecture)

Each course offers students the opportunity to pursue their interests individually.

## Outline and characteristics of the course for Teacher Training Students

#### 1 Characteristics of the program

The Graduate School of Science for Creative Emergence (which contains Education) offers students the opportunity to pursue their interests individually. Some school teachers are studying at the Graduate School of Education as graduate students. So you can hear about the environment of education in school in Kagawa.

2 Number of students to be accepted: 3 students annually

③ Period of scholarship

October 2025 - March 2027

④ Requirement for program completion

Under the individual guidance of a supervisor, students are required to conduct research on the topic which is set individually and complete a report.

#### (5) Outline of the course

Japanese language education

Preparatory Japanese Language Education (spanning the first six months from October 2025 to March 2026) shall be conducted under the auspices of the Ministry of Education, Sports and Technology. Courses comprising Japanese Language and Japanese Affairs are tailored to match the students' language abilities.

(Either of the following).

Basic course: 12 classes per week/

Inter- mediate course: 12 classes per week / Advanced course: 12 classes per week

Specialized training

After language training, academic training in the major subject will be conducted for one year.

•Practical training, participatory subjects such as field trips and regional exchanges

Students shall receive dedicated supervision from their academic supervisor. In addition, students are welcomed to sit in on any graduate or undergraduate courses that are of interest to them as well as taking part in other aspects of courses, such as field trips and regional exchanges. There are also opportunities for teaching at the faculty's attached, and local, schools from kindergarten to high school level. Students are also encouraged to attend the attached schools' level. Students are also encouraged to attend the attached schools' workshops and conferences.

## $\diamond$ Follow-up for graduates

For the international graduates returning to their home countries, KU has Old Boy/Girl Alumni Associations in some countries.

## $\diamond$ Accommodations

Hanazono Dormitory

O Number of rooms : Single room 15

O Monthly rent ¥22,500 (excluding electricity)

#### O Facilities

In common space: washing machine, shower room. In private room: kitchen, induction stove, refrigerator toilet, wash basin, air conditioner, low table, chair, desk lump, Wi-Fi.

O Information for daily life KU Campus from the accommodation:

- 15-minute bike ride
- 30-minute walk

Kagawa University International House

O Number of rooms : Single room 32

O Monthly rent ¥7,400 (excluding electricity, water, and gas bills)

#### O Facilities

In common space, kitchen, washing machine, shower room. In prrivate room, bed, desk, chair, book shelf, refrigerator, wardrobe, toilet, wash basin, air conditioner Wi-Fi.

O Information for daily life

KU Campus from the accommodation:

- 40-minute bike ride
- 35-minute train ride (incl. walking time)

## $\diamond$ Contact

Address : 1-1 Saiwai-cho, Takamatsu-shi, Kagawa, 760-8521

Department: Administrative Division of International Office

 TEL
 +81-87-832-1149

 FAX
 +81-87-832-1192

 E-mail
 ryugaku-h@kagawa-u.ac.jp

 URL
 https://www.kagawa-u.ac.jp/

 $\diamondsuit$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Graduate So	chool of Science for Crea	tive Emergence					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
41001	<u>TAIRA Atsushi</u> (Professor)	<u>taira.atsushi@kagawa-u.ac.jp</u>	Human Geography, Area Study	Human Geography, Area study	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese English	1	Basic Knowledge about the specialized field required Republic of Malawi 2 people.
41002	<u>SASAYA Takayoshi</u> <u>(Associate</u> <u>Professor)</u>	' <u>sasaya.takayoshi@kagawa−</u> <u>u.ac.jp</u>		School educaion, Lesson studies, Teacher education, Japanese language guidance	<ul> <li>✓ Elementary</li> <li>school teachers</li> <li>✓ Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□ Others ( )</li> </ul>	Japanese English	1	Basic Knowledge about the specialized field required
41003	<u>TAKAHASHI</u> <u>Naoshi (Professor)</u>	<u>takahashi.naoshi@kagawa-</u> <u>u.ac.jp</u>	Noionco Education	Surface Science Experiment and Physics Education based on Experimental Physics	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior</li> <li>high school</li> <li>teachers</li> <li>□Others ( )</li> </ul>	Japanese English	1	Basic Knowledge about the specialized field required Kingdom of Bhutan 1parson
41004	<u>Yumiko Takagi</u> <u>(Professor)</u>	<u>takagi.yumiko@kagawa-u.ac.jp</u>	Organic Chemistry, Chemistry Education	Research related to synthetic organic chemistry, comparative research on chemical education in own country and Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English, Japanese	1	Applicants are able to conduct their own research and collect data on surveys and studies to be conducted in Japan, including the actual status of chemical education in their home country, and are able to prepare reports on their research in English. No students enrolled in the past five years.
		•	•	•	XPlease check	the applicable box	in the "Targets	for training" column. (If both apply, check both

boxes.)



## Ehime University (Ehime Prefecture)

## Research, Language, Everyday Life: We provide total support.

## $\diamond$ University overview

O Characteristics and history

Ehime University is located in Matsuyama City. The university has 7 faculties with a graduate school in each faculty: Law and Letters, Education, Collaborative Regional Innovation, Science, Medicine, Engineering, and Agriculture. The number of students is about 10,000.

The university also has a kindergarten, elementary school, junior and senior high school and a school for disabled children. There are many opportunities for international students to visit the classes of these schools.

The cost of living in Matsuyama is fairly cheap compared to other cities in Japan. It takes only 5 minutes to the city center from the main campus by bicycle. Being a flat city, the only transportation you need is a bicycle.

O International exchange (As of Oct.1, 2024)

	AY2024	AY2023	AY2022
International Students	226	217	204
Enrolled Teacher Training Students	3	0	4

## ♦ Outline and characteristics of the Teacher Training Courses

This training course is designed so that students can acquire the minimum necessary Japanese expressions and lifestyle habits for daily life before starting the Specialized Training and Intensive Japanese Language Course. A support system for Japanese language classes is provided by local residents. O The number of students to be accepted: 5

OScholarship period: October 2025 to March 2027

O Course completion requirements

Although it varies depending on the supervisors, the requirements for completion of the program are generally 600 hours of classes, exercises, and thesis instruction, and submission of a research report.

· Japanese language education

a) Survival Course: A two-week course that will give you a good introduction to life in Japan. The course includes both a Language Skills and a Life Skills program.

b) Orientation: A two-day orientation for international students provides vital information for student life, a welcome party where students can get to know each other.

c) Intensive Japanese Language Course: This is a comprehensive language program for one semester. A class on Japanese culture is included. Some classes, such as "Introduction to Japanese Culture and Society", are held in English.

d) Standard Course: After completing the intensive course we offer higher level classes in which you can continue your language study.

Specialized training

a) Teacher Training Program: Students are assigned to a supervisor in their field of study. After the intensive language course, the students will work directly with their supervisor. The research schedule will be planned with the supervisor based on the proposal made by the student.

b) Program Design: Your study program will be designed to your needs as much as possible. According to your field of study, you will conduct in field work, experiments, surveys and/or classroom observation. At the end you will be expected to write a final report.

• Study Trip: Study tours in and out of the prefecture are conducted as an opportunity to experience Japanese history and culture.

## $\diamond$ Follow-up for graduates

After completing the program, supervisors will follow up with students via email and web meeting systems, etc.

## $\diamond$ Accommodations

University Dormitories are available, but if there are too many applicants, you will not be able to move in. In that case, the Ehime University Co-op etc. will introduce you to private apartments (initial cost: approximately 200,000 yen) in the vicinity of the campus.

University Dormitory: There is no need to pay the fee in advance before arriving in Japan.

	Miyuki Dormitory	International House				
Rooms	Single: 70	Single: 30, Family: 4				
Monthly Fee	About ¥22,000 About ¥13,000- 25,000					
Equipment	Bathroom, Desk, Chair, Bed, Air conditioner, Fridge					
	IH cocker (Laundry room , Cafeteria in the Dorm)	Gas range, Microwave, Laundry machine				
Commute	10-15 min by bike	30-40 min by bike				

## $\diamond$ Contact

International Relations Office 3, Bunkyo-cho, Matsuyama City, Ehime Prefecture 790-8577

TEL: +81-089-927-9157

E-mail: kokuryu@stu.ehime-u.ac.jp

URL: <u>https://web.isc.ehime-u.ac.jp/</u>

Syllabus https://campus.ehime- 160 u.ac.jp/Portal/Public/Syllabus/SearchMain.aspx?  $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department		Faculty of Education						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42001	<u>Toshiyuki Abe</u>	<u>abe.toshivuki.mz@ehime-</u> u.ac.ip	Mathematical Education	Study on algebraic teaching materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )			Ability of mathematics in the high school education. None for five years.
42002	<u>Manabu Sumida</u>	<u>sumida.manabu.mm@ehime-</u> <u>u.ac.ip</u>		Curriculum Development, Collaborative Research with Schools, Development of Teaching Materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		3	3(Nigeria), 1(Ghana), 1(Mexico), 1(Pakistan)
42003	<u>Susumu Oshihara</u>	<u>oshihara.susumu.mj@ehime-</u> <u>u.ac.jp</u>	Social Studies Education	Global Studies in Social Studies Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		2	Communication skill in Japanese or English. 1(Philippines), 2(Malawi)
42004	<u>Daisuke Tatematsu</u>	<u>tatematsu.daisuke.yt@ehime-</u> <u>u.ac.jp</u>	English Language Education (Teaching English as a Foreign Language)	Lesson observations, teaching practices, etc. in elementary, junior high, and senior high schools	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	Ability to communicate in Japanese or English. 1 (Pakistan)
42005	<u>Heiwa Muko</u>	<u>muko.heiwa.mm@ehime-</u> <u>u.ac.ip</u>	Science Education, Biological Science Education, Environment Education, SDGe	Development Teaching Material, Lesson Study, Development Cullicuram	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		2	Communication skill in Japanese or English. 1 (Malawi), 1(Nigeria), 1 (India)
42006	<u>Takeshita Hiroko</u>	<u>takeshita.hiroko.we@ehime-</u> u.ac.ip	Home Economics Education, Consumer Education, Environmental Education, ESD, Life Sciences	Introduction to the current situation in Japan in the field of specialization, surveys, etc.	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	No acceptance experience.

Name of department		Faculty of Science						
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42007	<u>Masaya Matsuura</u>	<u>matsuura.masaya.mx@ehime-</u> u.ac.jp			□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	Language ability: English or Japanese proficiency
42008	<u>Yoshinori Yamasaki</u>	<u>yamasaki.yoshinori.mh@ehime</u> <u>-u.ac.jp</u>	Mathematics	Number Theory (Elementary number theory, Analytic number theory)	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	Language ability: English or Japanese proficiency

42009	<u>Tatsuhiko Miyata</u>	<u>miyata.tatsuhiko.mf@ehime-</u> <u>u.ac.jp</u>	Physical Chemistry, Biophysics	Statistical mechanical theory of liquids, Molecular Simulation	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	1	Language ability: Japanese, English 1 student in past 5 years (UK)
42010	<u>Miwa Sugiura</u>	<u>miwa.sugiura@ehime-u.ac.jp</u>	Bioenergetics,	Biophysical and biochemical analyses of function and structure of isolated proteins from photosynthetic organisms	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		Language ability: Japanese, English or French, 3 student in past 5 years (France, Korea)
42011	<u>Tamotsu Zako</u>	<u>zako.tamotsu.us@ehime-</u> u.ac.ip	Analytical Biochemistry, Protein Science	Development of analytical method for biomolecules	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	1	Language ability: Japanese, English, 1 student in past 5 years (Switzerland)
42012	<u>IWATA Hisato</u>	iwata.hisato.mz@ehime-u.ac.jp	Environmental Toxicology	Effects of environmental pollutants on wildlife	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		Language ability: Japanese , English. Basic knowledge of chemistry and biology.
42013	WATANABE Kozo	<u>watanabe.kozo.mj@ehime-</u> <u>u.ac.jp</u>	Molecular Biology and Hygene	Antibiotic-resistant bacteria, mosquito-borne diseases, wastewater epidemiology, biodiversity	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ( )	2	Language ability: English. Basic knowledge of biology.
42014	HAMAMOTO Kohei	<u>hamamoto.kohei.fy@ehime~</u> <u>u.ac.jp</u>		Biodiversity reseach of marine invertebrates using molecular ecological methods	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ( )	2	Language ability: Japanese or English. Basic knowledge of biology.

Name of department	School of Medicine							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42015	<u>Sohei Kitazawa</u>	<u>kitazawa@m.ehime-u.ac.jp</u>	Diagnostic Pathology	General Diagnostic Pathology Practice in University Hospital	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	Experienced in exchange with Taiwan, Vietnam, Thailand, Indonesia, Myanmar, and Malaysia. We are willing to accept foreign students from the above.
42016	<u>Yoichi Hiasa</u>	<u>hiasa@m.ehime−ac.jp</u>	Hepatology	Hepatocelluler carcinoma, chronic liver injury, immune system in the liver	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	English language ability
42017	<u>Yoshihiro Miyake</u>	<u>epi-prev@m.ehime-u.ac.jp</u>	Epidemiology	Epidemiology	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	

Name of department	Faculty of Engineering							
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42018	<u>Shinfuku Nomura</u>	<u>shin nomu@eng.ehime-u.ac.jp</u>			☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		2	English language ability or Japanese Language ability

			-					
42019	<u>Hiromichi Toyota</u>	<u>toyota@eng.ehime-u.ac.jp</u>	Nontraditional Machining	Plasma Process, Synthesis of Diamond	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()		1	English language ability or Japanese Language ability
42020	<u>Satoru Shibata</u>	<u>shibata.satoru.mg@ehime-</u> <u>u.ac.ip</u>	Welfare Engineering, Human-Robot System	Human-Robot Interface, Kansei Engineering	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()		1	English or Japanese Abilities, Programming Skills for C Language
42021	<u>Kazunori Yasuda</u>	<u>vasuda.kazunori.mb@ehime−</u> u.ac.ip	Fluid mechanics, Medical fluid mechanics	Experimental and numerical analysis of Non– Newtonian flow and blood flow	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability
42022	<u>Lee Jeahoon</u>	<u>lee.jaehoon.mc@ehime-u.ac.jp</u>	Robotics,Artificial Intelligence	Robotics, Mechatronics, Artificial Intelligence Application	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanaga English ar	2	English language ability, Japanese language ability or Korean language ability
42023	<u>Yoshihiro Okamoto</u>	<u>okamoto.voshihiro.mi@ehime-</u> <u>u.ac.ip</u>	Information Storage System	Signal Processing for Information Storage Systems	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese Language ability
42024	<u>Masafumi Jinno</u>	<u>iinno.masafumi.mh@ehime~</u> <u>u.ac.ip</u>	Plasma Science, Lighting Science	Control and Diagnostics of Plasma, Development of Light Sources	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese Language ability
42025	<u>Mitsu Okamura</u>	<u>okamura@cee.ehime−u.ac.jp</u>	Geotechnical Engineering	Geotechnical Engineering	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		2	English language ability or Japanese Language ability
42026	<u>Keiyu Kawaai</u>	<u>kawaai.keiyu.xj@ehime−u.ac.jp</u>	concrete engineering	Fandamental of concrete engineering	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability
42027	<u>Takahiro Tsubota</u>	<u>tsubota.takahiro,jl@ehime-</u> <u>u.ac.jp</u>	Traffic Engineering	Traffic Engineering and Transportation Planning	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability
42028	<u>Rvo Moriwaki</u>	<u>moriwaki@cee.ehime−u.ac.jp</u>	Hydrology, Meteorology	Urban climate, Watershed hydrology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese Language ability
42029	<u>Hiromichi Takebe</u>	<u>takebe.hiromichi.mk@ehime-</u> <u>u.ac.ip</u>	Non-ferrous process metallurgy and recycling	Inorganic Materials Engineering, Process Metallurgy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese Language ability
42030	<u>Sengo Kobayashi</u>	<u>kobayashi.sengo.me@ehime−</u> <u>u.ac.ip</u>	Biomaterials	Metallic biomaterials for medical application	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese Language ability
42031	<u>Tsuyoshi Asahi</u>	<u>asahi.tsuyoshi.mh@ehime-</u> <u>u.ac.ip</u>	Photochemistry	Fundamentals of photochemistry of organic materials	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()		1	English language ability or Japanese Language ability

42032	<u>Kazuyuki Takai</u>	<u>takai.kazuvuki.mz@ehime-</u> u.ac.jp	Synthetic Biology	Fundamentals of synthetic biology	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability
42033	<u>Hiroshi Takahashi</u>	<u>takahasi@cs.ehime-u.ac.jp</u>	Computer Science	Dependable Computing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability 1 student in past 5 years (Yemen)
42034	<u>Shinva Kobayashi</u>	<u>kob@cs.ehime−u.ac.jp</u>	Computer Science	Distributed Processing and Parallel Processing	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability
42035	<u>Syun Ido</u>	<u>ido@cs.ehime−u.ac.jp</u>	Image Processing, Virtual Reality	Image Processing, Virtual Reality	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese or English	1	English or Japanese Abilities, Basic Programming Skills
42036	<u>Masaya Nakahara</u>	<u>nakahara.masaya.mf@ehime-</u> <u>u.ac.ip</u>		Smart control of combustion for Hydrogen & Natural Gas	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese or English	1	English language ability or Japanese Language ability

Name of department		Faculty of Agriculture	e					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
42037	<u>OUE Hiroki</u>	oue.hiroki.mh@ehime-u.ac.jp		Irrigation and Drainage in Tropical or Arid Regions, Agricultural and Forest Meteorology and Hydrology	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese language ability.
42038	<u>TSUZUKI Hayato</u>	<u>tsuzuki.hayato.mu@ehime-</u> <u>u.ac.ip</u>	Forest science	Forest Biomass Measurement, Forest Planning	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )		1	English language ability or Japanese language ability.



## University of Teacher Education Fukuoka

(Fukuoka Prefecture)

Students may study about the teacher training system or general education of Japan, encompassing a wide range of specialties.

## $\diamondsuit$ University overview

1 Characteristics and history

The University of Teacher Education Fukuoka is the only university which specializes in teacher training and education on Kyushu island.

We are a comprehensive university in which specialized fields include pedagogy, literature, law, economics, foreign languages, natural sciences, engineering, agriculture, arts, and sports.

We are in Munakata City which is located between Fukuoka City and Kitakyushu city, so it is quite convenient. It is surrounded by beautiful nature.

Munakata has been a liaison for international relations since ancient times because the city is near the Korean Peninsula.

(2) International exchange as of May 1<sup>st</sup>, 2024

•Number of exchange agreements: 12

Number of international students

AY 2024: 8

AY 2023: 8

AY 2022: 7

Number of Teacher Training Students

AY 2024: 0

- AY 2023: 0
- AY 2022: 1

## Outline and characteristics of the course for Teacher Training Students

1 Characteristics of the program

We have accepted many teacher-training program students from foreign countries over the years. We aim to be "the center of educational research in Asia" and to promote cultural exchanges with foreign countries through education.

2 Number of students to be accepted: 1

3 Period of scholarship: From October, 2025 to March 2027

④ Requirement for program completion

The student shall receive the necessary research guidance based on the research plan submitted at the beginning of the training period, and a report is to be submitted to the President and must be approved by the training program for foreign students who were enrolled in the teacher training program at the end of the program. The student is required to take around 30 credits of classes for overseas students that we provide.

(5) Outline of the course

• Preparatory Japanese language education

Students who have no knowledge of Japanese or are lower than N4 in JLPT are required to complete a six-month Japanese language education program approved by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) before starting research at the University of Teacher Education Fukuoka. The preparatory Japanese language education will be provided at Kyushu University.

## [One year course]

Students who have completed the preparatory Japanese language education component may start to take Japanese language classes (5 classes per week) and a supplementary Japanese course (5 classes per week) with other overseas students, along with tutorials and the auditing of regular classes at the university, as well as participate in field trips to primary, junior high and other educational institutions, and lectures and seminars at the university. In addition to the above, students may participate in local events and travel with other overseas students to learn about Japanese culture.

[One and a half year course]

Students who are exempted from the preparatory Japanese language education may start to take Japanese language classes (5 classes per week) and a supplementary Japanese course (5 classes per week) with other overseas students, along with tutorials and the auditing of regular classes at the university, as well as participate in field trips to primary, junior high and other educational institutions, and lectures and seminars at the university. In addition to the above, students may participate in local events and travel with other overseas students to learn about Japanese culture.

## $\diamond$ Follow-up for graduates

Every graduate may seek individual advice and academic couseling whenever needed.

## $\diamond$ Accommodations

O Number of rooms

- Single room: 3 rooms for male and 7 rooms for females
- Couple room: (not available)
- Family room: (not available)

O Monthly rent About 22,000 yen ( per month )

O Facilities A single bed, a desk, and a chair.

O Information for daily life Distance from the university : Men's dormitory: 15 minutes(by bus) Women's dormitory: 5 minutes(on foot)

X Facilities and equipment are aging, but students will have a chance to improve their Japanese by communicating with other international and Japanese residents staying there.

% Students can also rent apartments.

% Students don't need to pay any rental fees before entering Japan.

## $\diamond$ Contact

Address: 1–1 Akamabunkyo-machi, Munakata City, Fukuoka Prefecture, Japan 811–4192

Department: Promoting CooperationDepartment

TEL: +81-940-35-1556

FAX: +81-940-35-1700

E-mail: ryugak01@fukuoka-edu.ac.jp

URL: https://www.fukuoka-edu.ac.jp/english/

## 大学名: 福岡教育大学(大学番号44)

◇研修内容、受入可能人数、資格及び条件など

受入研究科 等名	教育学研究科 教	職実践専攻					
コースコード	教員名	メールアドレス	分野	研修の内容	研修の対象者	使用言語	受入 可能数
44001	<u>青山 之典</u>	yaoyama@fukuoka−edu.ac.jp	国語科教育	読むことの指導	☑小学校教員 ☑中高教員 □その他( )	日本語	
44002	<u>大竹 晋吾</u>	ohtakedu@fukuoka-edu.ac.jp	学校経営	スクールリーダー教育	☑小学校教員 ☑中高教員 □その他( )	日本語	
44003	<u>中山 健</u>	tnakayam@fukuoka-edu.ac.jp	特別支援教育	発達障害児の心理と教育	☑小学校教員 ☑中高教員 □その他( )	日本語	
44004	西山久子	hisakon@fukuoka-edu.ac.jp	学校臨床心理学	スクール・カウンセリング及び体制づくり	☑小学校教員 ☑中高教員 □その他( )	日本語	
44005	<u>本多 壮太郎</u>	shonda@fukuoka-edu. ac. jp	体育科教育	体育科教育学	☑小学校教員 ☑中高教員 □その他( )	日本語及び英 語	1
44006	<u>若木 常佳</u>	wakaki@fukuoka-edu.ac.jp	教師教育 国語 科教育	リフレクション・対話指導	☑小学校教員 ☑中高教員 □その他( )	日本語	
44007	<u>有元 康一</u>	arimoto-k@fukuoka-edu.ac.jp		算数・数学科教材開発(教材開発に関連する教 科内容を含む)	☑小学校教員 ☑中高教員 □その他( )	日本語	
44008	<u>兼安章子</u>	kaneyasu-a@fukuoka.edu.jp	教職・家政教育	教師教育研究、家庭科教育	☑小学校教員 ☑中高教員 □その他( )	日本語	
44009	<u>坂井 清隆</u>	sakai-k@fukuoka-edu.ac.jp	教育方法学 特に社会科教育	質的研究 授業分析 社会科教育実践分析	☑小学校教員 □中高教員 □その他( )	日本語	
44010	<u>山田 洋平</u>	yamada-y@fukuoka-edu.ac.jp	教育心理学	子どもの社会性の育成	☑小学校教員 ☑中高教員 □その他( )	日本語	
					※「研修の対象	者は該当する	5方(両方

当該教員が留学生を受け入れるにあたっての条件(語学 能力、専門能力等)、受入実績(過去5年間の受入国、人 数)

国語科教育(読むことの指導)に関する教養をもち、実践経験が あること

英語は会話等は十分では無いかもしれません。文章等は対応 可能です。日本語能力試験N5程度の能力があれば受入れま す。過去5年間の受入れ実績はありません。

特別支援教育および発達障害児に関する基礎知識。受け入れ 実績なし。

日本語でのコミュニケーションカ, 専門的能力、 過去の受け入れ実数0名

体育科教育学の学位

教師教育や対話指導についての実践があること

算数・数学科教育および数学(教科内容)に関する基礎的な素 養

教育方法学及び社会科教育に関する基礎的な知識の獲得

教育心理学に関する教養

※「研修の対象者」は該当する方(両方に該当する場合は両方)に図を付けてください。



# Nagasaki University

The faculty of Education offers on-the-job training and practical assistance to students to acquire a wide range of educational knowledge and skills which are necessary in classrooms or teaching realities.

## ■University Overview

### Features and Outline of the University

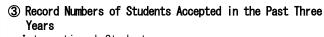
Nagasaki University consists of 10 faculties (Global Humanities and Social Sciences, Education, Economics. Medicine. Dentistry. Pharmaceutical Sciences, Information and Data Sciences, Engineering, Environmental Science and Fisheries), 7 graduate schools (Global Humanities and Social Sciences. Education, Economics, Biomedical Sciences, Integrated Science and Technology, Tropical Medicine and Global Health and Interfaculty Initiative in Planetary Health), and 2 research institutes (Institute of Tropical Medicine and Atomic Bomb Disease Institute). It is a national university which holds 1,265 faculty members and 9.162 students. Nagasaki University aims at devoting itself to the development of harmonious society by inheriting the tradition of culture rooted in Nagasaki, fostering rich mind among the students, and creating new sciences to sustain global peace.





#### ② International Exchange

Nagasaki University has exchange agreements with 239 overseas universities, and as of May 1,2024, 593 international students are studying and conducting research in their respective faculties and graduate schools.



 International Students : AY2024:593 AY2023:578 AY2022:481

• Teacher Training Students : AY2024:2 AY2023:2





AY2022:2

#### (4) Local Characteristics

The city of Nagasaki, where Nagasaki University is located, is situated at the western end of the Kyushu island. The city is surrounded by the clear blue sea and rich green mountains, and the climate is very mild. The port of Nagasaki was the only port that opened its window for trading with Asian and European countries when the Japanese government closed its doors to the world for approximately 200 years. People of Nagasaki have inherited the tradition of international exchanges. They are open minded, warmhearted, and friendly to international students.



There are two registered UNESCO World Heritage Sites in Nagasaki Prefecture :

1. Sites of Japan's Meiji Industrial Revolution Iron & Steel, Shipbuilding and Coal Mining (11 sites including Oura Cathedral. Shitsu Village in Sotome and Egami Village on Narushima Island in Goto Citv) 2. The Hidden Christian Sites in the Nagasaki Region (8 Component Assets including Hashima coal mine (commonly called Gunkaniima) and Glover House & Office)

### ■ Course Overview ① Outline of Faculty of Education

There are about 80 teachers in the Faculty of Education specialized in Japanese, social studies. mathematics, natural sciences, music, art, health and physical education, technology, home economics, English, educational science, educational psychology, education for handicapped children, and early childhood care and education. An elementary school, a lower secondary school, a school for children with special education needs, and a kindergarten are also affiliated. International students can visit those facilities to observe how children are educated at Japanese schools.

#### (2) Characteristics

The Committee for International Students was established with the cooperation of all the members of the Faculty of Education. It aims to help international students achieve success in their study or research goal. They leave the door open to talk and are student-friendly. Parties, study tours, and various curriculums will be offered for International students.

#### 3 Number of students to be accepted: 5 (4) Period of Scholarship: Oct. 2025-Mar. 2027



Feb End of 2nd Semester Apr-Aug 1st Semester Oct-Feb 2nd Semester Late Mar Returning home



#### 6 Requirement for program completion

Completion of one thesis on his/her research topic (or equivalent project report). About 1,575 hours required.

#### ⑦ Outline of the Course

#### 1) Japanese language education

Students take intensive Japanese language program provided by the Center for Japanese Language and Student Exchange for the first 6 month as research student. Lessons are provided 10 hours per week according to the Japanese proficiency level of the student. Classes are divided into 2 levels as elementary and intermediate.



#### Specialized training

According to each student's specialized subject. one or more faculty members will supervise him/her. The student will take seminars and lectures for a year under the supervision of the professor(s). The student must submit a thesis (Japanese or English) at the end of the course. 3) Practical training, participatory subjects such as field trips and regional exchanges Students will visit elementary schools and junior high schools in town and talk about their country. lifestyle, culture, customs, etc. By actually visiting schools, students can experience what the Japanese education is like as well as deepen the understanding of the field of Japanese teaching through interaction with children and teachers

#### 4) Others

Students experience Japanese culture such as Japanese dance, traditional flower arrangement, and Japanese tea ceremony in Japanese language education. Peace Study

Students have an opportunity to listen to an atomic bomb testimony lecture from atomic bomb survivor and learn about peace by visiting Peace park. Atomic bomb museum and Nagasaki Museum of History and Culture.

• Bus Trip to Urzen and Shimabra Students visit to see unique nature and historical heritage of Unzen, Obama and Shimabara in Nagasaki.





Unzen Jigoku

### Shimabara Castle

## Accommodations

Nagasaki University has 6 dormitories prepared for international students. If there is no vacancy, students must rent a private apartment. (Average monthly rent: 30,000 to 40,000JPY. ) The number of available rooms is as follows: (As

of Oct 2024. subject to charge)

Room Type	Number	Accommodation fee (per person/ half year)
single room	64	¥123,000 -¥198,000
2 people share	12	¥138, 000
4 people share	117	¥ 180, 000





Hortensia Facilities  $\cap$ 

International House Nishimachi

Air conditioner. Bed. Desk. Chair. Wardrobe. Reading lamp, Refrigerator, Shower, Toilet, Laundry room (exclusive/shared) and Dining room (exclusive /shared).



169

## O Information for daily life

Nishimachi International House and HORTENSIA are about 15 minutes on foot from Bunkvo Campus (main campus). It is located in a quiet neighborhood and housing for government workers is near by. Sakamoto International House is located on the university hospital property and is a few minutes on foot from medical & dentistry schools and related institutes. There is also a shopping area near Campus and the living environment is comfortable. It takes about 20 minutes to Bunkyo Campus by tram.

## ■ Follow-up for graduates

Nagasaki University provides follow-up services to the alumni via email, SNS, etc.

"Nagasaki University Global Alumni Network "are active in various regions around the world giving alumni an opportunity to network and advance in their careers.



Peace Statue in Peace Park

## ■問合せ先

<担当部署> 長崎大学学生支援部留学支援課 住所: 〒852-8521 長崎県長崎市文教町1-14 TFI : +81-95-819-2209 (直通) FAX : +81-95-819-2125 Email: rvugaku shien@ml.nagasaki-u.ac.ip <ウェブサイト> 長崎大学留学生教育・支援センター: https://www.liaison.nagasaki-u.ac.jp/ 長崎大学: http://www.nagasaki-u.ac.jp

 $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Grad	duate School of Education						
Course code	Name of adviser	E-mail	Teaching field (s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
46001	<u>Keiko SUZUKI (Professor)</u>	<u>keiko-s@nagasaki-u.ac.jp</u>	Japanese Education	Syodo Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46002	<u>Keiko MAEDA</u> <u>(Professor)</u>	<u>kmaeda@nagasaki-u.ac.jp</u>	Japanese Education	Japanese Phililogy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46003	<u>Masatake_HIRASE</u> (Associate Professor)	<u>masa-i@nagasaki-u.ac.jp</u>	Japanese Education	Japanese Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46004	<u>Kazuko IKEYA</u> (Associate Professor)	<u>kazuikeya@nagasaki−u.ac.jp</u>	Law	Juvenile & Children's Law	teachers	Japanese	1	
46005	<u>Yuka TAGUCHI</u> <u>(Professor)</u>	<u>y.taguchi@nagasaki-u.ac.jp</u>	History of Japan	History of Modern Japan	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46006	<u>Chiaki NAKAMURA</u> (Associate Professor)	<u>sonny@i.edu. nagasaki−</u> <u>u.ac.jp</u>	Computer and Network System	Construction of Computer System <b>s</b> for Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available. Ghana 1
46007	<u>Shin_KURATA</u> (Associate Professor)	shin1222kurata@nagasaki-u.ac.jp	Education for Informatics	Education for Informatics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available. Benin 1
46008	<u>Shinva OBA</u> (Associate Professor)	<u>ooba@nagasaki-u.ac.jp</u>	Zoology	Zoology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available.
46009	<u>Takao FUKUYAMA</u> (Associate Professor)	<u>fukuvama-takao@nagasaki-</u> u.ac.ip	Physics	Plasma Science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English		English instruction available.
46010	<u>Shigeru MIYASHITA</u> (Professor)	miyamo@nagasaki-u.ac.jp	Vocal Music	Vocal Music	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	

46011	<u>Akiko KANO</u> (Associate Professor)	<u>k-akiko@nagasaki-u.ac.jp</u>	Violin Playing, Music Education	Expression of Violin Playing, Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46012	<u>Osamu NISHIDA</u> (Associate Professor)	osamu-n@nagasaki-u.ac.jp	Music education	Music Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46013	<u>Tohru_NAKAGAWA</u> (Professor)	<u>nakagawa@nagasaki-u.ac.jp</u>	Art Education	Art Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
46014	<u>Hiroyuki KANNO</u> (Professor)	kankan@nagasaki-u.ac.jp	Art Education	Ceramic	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
46015	<u>Kazuho_MAKINO</u> (Associate Professor)	<u>kmakino@nagasaki-u.ac.ip</u>	Art Education	Painting (Japanese Painting)	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Japanese language ability
46016	<u>Koji TAKAHASHI</u> (Associate Professor)	<u>takahashi@nagasaki-u.ac.jp</u>	Philosophy of Physical Education and Sport	Philosophy of Body and Movement practice	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available.
46017	<u>Noboru FUJIMOTO</u> (Professor)	<u>n-fuji@nagasaki-u.ac.jp</u>	Environmental and Mechanical Technology Education	Environmental and Mechanical Technology and Teaching Method	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese	1	
46018	<u>Cosy MUTO</u> <u>(Professor)</u>	<u>cosv@nagasaki−u.ac.ip</u>	Electric, Electronics and Information Engineering and Education	Circuit Theory, Analog Electronics	□Elementary school teachers ☑Junior/Senior high school teachers □Others ( )	Japanese, English	1	English instruction available.
46019	<u>Daichi OIKAWA</u> (Associate Professor)	<u>daichioi@nagasaki−u.ac.jp</u>	Food Science	Food Science, Nutrition, Food Function	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available.
46020	<u>Koh-ichi MATSUMOTO</u> <u>(Professor)</u>	<u>kmat@nagasaki-u.ac.jp</u>	English Linguistics	Syntax	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available.

46021	<u>Yasumi SUZUKI</u> (Professor)	<u>ys11@nagasaki−u.ac.jp</u>	Psychophysiolo gy of Children with Disabilities	Psychophysiology of Children with Disabilities	□Elementary school teachers □Junior/Senior high school teachers □Others ()			Special needs education
46022	<u>Yuuma KONISHI</u> (Associate Professor)	<u>konishi@nagasaki−u.ac.jp</u>	Social Work for Children	Social Work for Children	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
46023	<u>Miwo MORINO</u> (Associate Professor)	<u>morinomi@nagasaki-u.ac.jp</u>	Developmental Psychology	Developmental Psychology, Early Childhood Care and Education	☑Elementary school teachers □Junior/Senior high school teachers □Others ()	Japanese	1	Up to elementary school lower grades
46024	<u>Izumi ISHIKAWA</u> (Associate Professor)	<u>izumi@nagasaki-u.ac.jp</u>	Special Needs Education	Special Needs Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
46025	<u>Kosuke TAKAHASHI</u> (Associate Professor)	<u>kosuket@nagasaki-u.ac.jp</u>	Psychology of Children with Disabilities	Applied Behavior Analysis	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()			
46026	<u>Narumi UCHINO</u> <u>(Professor)</u>	<u>soudan@nagasaki-u.ac.ip</u>	School Clinical Psychology, Counseling	School Clinical Psychology, Counseling	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Korea 1
46027	<u>Yukio MAEHARA</u> (Associate Professor)	<u>ymaehara@nagasaki−u.ac.jp</u>	Cognitive Psychology in Education	Cognitive Psychology, Educational Psychology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	Korea 1
46028	<u>Hiroto IDE</u> (Associate Professor)	<u>hirotoi@nagasaki-u.ac.jp</u>	Comparative Education, Curriculum Studies	Comparative Studies for Integrated Curriculum, Teacher Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English	1	English instruction available.Burkina Faso 1



## Kumamoto University (Kumamoto Prefecture)

•The purpose of this program is to give basic and professional knowledge and skills in various areas of Japanese education.

## $\diamondsuit$ University overview

#### 1 Characteristics and history

Kumamoto University (KU) was established in May, 1949 in-corporating several institutions, including the Fifth High School and Kumamoto Medical College. Now, it has eight undergraduate faculties, eight graduate schools and one research institution. There are about 10,000 undergraduate and graduate students, and about 2,700 faculty and staff. KU Graduate School of Teacher Education offers curriculums for Teacher Training Practices and Development. It also accepts working school teachers. The purpose is to improve and achieve the quality of teachers through general researches related to practical educational results.

- 2 International exchange
- Number of international students
- AY 2024:532 from 52 countries
- AY 2023:475 from 45 countries
- AY 2022:413 from 39 countries
- Number of Teacher Training Students
   AY 2024:1 (Indonesia)
- AY 2023:1(Uzbekistan)
- AY 2022:2(Zimbabwe, Benin)

## ♦ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program : The purpose of Kumamoto University's teacher education program is to give basic and professional knowledge and skills in various areas of Japanese education The Faculty of Education conducts specialized courses for students who wish to be kindergarten, elementary, junior, or senior high school teachers in the following subjects Japanese, social studies, mathematics, natural science, music, art, health and physical education, industrial technology, living sciences, English, special support education ( psychology), and school health nursing education.

2 Number of students to be accepted:17 in total

③ Period of scholarship: October 2025 - March 2027 (1.5 years)

(4) Requirement for program completion: The course of study varies depending on the academic advisor, but it is necessary to attend lectures, exercises, and thesis instruction in class subjects after consulting with the academic advisor.

#### (5) Outline of the course

#### • Japanese language education

Students will learn conversational Japanese and basic Japanese necessary for everyday living and academic researches after entering Kumamoto University. The Japanese classes are provided regarding the Japanese language level of the students in the program. (10hrs/week)

Specialized training

Individual instruction are provided from the academic supervisor. Students also take regular classes with undergraduate or graduate students to deepen knowledge of their research subject. At the end of academic year, students are expected to present their research achievements.

•Practical training, participatory subjects such as field trips and regional exchanges



Others •Independent field trips by faculty advisors •Field trips by academic advisors

- •Hosting exchange parties for international students
- •Participatory courses such as field trips and regional exchanges

## $\diamond$ Follow-up for graduates

Of this program, supports from their supervisors by email are available for alumni.

## $\diamond$ Accommodations

- O Number of rooms
- •Single room: 147 rooms
- Couple room: 6 rooms
- Family room A: 3 rooms, Family room B: 4 rooms
- O Monthly rent
- •Single room: 17,000 yen
- ·Couple room: 26,000 yen
- •Family room A: 36,000 yen, Family room B: 34,000 yen

#### O Facilities

Kitchen, Shower and Toilet, Air Conditioner, Bed, Refrigerator, Electric Cooker, Desk, Chair, Shoe Shelf, Telephone (incoming calls only) Internet access is available by individual.

#### O Information for daily life

International House, the dormitory for the international students, is located about 1.5 km east of Kurokami Campus. More than 200 international students and guest scholars are available to live in. Teacher Training students can live in the International House for one and a half year. It is about 10 minutes from the International House to the main campus by bicycle. Contact
Address: 2-40-1 Kurokami, Chuo-ku.

Kumamoto 860-8555 Japan

Department: Kumamoto University International

Student Office

TEL: +81-96-342-2103

FAX: +81-96-342-2130

E-mail: gji-ryugaku@jimu.kumamoto-u.ac.jp

URL:<u>https://ewww.kumamoto-</u> u.ac.jp/en/prospective/graduate/teache r-education-program/  $\diamond$  Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	(	Graduate School of Educa	tion					
Course code	Name of adviser	E-mail	Teaching field(s)	Course description	Targets for training	Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
47001	<u>Taiji</u> Fujise(Professor)	fujise@educ.kumamoto- u.ac.jp	Social Studies Education	Teaching of Social Studies	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
47002	<u>Shigevoshi</u> <u>Watanabe</u> (Professor)	shige@educ.kumamoto- u.ac.jp	Science Education	Science Education, Biology Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese, English	1	A person who can understand Japanese.
47003	<u>Naoko Iino</u> ( <u>Associate</u> <u>Professor)</u>	iino@educ.kumamoto− u.ac.jp	Science Education	Science Education	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		A person who can understand Japanese.
47004	<u>Hirotaka</u> <u>Yamasaki</u> <u>(Professor)</u>	yamasaki@educ.kumamoto −u.ac.jp	Music Education	Music Education	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
47005	<u>Masahiko</u> <u>Nakahara</u> (Associate Professor)	nakahara@educ.kumamoto− u.ac.jp	Music Education	Vocal Music	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	A person who can understand Japanese.A person who can read Italian. A person who can read Musical scor.
47006	<u>Kvoko Akaki</u> ( <u>Associate</u> Professor)	k.akaki@educ.kumamoto− u.ac.jp	Art Education	Art Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		
47007	<u>Satoru Kikuvama</u> (Professor)	mt.kix@educ.kumamoto− u.ac.jp	Art Education	Arts and Crafts	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese	1	
47008	<u>Takumi</u> <u>Matsunaga</u> ( <u>Professor)</u>	matsu@educ.kumamoto- u.ac.jp	Art Education	Painting	☐Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		1(China)

47009	<u>Reiko Sakashita</u> <u>(Professor)</u>	reiko@educ.kumamoto- u.ac.jp	Health and Physical Education	Teaching Theory of Physical Education, Dance, Gymnastics	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese		
47010	<u>Hirotoshi Ifuku</u> <u>(Professor)</u>	ifuku@kumamoto−u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		
47011	<u>Yasuharu Ohishi</u> <u>(Professor)</u>	oishi@gpo.kumamoto- u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	English/Japanese	1	
47012	<u>Masanori</u> <u>Sakamoto</u> (Associate Professor)	sakamoto@educ.kumamoto −u.ac.jp	Sports Kinematics	Exercise Physiology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		
47013	<u>Yusuke Suenaga</u> ( <u>Associate</u> <u>Professor)</u>	suenaga@educ.kumamototo –u.ac.jp	Health and Physical Education	Teaching Theory of Physical Education	ZElementary school teachers ZJunior/Senior high school teachers □Others ()	Japanese		
47014	<u>Avako Yahata-</u> <u>Taniguchi</u> (Professor)	ayako@educ.kumamoto− u.ac.jp	Home Economics	Home Management, Principles of Home Economics	ZElementary school teachers ZJunior/Senior high school teachers □Others()	Japanese	1	Basic knowledge of Japanese.
47015	<u>Yumi Nakasako</u> (Associate Professor)	nakasako@educ.kumamoto −u.ac.jp	Home Economics	Housing Science	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	Basic knowledge of Japanese.
47016	<u>Shinichi Okazaki</u> ( <u>Associate</u> <u>Professor)</u>	sokazaki@educ.kumamoto −u.ac.jp	English Language Teaching	English Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	English/Japanese		
47017	<u>Teppei Kikuchi</u> <u>(Professor)</u>	kikuchi@educ.kumamoto− u.ac.jp	Special Support Education	Psychology for Children with Disability	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	Japanese	1	
47018	<u>Daisuke</u> <u>Motovoshi</u> (Associate Professor)	motoyoshi@educ.kumamoto −u.ac.jp	Special Support Education	Psychology for Children with Disability	✓Elementary school teachers ✓Junior/Senior high school teachers □Others()	Japanese	1	
47019	<u>Miho Fujii</u> ( <u>Associate</u> Professor)	fujii@educ.kumamoto- u.ac.jp	Pedagogy	Sociology of Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Have experience of learning Japanese at the beginner level or above. 1 (Estonia)

47020	<u>Chiaki Yamashiro</u> (Professor)	qianqiu@educ.kumamoto- u.ac.jp	Pedagogy	Youth-Adult Education	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese		Have experience of learning Japanese at the beginner level or above.
47021	<u>Nobukazu Imai</u> ( <u>Associate</u> Professor)	nimai@educ.kumamoto- u.ac.jp	Pedagogy	Moral Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	3	Have experience of learning Japanese at the beginner level or above.
47022	<u>Ittoku Tomano</u> (Associate Professor)	ittoku@educ.kumamoto− u.ac.jp	Pedagogy	Philosophy of Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Have experience of learning Japanese at the beginner level or above.
47023	<u>Shunsuke Hatae</u> ( <u>Associate</u> <u>Professor)</u>	ittoku@educ.kumamoto- u.ac.jp	Pedagogy	Philosophy of Education	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese		Have experience of learning Japanese at the beginner level or above.
47024	<u>Hitoshi Iritani</u> ( <u>Associate</u> <u>Professor)</u>	iritanib@educ.kumamoto- u.ac.jp	School Health	Health Education, School Health	☑Elementary school teachers ☑Junior/Senior high school teachers ☑Others ()	Japanese		
47025	<u>Nobuko Sato</u> (Lecturer)	nobuko@educ.kumamoto- u.ac.jp	Nursing Science	Nursing Science	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	1	
47026	<u>Makoto Hase</u> (Associate Professor)	mhase@educ.kumamoto- u.ac.jp	Basic Medical Sciences	Molecular Biology	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese	*	
47027	Yasutaki Inamori (Specially Appointed Associate Professor)	yinamori@edu.kumamoto-u.	aMusic Education	Composition, Piano	☑Elementary school teachers ☑Junior/Senior high school teachers □Others ()	Japanese, English,Germany	1	A person who can read Musical scor.
47028	<u>Yuri Akizuki</u> ( <u>Associate</u> <u>Professor)</u>	yuriaki@educ.kumamoto −u.ac.jp	Health Science, Nursing Science	Reproductive health	✓Elementary school teachers ✓Junior/Senior high school teachers □Others ()	Japanese, English	1	Basic knowledge of Japanese or basic knowledge of English.
47029	<u>Kiyoko Yano</u> (Professor)	yanokiyoko@educ.kumamot o-u.ac.jp	Nursing Education	School Nursing Science, Child Health	✓Elementary school teachers ✓Junior/Senior high school teachers ✓Others ()	Japanese	1	Basic knowledge of Japanese. s for training" column. (If both apply, check both

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)



 $\diamond$  University overview

♦ Graduate School of Education

(2) International exchange

AY 2024: 132

AY 2023: 145

AY 2022: 159

AY 2024: 1

AY 2023: 1 AY 2022: 1

(Professional Degree Course)

Number of international students

Number of Teacher Training Students

The University of Mivazaki is a national university

Engineering, Agriculture, and Regional Innovation ) and

seven graduate schools. Teacher Training students are

consisting of five faculties (Education, Medicine,

admitted to the Graduate School of Education.

Professional Teacher Development Major

(1) Characteristics and history

## University of Miyazaki (Miyazaki Prefecture)

Students will study their specialized fields under the guidance of their advisor. They may also visit local schools to experience directly how the Japanese education system works.

## $\diamond$ Outline and characteristics of the course for Teacher Training Students

(1) Characteristics of the program

 Students will study their specialized fields and audit the classes of their specialized fields and of Japanese language under the guidance of their advisor.

 Students can participate in field trips and Japanese local internship. They will have opportunities to study with Japanese students.

(2) Number of students to be accepted: no more than 3

3 Period of scholarship

From October 2025 to March 2027

(4) Requirement for program completion

A Student has to write and submit a report which meets the following conditions:

• Theme should be in accordance with the study theme the student wrote in his/her application.

- ·Language should be Japanese or English.
- The length should be 4 pages of A4 size sheet, or more.
- Submission should be both by print and digital media.
- Print media: Submit a copy to Academic Affair & Student Support Office. Graduate School of Education.

Digital media: Submit deta by e-mail to a subsection chief of

Academic Affair & Student Support Office, Graduate School of

Education. (e-kyoumu@of.miyazaki-u.ac.jp)

Deadline: 17:00 on the last day of February 2027.

#### (5) Outline of the course

After studying Japanese language for six months at another institution in Japan, students will study at the in-service teacher training program at the University of Miyazaki for one year.

 Students will study their specialized fields under the guidance of their advisor.

• Students have to submit a report on their research by 17:00 on the last day of February 2027.

 Students can audit the classes of their specialized fields and Japanese language classes under the guidance of their advisor. (They cannot get credits for the classes they audit.)

·Students can have opportunities to visit elementary and secondary schools and take part in cultural exchange activities with pupils at these schools.



## $\diamond$ Follow-up for graduates

• Advisors keep in touch with their former students through SNS.

•A follow-up to courses may be offered at the discretion of advisors.

## $\diamond$ Accommodations

### O<u>Dormitories</u>

<International House> Singles: 165 rooms, 4,700JPY per month Couples/Families 4 rooms, 9,500JPY /14,200JPY

<Kibana Dormitory> Singles: 31 rooms, 24,000JPY (including utilities and Wifi)

<Kiyotake Dormitory> Singles: 50 rooms, 25,800JPY (including utilities and Wifi)

#### O<u>Equipment</u>

Each room has a bed, a desk, a chair and a closet.

OInformation for Daily Life

Supermarket, Convenience store, etc.

The dorms are on Campus. You can pay the rent after your arrival.

## $\diamondsuit$ Contact

Address: 1–1 Gakuen Kibanadai–Nishi, Miyazaki 889–2192

Department: Global Support Office

TEL: +81-985-58-7134 FAX: +81-985-58-7782

E-mail: ryugaku-s@of.miyazaki-u.ac.jp

URL: <u>https://www.miyazaki-</u> u.ac.jp/kokusai/english/

## $\diamond$ Course Description, Number of students to be accepted, Qualifications and, etc.

Name of department	Gradua	te School of Education					
Course code	Name of adviser	E−mail	Teaching field(s)	Course description	Targets for training Language	Number of students to be accepted	Qualification and requirement for students, number of students in past 5 years
49001	<u>SUGA Hiroshi. Professor</u>	<u>e05107u@cc.miyazaki−u.ac.ip</u>	Music education	Pedagogy in music education. Guidance and supervision of music performance	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49002	YAMAMOTO Nobuhiro, Professor	<u>n−yamamoto@cc.miyazaki−u.ac.jp</u>	Literature in Chinese, Calligraphy	Cultural and historical studies and practice in Chinese and other Asian characters and calligraphy	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	JLPT N1 required. Should be able to conduct his/her research critically and objectively. Experience in academic supervision of int'l students but no teacher training students.
49003	MUKUGI Kyoko, Professor	<u>k-mukugi@cc.miyazaki-u.ac.jp</u>	Pedagogy	Moral Education Early Childhood Education and Care	☑Elementary school teachers ☑Junior/Senior high school teachers □Others()	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students and teacher training students.
49004	NAKAMURA Yoshifumi, Professor	<u>nakabun@cc.miyazaki−u.ac.jp</u>	Pedagogy in Japanese Literature	Pedagogy in Japanese Literature	☑Elementary school teachers ☑Junior/Senior Japanese high school teachers □Others()	1	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
49005	<u>YUJI Toshifumi, Professor</u>	<u>yuji@cc.miyazaki−u.ac.jp</u>	Science and Technogy Education	STEM Education, Industrial anf Technology Education, Life Environment Studies, Energy Education, Power Technology, Wind Turbine Technology	<ul> <li>✓Elementary school teachers</li> <li>✓Junior/Senior high school teachers</li> <li>□Others ( )</li> </ul>	3	Japanese or English skills required. Basic Japanese language would be desireble. Experience in academic supervision of int'l students but no teacher training students.
					□Elementary school teachers □Junior/Senior high school teachers □Others()		

XPlease check the applicable box in the "Targets for training" column. (If both apply, check both boxes.)